

16.09.2019
STD: VIII

EVERWIN VIDHYASHRAM
HALF YEARLY ASSESSMENT
ENGLISH

Marks: 80
Time: 2hrs30mins

GENEAL INSTRUCTION:

SECTION – A: Reading and Writing Answers all the questions. Each carries one mark - 10.

SECTION – B: Writing and Grammar - 25

SECTION – C: Literature (Prose, Poem, Literature Reader)
Attend the questions based on the choice given - 45

SECTION – A [Reading and Writing] (10 Marks)

I. A) Read the following passage and answer the questions given:

The songs of many birds seem beautiful to us. That is why it is called songs, for it remind us of human songs. We do not know birds themselves consider their songs beautiful, although we like to believe that they do. What birds feel we will never know because they have no means of telling us. But we do not know other things about bird's songs.

If we watch a male bird sing, such as a nightingale early in the morning in early spring, just after it has arrived from its winter quarters, we shall notice that it is alone and has not yet got a mate. It spends most of its time singing. If we watch closely, we will see that while it sings it looks continually round in all directions. It is clearly very much on the alert.

Questions: 5x1=5

- Why do we not know how birds feel?
- Why does a male bird sing?
- How does a male bird spend time when alone?
- What does the male bird do while singing?
- Find a word in the passage which means the same as "remember".

B. Read the following passage and answer the questions given:

Tuskless, Teddy and the others began feeding around the periphery of the camp, apparently minding their own business and concentrating on eating grass. However, Tuskless surreptitiously turned the tip of her trunk towards the kitchen and the tents to smell what and who was there.

Wafting from the place where the food was kept, was the delicious odour of very ripe bananas. Tuskless loved bananas. She had first tasted them at the lodge feeding place, where a man came twice a day with a wheel barrow full

of vegetable and fruit scraps. These were usually peels and old, outer leaves of lettuce and cabbages. But one day there was a whole stalk of over ripe, almost fermented bananas. Tuskless liked the smell immediately, plucked one off the stalk, popped it in her mouth and savoured the sweet taste.

Questions: 5x1=5

- Who was Tuskless?
- How was she drawn to the camp?
- What did she love?
- Give the synonym for the word 'periphery'.
- Complete the sentence:

One day there was a whole stalk of over ripe, _____, _____.

SECTION – B [Writing and Grammar] (25 Marks)

II. C. Write a paragraph about "A place I like to visit".

(OR)

Write a paragraph about "Creatures that live in the Ocean". (5)

D) You are the head girl / boy of Sacred Heart School. Your school is going to organize an inter – school singing competition. Write a notice for your school notice board inviting names of all the interested students.

(OR)

You are the head girl / boy of ABC School. Write a notice on behalf of your school inviting all the grand parents of the students of your school to celebrate "World Elders Day". (5)

E. i) Fill in the blanks with determiners from the box: 4x½=2

[Many, Much, Some, Any]

- I always keep _____ money in my wallet for emergencies.
- There aren't _____ students in the library.
- I haven't got _____ pictures in my study room.
- My mother doesn't drink _____ coffee.

ii) Fill in the blanks with the correct form of verbs given in the brackets:

8x½=4

- Do you _____ (speak) English?
- She _____ (read) for more than 15 minutes when the teacher arrived.
- Every time I see that movie, it _____ (make) me cry.

4. This exercise is difficult. I ____ (help) you to do it.

5. If I had the receipt, I ____ (return) these jeans.

6. He met his cousin when he ____ (work) in Bangalore.

7. My brother is a writer. He ____ (write) three novels.

8. They ____ (walk) uphill for three hours now.

iii) Fill in the blanks using appropriate modals from the box given below:

[Should, Must, Will, Might, Can, Could] $6 \times \frac{1}{2} = 3$

1. Every student ____ carry his or her ID card during the examination.

2. If you believe in yourself, you ____ definitely do it.

3. ____ I talk to Ms. Reeba, please?

4. When Riya called up, Shreshth was not at home. He ____ be there at his friend's home.

5. Madhu seems to be quite exhausted. She ____ take some rest.

6. I promise that I ____ never repeat this mistake in future.

iv) Complete the following using conditional clauses: $2 \times 1 = 2$

1. If I hadn't studied, I _____ (not, pass) the exam.

2. If he ____ (try) harder, he would reach his goals.

v) Identify the non-finite verb in the following sentences and state their kind (infinitive, gerund, present participle and past participle) $4 \times \frac{1}{2} = 2$

1. Singing is his favourite past time.

2. I will be happy to help you.

3. A rolling stone gathers no moss.

4. We have to replace the broken TV.

vi) Change the voice: $2 \times 1 = 2$

1. Mother made a cake yesterday. (Active to passive)

2. A novel has been written by her. (Passive to active)

SECTION - C [Literature] (45 Marks)

III. F. Write the synonyms: $5 \times 1 = 5$

1. Ecstasy - 2. Fatigue - 3. Agony - 4. Marvel -

5. Modest -

G. Write the antonyms: $5 \times 1 = 5$

1. Dare X 2. Luxury X 3. Bondage X 4. Gross X

5. Sluggish X

H. Frame sentences: $5 \times 1 = 5$

1. Chuckled 2. Obscene 3. Bankrupt 4. Odour

5. Frantically

I. Explain with reference to context: $2 \times 2 = 4$

1. She wrapped her trunk around a sisal pole and pulled.

a) Who wrapped her trunk around a sisal pole?

b) Give the meaning of the word 'sisal'.

2. "I began to feel an unpleasant sensation in the pit of my stomach".

a) Who felt an unpleasant sensation?

b) Write a brief note on the given lines.

J. Answer the following questions in short: (Any 6) $6 \times 2 = 12$

1. What should have warned the narrator about the elephant's intentions?

2. What vices in human beings does the poet notice?

3. Why was the narrator's Annan not amused by her story?

4. What is the poem 'Sympathy' about and why is it titled 'Sympathy'?

5. What was the first lesson that Helen's teacher wanted to teach her?

6. What is Dr. King's dream for his four children?

7. What were the two reasons that the writer gave in order to escape his dreadful situation?

8. What should be our attitude towards our work?

K. Answer the following questions in a paragraph: (Any one) $1 \times 4 = 4$

1. Write a few traits that best describe Tuskless.

2. Relate the humiliating incident that the narrator experienced at school.

L. Answer the following questions in detail: (Any one) $1 \times 5 = 5$

1. Explain how the elephants entered the kitchen and how did Tuskless manage to get food out of the tent.

2. What humiliation did the lower castes had to face?

M. Answer the following questions in detail: (Literature) Any one: $1 \times 5 = 5$

1. Narrator the story of 'Father's help'.

2. Describe the story of 'The Corner Shop'.