

29.08.19 EVERWIN VIDHYASHRAM Marks: 25
STD: III CRP- I (FN)
ENGLISH (PART-I)

(BE, EM,AW)

I. Synonyms: 3x1=3

1. Tiny - 2. Plump - 3. Bother -

II. Antonyms: 3x1=3

1. Happy x 2. Begin x 3. Quiet x

III. Frame sentence: 2x1=2

1. Smiled - 2. Bothering -

IV. Annotation: 4x½=2

1. "I love all the children, but I love the dear little ones most of all".

- Who said this line?
- To whom it was said?

2. "I don't want to go for the wedding".

- Who said this line?
- To whom was it said?

V. Answer in short (any 3): 3x2=6

- Why did the birds love the children?
- What did Nina find when she came back from the wedding?
- What sounds could the children hear in the garden?
- What is a sentence?
- What is a verb?

VI. Answer in Paragraph (any one): 1x3=3

1) What did the flowers and birds say about the children? (Or)

B. Write a letter to your class teacher requesting for leave to attend a wedding in your family

VII. Literature (Multiple Choice Questions): 2x½=1

1. Little Red Riding Hood's mother told her not to talk to ____.

- grandmother
- strangers
- aunt

2. The wolf locked little Red Riding Hood's granny in a ____.

- store room
- box
- cupboard.

VIII. Grammar: 1x1=1

A. Fill in the blanks using am/is/are with verb+ ing.

1. She ____ (go) to the market.

B. Choose the correct answer: 3x1=3

1. She ____ walking along the park (was/were)

2. The children ____ playing video games.

(is/are)

3. Who ate all the fruits?

(Interrogative/ Assertive).

C. Rearrange the words to make correct sentence and punctuate: 1x1=1

1. race / stood / he / first / in / the

29.08.19 EVERWIN VIDHYASHRAM

Marks: 20

STD: III

CRP- I
ENGLISH (PART-II)

(AN)

(BE,EM,AW)

I. Synonyms:

2x1=2

1. Help-

2. Mighty -

II. Antonyms:

2x½=1

1. Grew x

2. Old x

III. Frame sentence:

1x1=1

1. Planted -

IV. Annotation:

2x½=1

1. "I will help you"

a. Who said this line?

b. To whom was it said?

V. Answer in short (any 2):

2x2=4

1. Name the tree that the acorn grows into.

2. What is Noun?

3. Who ate the enormous turnip?

4. What did the old man plant?

VI. Complete the poem

1x3=3

1. Trains

Over the

.....without fail

(Poet)

VII. Answer in paragraph:

1x3=3

1. Write the summary of the lake of the great moon".

(Or)

How did they pull up the enormous turnip?

VIII. Comprehension:

2x1=2

A Mother chicken sat on her nest. She was a big chicken with yellow feather. She was sitting on some eggs. One day the eggs cracked open.

Mother chicken felt very happy.

1. Where did the mother chicken sit?

2. Who felt happy on seeing the cracked eggs?

IX. Grammar:

6x½=3

a) Fill in the blanks with correct pronoun:

1. _____ are my best friend (her/they/you).

2. _____ took the dog with us (they/you/we)

b) Change the gender of these nouns.

1. Niece _____.

2. Grand father _____.

c) Fill in the blanks with a,an (or) the:

1. _____ igloo is made of ice slabs.

2. _____ mountain was difficult to climb.

(EL,BL,BR,AR)

I. Fill ups: 3x1=3

1. ____ have been put up in the ground to stay.
2. Chhotu divided the ____ into different parts.
3. The process of solids changing into liquids is called ____.

II. True or False: 3x1=3

1. In Rajasthan the walls of the houses are very thick.
2. Kutcha house is made up of bricks, cement and iron.
3. Air is a mixture of many gases.

III. Match the following: 3x1=3

1. Igloo - three states
2. Matter exists in - crawl to and fro
3. Lazy Lizard - houses of snow.

IV. Value based points: 3x1=3

1. The houses which are built on long pieces of wood or metals are called ____.
2. The process of gas changing into liquid is called ____.
3. Space occupied by an object is called ____.

V. Answer in short (Any 4) 4x1½=6

1. Why do we need a house?
2. Define matter.
3. What are the two types of temporary houses?
4. Write the three states of matter?
5. What are the two light gases?
6. What are permanent houses?

VI. Answer in paragraph: (Any 1) 1x3=3

1. List any four ways to keep our house clean.
2. Explain the changing states of matter.

VII. Diagram: 1x2=2

1. Draw Igloo.

VIII. Multiple choice questions: 2x1=2

1. ____ is a multistoried building.
a) Apartment b) Villa c) Hut.
2. ____ is the standard liquid metal?
a) Mercury b) Gallium
c) Magnesium

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Marks: 20

STD: III

CRP- I
EVS (PART II)

(AN)

(EL,BL,BR,AR)

2. The Water Vapour in the air condense to form ____.

a) ice cubes b) water drops c) steam.

I. Fill ups: 2x1=2

1. Steam is a ____ form of water.
2. Habib is a ____ in a government office.

II. True or False: 2x1=2

1. Anwari and Taufiq are cousins.
2. Water can be reused.

III. Match the following: 3x1=3

1. Sara - Water Vapour
2. Dew - is a teacher
3. Gas - Condensation

IV. Value Based Questions: 3x1=3

1. Brothers and sisters are also known as ____.
2. ____ is the main strength of a family.
3. Single family is called a ____ family.

V. Answer in short: (Any 2)

2x1½=3

1. Name the three forms of Water.
2. Name the gases present in the air?
3. Define Water Cycle?
4. Define seasons.

VI. Answer in paragraph: 1x3=3

1. Explain the different types of weather.

VII. Diagram:

1x2=2

1. Draw the diagram of "Water Cycle".

VIII. Multiple choice questions:

2x1=2

1. ____ gas helps the plants to grow.
a) Nitrogen b) Oxygen c) Hydrogen

I स्वर लिखिए :- अ + अः (3=3)

II व्यंजन लिखिए :- क - ह (1x5=5)

III खाली जगह भरिए :- (2x4=8)

1. — + अ = क 2. म् + अ = —

3. — + अ = ल 4. ज् + अ = —

IV दो अक्षरवाले शब्द लिखिए (Any 3) (3x1=3)

V तीन अक्षरवाले शब्द लिखिए (Any 3) (3x1=3)

VI चार अक्षरवाले शब्द लिखिए (Any 3) (2x1=2)

VII अंग्रेजी अर्थ वाले शब्द लिखिए :- (3x1=3)

1. बतख - 2. उपवन - 3. शहद -

VIII शब्दार्थ लिखिए :- (2x1=2)

1. गज - 2. जगन -

IX चित्र देखकर अक्षर लिखिए :- (2x1=2)

1.  - 2.  -

29.08.19
STD: III
(IN, WN)

EVERWIN VIDHYASHRAM
CRP- I
L3 HINDI (PART II)

Marks: 20
(AN)

I खाली स्थान भरिए - $4 \times \frac{1}{2} = 2$

1. चि - जि द्वि

2. यी शि - वी

3. ख + उ = -

4. स + - = सु

II क वर्ग में इ की मात्रा लिखिए - $4 \times \frac{1}{2} = 2$

III ट वर्ग में ई की मात्रा लिखिए - $4 \times \frac{1}{2} = 2$

IV 'प' वर्ग में उ की मात्रा लिखिए - $4 \times \frac{1}{2} = 2$

V अंग्रेजी अर्थ लिखिए $4 \times 1 = 4$

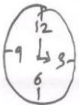

1. दिन 2. शिक्षक 3. घड़ा 4. कुर्सी

VI शब्दार्थ लिखिए $4 \times 1 = 4$

1. किताब 2. सखी 3. पशु 4. बगिया

VII चित्र देखकर उनके नाम लिखिए $4 \times 1 = 4$

1.  - 2.  -

3.  - 4.  -

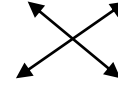
29.08.19 EVERWIN VIDHYASHRAM Marks: 25
STD: III CRP- I (FN)
MATHS (PART I)
(FN,FS,CR,EN,AC,EF,MR,AT,AM,GL,FB,CH,MJ,PL,CU,DZ)

I. Choose the correct answer: $3 \times 1 = 3$

1. Which one of the following is a line segment?

a)  b)  c) 

2. Identify the given figure:



a) Parallel lines b) Intersecting line
c) Perpendicular line

3. _____ is a repeated addition.

a) Multiplication b) Sum c) Difference

II. Fill in the blanks: $2 \times 1 = 2$

1. $5 \times 3 \times 2 = \underline{\quad} \times (3 \times 2)$

2. A _____ shows an exact location.

III. Match: $3 \times 1 = 3$

1 P \uparrow - factor

· Q

2 432 x - vertical line

· 0

3 8 x 9 - 0

·

IV. Answer the following (any 3): $3 \times 2 = 6$

1. Multiply: 83×5

2. Look at the pattern and complete the following:

2, 4, 6, __, __, __, __.

3. Draw parallel line and perpendicular line.

4. One toffee cost ₹ 2. Four toffees cost _____ rupees.

5. 3×20 is _____ times _____ or _____ + _____ + _____.

V. Answer the following: (Any 2) 2x3=6

1. Multiply: 32×12

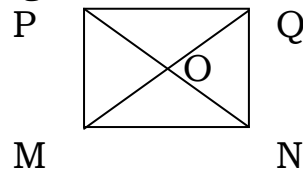
2. Write the missing numbers:

i) $5 \times \underline{\quad} = 35$ ii) $\underline{\quad} \times 9 = 81$

iii) $6 \times 6 = \underline{\quad}$.

3. Multiply: $261 \times 3 = ?$

4. Look at the figure and answer the following:



a) What is the point intersection of \overline{PN} and \overline{MQ} ?

b) At what point do \overline{PQ} and \overline{NQ} meet? _____.

VI. Geometry: 2x2=4

1. Draw the line segment for the following:

a) $\overline{AB} = 7 \text{ cm}$

b) $\overline{CD} = 5.5 \text{ cm}$

VII. HOTS: 1x1=1

Write the multiplication statement for the given sentence.

1. 5 rows of 6 trees are planted _____.

a) $5+6=11$ b) $6-5 = 11$ c) $5 \times 6 = 30$.

I. Choose the correct answer:

3x1=3

1. 3 added to 25 gives _____

a) 30 b) 28 c) 32

2. The answer in addition is called ____.

a) difference b) sum c) addends

3. The Roman numeral of 9 is ____.

a) X b) IX c) VIII

II. Fill in the blanks:

3x1=3

1. An _____ is a tool for counting.

2. 10 more than 80 is _____.

3. The number that are added are called ____.

III. Match the following:

3x1=3

1. $48 + 2$ - 350

2. 200 more than 150 - 5

3. V - 50

IV. Do the given sums (Any 2)

2x2=4

1. Write the numerals for the following:

a) nine thousand nine hundred and ninety nine.

b) six thousand

2. Write the place value of the underlined digit.

a) $9 \underline{0} 4 0 =$

b) $2 0 5 \underline{6} =$

3. Add by expanding number: a) $42 + 35$

4. Add the following:

	TH	H	T	O
	3	9	0	6
+	1	0	6	9

V. Answer the following: (Any 2)

2x3=6

1. A train compartment is carrying 132 people.

Another compartment is carrying 129 people. In all, how many people are there in both the compartment.

2. Arrange in columns and add the following:

$$7609 + 6892 + 1348$$

3. Rounding off to the nearest 10.

a) 48

b) 16

4. Arrange in ascending order:

a) 531,352,745,4529

b) 4005,671,989,7001

VI. HOTS:

1x1=1

1. Zero was invented by _____.

a) Edison

b) Aryabhata

c) Ramanujam.

