

EVERWIN VIDHYASHRAM

22-08-2019

LKG

To make the students score the best in the Half Yearly Assessment (HYA), a Comprehensive Revision Programme (CRP) will be conducted from 27.08.2019 (Tuesday) onwards.

COMPREHENSIVE REVISION PROGRAMME - HYA

TIME TABLE (Refer HYA Portions)

DATE	DAY	FORENOON	AFTERNOON
27.08.2019	Tuesday	English Reading	English Recitation
28.08.2019	Wednesday	English Story	Math Oral
29.08.2019	Thursday	English Written Part - I : A to M	-----
30.08.2019	Friday	Math Written	II - Language Story
03.09.2019	Tuesday	English Written Part - II : A to Z	Conversation
04.09.2019	Wednesday	II - Language Written Part - I : अ to ऋ / अ to ई	II - Language Recitation
06.09.2019	Friday	II - Language Written Part - II : अ to ञ / अ to ऋ	II - Language Reading
09.09.2019	Monday	PRE HYA CONTEST	

Timing: Forenoon: Revision - 9.15 am to 10.30 am      Testing - 10.30 am to 12.00 noon  
 Afternoon: Revision - 12.30 pm to 1.00 pm      Testing - 1.00 pm to 3.00 pm

HALF YEARLY ASSESSMENT

DATE	DAY	FORENOON
12.09.2019	Thursday	II - Language Reading & Recitation
13.09.2019	Friday	II - Language Story & Math oral
16.09.2019	Monday	English Written
17.09.2019	Tuesday	II Language Written
18.09.2019	Wednesday	Math Written
19.09.2019	Thursday	English Reading & Recitation
20.09.2019	Friday	English Story & Conversation <b>(Full working Day)</b>

Note : 12.09.2019 (Thursday) to 19.09.2019 (Thursday) will be half working days

Holidays: 21.09.2019 (Saturday) to 02.10.2019 (Wednesday)

School Reopens on 03.10.2019 (Thursday)

## PORTIONS

### ENGLISH

- Recitation:** 1. Two Little Hands 2. Are You Sleeping 3. After a Bath  
4. Head Shoulders 5. Reach up High 6. Cock - a - Doodle - Doo  
7. Here is the Beehive

**Story:** The Tortoise and The Rabbit (Narration), The boy who cried wolf (Q & A) (Pgs. 86 - 89)  
The Three Sheep (Q & A) (Pgs. 93 - 97) The Lion and The Mouse (Narration)

#### LION AND THE MOUSE

Once a mouse was disturbing a sleeping lion. The lion woke up and wanted to kill the mouse. The mouse begged for mercy and the lion let the mouse go. One day, the lion was caught into the hunter's net. The lion roared for help. The mouse heard the lion's roar and bit the net with its sharp teeth and set the lion free.

**MORAL :** Think good be good

**Reading:** Picture Reading - A to L (Term 1 : Pgs. 12 to 29 & Term 2 : Pgs. 3 to 21)  
Two Letter words : an, am, as, at, in

**Written:** Capital letters A to Z Questions will be asked in the form of:  
\* Sequence / Letter Dictation. \* Match the picture with the letter.  
\* Circle the first letter of the picture. \* Write the first letter of the picture.  
(Refer worksheet book, Practise Note, Reader)

#### CONVERSATION

My school, God we thank thee (Refer Diary Pg. 6)

#### II - LANGUAGE

**Recitation:** அம்மா (Pg. 2), பச்சைக்கிளி (Pg. 3), நிலா (Pg. 4), குள்ளவாத்து (Pg. 5), மாம்பழம் (Pg. 7),  
ஒன்று முதல் பத்து (Pg. 9), கடிகாரம் (Pg. 10)

**Story:** அறிவுள்ள காகம் Pg. 21 (Narration), பாட்டியம்மா கடையிலே, புத்திசாலி எலி

#### புத்திசாலி எலி ( Q & A )

ஒரு வீட்டில் பூனையும் புத்திசாலி எலியும் வாழ்ந்து வந்ததாம். பூனைக்கு வைக்கும் பாலை எலி குடித்துவிட்டு பொந்திற்குள் ஒலிந்ததாம். எலியைப் பிடிக்க எண்ணியப் பூனை ஒரு ரொட்டித்துண்டை வைத்ததாம். புத்திசாலி எலியோ ஒரு குச்சியினால் அதை இழுத்துக் கொண்டதாம். பூனை ஏமார்ந்து போனதாம்.

**நீதி :** அறிவில் சிறந்தவன் பெரியவன்

**Reading:** Picture Reading: அ - ஓ (Pgs. 2 to 7), பறவைகள் (Pg. 17), வீட்டு விலங்குகள் (Pg. 15),  
வன விலங்குகள் (Pg. 16), மலர்கள் (Pg. 20)

**Written:** அ to ஏ Questions will be asked in the form of:  
\* Sequence / Letter Dictation. \* Match the picture with the letter.  
\* Circle the first letter of the picture. \* Write the first letter of the picture.  
( Refer worksheet book, Practise Note, Reader)

#### MATHS

**Oral:** 1 to 30

**Concepts:** \* Same - Not Same \* Big and Small \* Tall and Short (Pgs. 33 to 37)  
\* Shapes - Triangle, Circle (Term 1: Pgs. 50 - 54) Square, Rectangle (Term 2: Pgs 65 - 68)  
\* Colours - Red, Green, Yellow (Term 1: Pgs. 55 - 61), Blue, Orange (Term 2: Pgs. 70 - 73)

**Written:** Numbers 1 to 10 Questions will be asked in the form of:  
\* Sequence / Number Dictation \* Count and Match \* Concepts  
\* Count and write the correct number ( Refer worksheet book, Practise Note, Reader)

## PORTIONS

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(Refer worksheet book, Practise Note, Reader)

### CONVERSATION

My school, God we thank thee (Refer Diary Pg. 6)

### II - LANGUAGE

**Rhymes:** मछली रानी, मोर, रेल जा रही, बंदर मामा, जोकर, मेरी टीचर, हरी हरी, अच्छी शिक्षा,  
डब्बु जी, बादल गरज (Pgs. 2 to 15)

**Story:** लालची चूहा, चुन्नु मुन्नु (NARRATION) लोमड़ी और कौआ (Q & A)

<p style="text-align: center;">लालची चूहा</p> <p>एक चूहा भूखा था। एक दुकान में गया था। दुकान में खूब मिठाई थी। चूहे ने मिठाई खूब खाई। दुकानदार को गुस्सा आया, इसलिए एक चूहादानी रखा, चूहा उसमें फँस गया। <b>नीति:</b> लालच का फल बुरा होता है।</p>	<p style="text-align: center;">चुन्नु मुन्नु</p> <p>चुन्नु मुन्नु दोनों में रसगुल्ले पर हुई लड़ाई। चुन्नु बोला मैं खाऊँगा, मुन्नु बोली मैं न दूँगी। ये सब सुनकर दादी आई, दोनों को खूब डाँट लगाई। आधा तुम लो चुन्नु, आधा तुम लो मुन्नु। देखो झगडा कभी न करना, आपस में मिलजुल कर रहना। <b>नीति:</b> आपस में मिलझुल कर रहना चाहिए।</p>	<p style="text-align: center;">लोमड़ी और कौआ</p> <p>एक कौए को एक रोटी का टुकडा मिला। एक लोमड़ी ने कौए से गाना गाने को कहा। कौआ काँव- काँव करने लगा। रोटी नीचे गिर गयी। लोमड़ी रोटी लेकर भाग गयी। <b>नीति :</b> धोखा मत देना।</p>
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**Reading:** Picture Reading: अ to अ: क - अ गिनती, रंगों के नाम, दिनों के नाम

**Written:** अ to ऋ                      Questions will be asked in the form of:  
\* Sequence / Letter Dictation.                      \* Match the picture with the letter.  
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