

STD: II

EVERWIN VIDHYASHRAM
GRAMMAR BOOK NOL

Vowels and Consonants

★ Write the missing vowels to make meaningful words (Pg:3)

Yam Yes Wag No Snow Bat Up Green
Rope Home

Letters and Words

★ Write two words beginning with each letter (Pg 4)

a) Aeroplane, Ant	b) Banana, Buffalo
c) Comb, Cat	d) Dog, Donkey
e) English, Earth	f) Frog, Fish,
g) Google, Goat	h) Hat, Horse
i) Igloo, Ice cream	j) Jungle, Jug
k) kite, Kangaroo	l) Lamb, Lemon
m) Mushroom, Mango	n) Nuts, Nest
o) Owl, Orange	p) Parrot, Pencil
q) Queen, Quilt	r) Rabbit, Rocket
s) Snake, Sun	t) Tent, Table
u) Umbrella. Utensils	v) Vase, Van
w) Wide, Wolf	x) Xylophone, X- ray
y) Yam, Yellow	z) Zip, Zoo

Blends in the End

(Pg: 5)

★ Fill in the letters that make up the blends given in blue. Read aloud.

Read the words in the boxes. Tick (✓) the word that names the picture.

l+d=ld child field golf
l+f=lf golf shelf elf
l+k=lk milk bulk sulk
l+t=lt salt tilt result

Pg:5

★ Unscramble the letters and find the words.

a) a l b d - bald	b) lemt - melt
c) fsel - self	d) ymfsle - myself
e) uklh - hulk	f) obtl - bolt
g) ilsk - silk	h) cslod - scold

Pg:5

★ Encircle the odd one out.

1. Cold held <u>built</u>	2. Wolf <u>chief</u> gref
3. adult spelt <u>find</u>	4. skulk <u>luck</u> elk

ABC Order

Pg: 6

★ Do you know what comes before and after the given letters?

Write and complete

a b c d e f g h i j k l m n o p q r s t u v w x y z.

Pg: 6

★ Write the words given on the six cards in the ABC order.

Look at the first letter of each words to do so. Note the example
Names of animals in ABC order.

1. Ant
2. Bat
3. Camel
4. Dog
5. Emu
6. Fish

Pg: 7

★ Name a fruit that begins with each of the given letters.

Mango Watermelon Banana Guava

★ Now, Write the same words in the alphabetical order.

1. Banana 2. Guava 3. Mango 4. Watermelon

★ Name a colour that begins with each of the given letters.

yellow pink orange red

★ Now, write the same words in the alphabetical order.

1. Orange 2. Pink 3. Red 4. Yellow

Pg: 7

★ Write the given words in the alphabetical order. The first word has been given. For the other words, follow Nicky's instructions.

1. Nicky
2. Sam
3. Snehal
4. Sonal
5. Sumit

★ Number the words in the alphabetical order in each box.

- Kaala - 2
Lamb - 3
Kangaroo - 1
Oyster -3
OX -2
Otter - 1

Sensible Sentences - 1

Pg: 8

★ Bubble (.) the groups of words that give a complete Idea.

★ Cross out (x) the groups of words that do not give a complete idea.

Yellow and black

I have a yellow and blue bag

Cow field

This is a rose ringed parakeet.

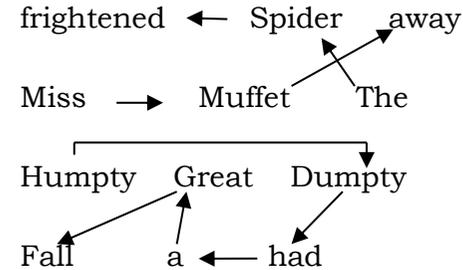
We are going on a picnic

Ritu, Ratna and Rachna.

Pg: 9

★ Make a meaningful sentence from exact set of jumbled words.

Draw a line through the boxes to connect the words in order.



Pg: 9

★ Choose the correct words to complete the sentences. Read aloud.

I Love oranges - i I

My sister loves bananas - my My

Tina is playing the guitar. We are watching her. Tina tina ,

We, we

Parrots are noisy birds. They even learn to talk.

parrots Parrots they They

Pg: 9

★ Rearrange the words and rewrite each sentences correctly.

1. go we evening park to the every.

We go to the park every evening

2. Story books many have I

I have many story books

3. Little sheep her has lost Bo Peep

Little, Bo peep has lost her sheep.

Nouns: Naming words

hill road -P

4. My parents took me to the Lotus Temple in Delhi
parents-C/Lotus temple - P/ Delhi-P

Pg:13

- ★ Identify the nouns and write them below the correct headings:

Common Nouns

Proper Nouns

- | | |
|------------|----------------|
| 1. Hotel | 1. Japan |
| 2. Curtain | 2. Diwali |
| 3. Swan | 3. Kolkata |
| 4. King | 4. Rani Park |
| 5. Axe | 5. Santa claus |
| 6. Guaua | 6. Red fort |

Pg:13

- ★ Each sentence has two proper nouns. One is underlined, encircle the other.

1. Mary goes to church every Sunday.
2. We will be in Delhi in October.
3. The Sharma family lives near Belapur.
4. Mehul has named his pet Franky.
5. Did you buy "The Jungle book" from the crossword book store?

Pg:13

- ★ Read the sentences and spot the errors. Rewrite the incorrect words correctly.

1. Friday comes before Saturday.
2. Where will you go in june?
3. My brother's name is ritwik
4. Rukmani lives in Chennai.

Pg:14

- ★ Write about yourself. begin each word with a capital letter.

Your first name: Rohan

Your last name: Kumar

The month you were born in March.

The city you were born in Chennai.

Your favourite day of the week: Saturday

The name of your school: Everwin Vidhyashram

You best friend: Roshini

Your favourite story book: Fairy talls

Your favourite TV show: Shinchan

The name of your parents: Raja, Rani

The name of your class teacher: Ms. Rosy.

The name of your street: Gandhi street

Your favourite place: Marina Beach.

Pg:14

- ★ Write the common nouns under the pictures. Choose from the box.

Tailor

Sweeper

Astronaut

Electrician

Policeman

Cobbler

Fire fighter

Article - A-An - The

Pg: 15

- ★ Write the given words on the correct scare crow.

Nail Almond

Jackal Onion

Geyster Ice cube

Beetle Hour

Cottage Eagle
Pearl Umbrella

Pg:15

★ A or An? Encircle the article that goes before the word in black, as shown.

- | | |
|---|--|
| a <input checked="" type="radio"/> actor | <input type="radio"/> an helmet |
| <input checked="" type="radio"/> an net | a <input checked="" type="radio"/> igloo |
| a <input checked="" type="radio"/> uncle | <input type="radio"/> an german |
| a <input checked="" type="radio"/> undershirt | <input type="radio"/> an farm |
| a <input checked="" type="radio"/> otter | <input type="radio"/> an machine |
| a <input checked="" type="radio"/> Indian | <input type="radio"/> an country |
| a <input checked="" type="radio"/> eraser | <input type="radio"/> an ticket |
| a <input checked="" type="radio"/> American | |

Pg: 16

- ★ Use a or an to complete the sentence given below.
Ricky has an album, an easel, a football, an ink bottle, an orange rug, a clown, and an urn for sale.
- ★ Now, complete the sentences using the before the nouns.
- Nicky wants the clown, the Easel, the orange rug, the album.
- Nicky does not want the urn, the ink bottle, the football

Pg:17

- ★ Write the article that goes before each noun.
- | | |
|---------------------|----------------------|
| <u>an</u> orchid | <u>a</u> frame |
| <u>an</u> abacus | <u>an</u> instrument |
| <u>a</u> house boat | <u>an</u> Eskimo |
| <u>a</u> puppet | <u>a</u> basket |
- ★ Use a, an, or the correctly to complete the conversation.

Look at the photo frame. It has a picture of an iris plant. The basket on the shelf is very ornamental. Yes, and the orchid kept in the vase are pretty, too. Do you see an instrument? It is called the violin. Yes, but I like the Eskimo doll, the abacus, and the puppet.

- ★ Fill in the blanks with articles a, an or the to complete the story.
There was a cat. The cat was on a tree. The cat saw an eagle. The eagle saw the cat. The cat purses at the eagle. The eagle flew down and sat near the cat. The cat jumped at the eagle. The eagle quickly flew away.

The Boys and the Frogs

Pg:18

- ★ Answer the following:
- Where were the boys playing?
Ans: The boys were playing near the edge of a pond.
 - How were they playing?
Ans: They were throwing stones into the pond.
 - Who lived in the pond?
Ans: A Family of frogs lived in the pond.
 - Why were the frogs scared?
Ans: The frogs were scared as the stones were hitting them.
 - Who put his head out of the water?
Ans: The oldest and the bravest frog put his head out of the water.
 - Why was it wrong to play such a game?
Ans: It was wrong to play such a game because it might hurt the family of frogs.

★ Which word from the passage means the following:

1. The border of something: Edge
2. Having fun: entertaining
3. Shook: trembled
4. Nasty and mean: Cruel
5. Someone not afraid: Bravest
6. The end of life: death.

Pg: 19

Review and Evaluate – 1

Do as directed

★ Write any four common nouns from the passage.

1. Mountains
2. Bag
3. Soap
4. Map

★ Write a proper noun for each of the following:

1. Toothpaste : Colgate
2. Soap: Lux
3. Camera: Nikon

★ Fill in the blanks with a, an, or the

Sakshi has a camera. She has clicked many photographs with the camera. She has arranged all the photos in an album. She always carries the album with her.

★ Write the following in the alphabetical order:

trip soap section next

1. Next
2. Section
3. Soap
4. Trip

★ Tick (✓) the group of words that gives complete meaning:

1. A camera in the same section. ()

2. A trek on the mountains is fun. (✓)

3. It becomes heavy. (✓)

4. On the table.

★ Arrange the jumbled words in order to make a sensible sentence:

lift bag he can empty the

He can lift the empty bag.

★ Syllables (Pg.No: 20) Find and write the missing part from the word box.

Carpet

Woman

Sofa

giraffe

popcorn

doctor

Pg.No: 21

★ Read each words and clap with every part. Write the number of parts:

Per.fect – 2

scoot.er -2

es.cape -2

thir.ty – 2

nar.rate -2

har.vest - 2

thou.sand-2

board -1

or.gan - 2

for.est -2

wa.ter – 2

pic.ture -2

Pg: 21

★ Below each picture, encircle the words chopped currently.

fl.ower

bi.cy.cle

lett.er

nap.kin

flower

bi.cyc.le

let.ter

na.pkin



he.lmet tr.uck rab.bit ca.le.ndar
 (hel.met) (truck) ra.bbit (cal.en.dar)

(Xy.lo.phone) (tree) app.le ne.st
 Xylo.phone tre.e (ap.ple) (nest)

Pg: 22

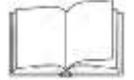
Making a 'To-do' List

Monday Tuesday Thursday





Friday Saturday Sunday


Adjectives: Describing words:

Pg: 23

★ Read the words around Nick. Encircle at least 10 words that Nicky may use to describe Ricky.

1. New friendly
2. Round skinny
3. Tiny fair
4. Naughty heavy
5. Young smart
6. Healthy smelly

7. Short blue
8. Black kind
9. Funny grumpy
10. Red lazy
11. Grey light
12. Purple brown
13. Old pink
14. Shy tree
15. Happy white
16. Straight furry
17. Rectangular bright boring

★ Write the words that describe the given nouns related to Ricky.
Black hair Blue tie Pink shirt
Red shorts Grey shoes
White badge Fair skin

Pg: 24

★ Encircle the words that describe the lemon, bitter gourd, and banana,

1. Sweet, Hard, Round,  Sour, Fresh, Juicy.
2. Smooth, Green, Long, Fresh, Sweet, Rough, Bitter 
3. Slippery, curved, sweet, spicy, fresh, tender 

★ Choose the word that best describes the noun in bold.
 1. The queen is looking at herself in an oval mirror.

- Is that not a lovely dress?
- Would you like some hot soup?
- Oh, babies have such smooth skin!
- The girl does not like loud music.

Pg: 25

★ Match each picture with the group of words that describes it.

a narrow road
 a short animals
 a tall animals
 a tiny insect
 a huge animal
 a wide road

★ Find suitable adjectives from the box to describe the nouns.

- | | |
|----------------------|----------------------|
| <u>Poor</u> beggar | <u>funny</u> clown |
| <u>Wooden</u> table | <u>Sticky</u> glue |
| <u>Light</u> feather | <u>black</u> panther |

★ Write the words that describe the underlined nouns:

- I sprayed fresh perfume Aromatic.

- I tasted the sour curd white
- Throw away the stale food Yucky.
- The tiger is a wild animal Ferocious
- We bought a new cupboard wooden.

Pg:26

★ Each of these sentences has two adjectives. Identify and encircle. write them on the lines. One half been done for you.

- A sharp axe cut the thick log. sharp thick.
- The shiny moon liked a bright ball. shiny bright
- An jolly fellow makes a happy day. jolly happy
- The rainy season brings cool breeze. rainy cool

Pg: 26

★ Choose appropriate adjectives to complete the sentences:

- King Midas wished for a golden touch.
- The king's palace has a hundred rooms.
- We ate crunchy potato wafers from the packet.
- The weight lifter could lift heavy weights.
- Always eat in clean plates.

Pg: 26

★ Read the words aloud. Cross out the words that are not adjectives:

- black ~~best~~ new ~~dress~~ fresh ~~news~~ fast ~~runner~~ dangerous ~~snake~~
 calm ~~monk~~ soft ~~cushion~~ gentle ~~boy~~ kind ~~lady~~ best ~~friend~~ good
~~girl~~ three ~~clouds~~ round ~~plate~~.

The Ant and the Grasshopper.

Pg.No: 27

Read the question. Bubble the correct answer.

- A grasshopper was singing and playing. What was it?

- a chirpy grasshopper a bored grasshopper
 2. An ant was moving to and fro carrying food. What was it?
 a lazy ant a busy ant
 3. The sun was shining brightly in the sky. What was it?
 a sunny day a raining day.
 4. A grasshopper had no food and was weak. What was it?
 a sad grasshopper a hungry grasshopper.

Pg: 27

★ Now, use the describing words given above to fill in the blanks:

It was a sunny day as the sun was shining brightly in the sky. A grasshopper was singing and playing in the grass. The chirpy grasshopper saw an ant moving up and down the path taking food to its anthill. It called out to the ant. "Come and play with me". The busy ant replied, "I am storing food for the rainy days. You better do so too". The chirpy grasshopper, however, continued to sing and play.

During the rains, the ant had plenty of food, but the grasshopper had no food and was weak. The chirpy grasshopper then realized how lazy it had been.

Nouns: Singular and Plural

Pg:28

★ Underline the nouns in both sentences what's different?

Discuss

1. There is a bear sitting under the tree and eating a nut.

1. There are three bears sitting under the trees and eating nuts.

★ Read the sentences and underline the nouns.

★ Match the picture with the correct sentences. Note the example.

1. The cat frightened the pigeons away.
2. The pigeon flew away on seeing the cats.
3. The hungry dog wanted the juicy bones.
4. The dogs are fighting over a juicy bone.
5. All the foxes looked at the naughty cub.
6. A fox and its cubs are eating grapes.
7. Not a single star could be seen in the cloudy sky.
8. The sky was clear, so the stars were visible.

Pg: 29

- ★ Identify the singular and plural nouns from the given words.
 ★ Write the words below the correct headings. Note the example.

Singular Nouns	Plural Nouns
tomato	tomatoes
shoe	shoes
sandwich	sandwiches
house	houses
bus	buses
box	boxes
quiz	quizzes
dish	dishes

★ Given below are singular nouns: write their plural forms:

- | | |
|----------------------------|------------------------------|
| 1. lamp: <u>lamps</u> | 2. Walrus: <u>Walruses</u> |
| 3. Potato: <u>Potatoes</u> | 4. Ostrich: <u>Ostriches</u> |
| 5. Candle: <u>Candles</u> | 6. Match: <u>Matches</u> |

7. Fox: Foxes

8. Buzz: Buzzes

9. Dish: Dishes

10. Radio: Radios

11. Cabbage: Cabbages.

1. Leaf leaves

2. Wife Wives

3. Loaf Loaves

4. Wolf Wolves

Pg: 30

★ Add-ies to these nouns to get their plural forms. Note the example.

Puppy	Country	City	Story
puppies	Countries	Cities	Stories

★ Encircle the word that matches the picture. Read the encircled words.

1. <u>diary</u> diaries	2. lady <u>ladies</u>
3. <u>babies</u> baby	4. <u>fairy</u> fairies

★ Add's to these nouns to form their plural.

1. Key- Keys	2. Ray- rays
3. Trolley – Trolleys	4. Donkey- Donkeys

* Some nouns keep the same form. Read write and remember
deer sheep fish bison

Pg: 32

★ Match each singular noun with its plural form.

Singular Noun	Plural Noun
---------------	-------------

1. Foot mice – 5

2. Tooth geese – 4

3. Woman people – 6

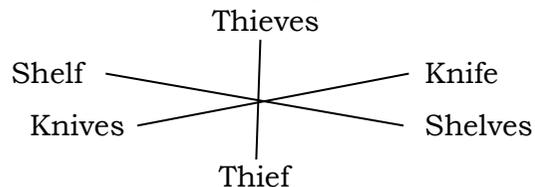
4. Goose women – 3

5. Mouse feet – 1

6. Person teeth – 2

Pg: 31

★ Read the words given below. Match each singular noun with its plural form. Name the pictures on the right.



Knife Thieves

★ Drop -f or -fe and add-ves to these words to form their plural.

Singular	Plural
----------	--------

★ Fill in the blanks with the singular or plural forms of the underlined nouns.

1. A rich old woman fed many poor women near a temple.

2. I saw a big grey mouse playing with many small mice.

3. The farmer bought a white goose and three grey geese from the market.

4. I fell and broke a tooth in my upper jaw and two teeth in my lower jaw.

★ What is the plural of the word child?

Child + ren = Children

★ Choose the correct noun from (Pg.no.33) to complete each sentence.

1. We brought fresh and tasty cherries from Kashmir.

(cherry/cherries)

2. The priest asked all the children to stand up (child/children).

3. The box of apples was kept on a shelf. (shelf/shelves)

4. The geese at the farm were dancing in the rain. (goose/geese)

5. Many beautiful pansies were swaying on their stalks.

(pansy/pansies).

6. There is a big piano in the music room (Piano/Pianos).

★ Draw circles around the correctly spelt plural. use different crayons.

Children

buffaloes

knives

geese

wishes

goates

mice

boxes

foxen

firemens

family

dressus

quizzes

crosses

guests

lifes

chiefs

hooves

crutches

stories

Pg: 33

★ Answer the clues. Write the plural form of the words given in the box.

1. Places where things are sold - shop

2. People pray at such places - church

3. These have wheels and carry luggage - trolley.

4. Their 8 long arms make them swift and dangerous - octopus.

5. Sounds that we hear when we shout from the mountains - echo.

Sensible sentences – 2

pg: 34

★ Choose the missing parts from the box to complete each sentences.

Naming part

Telling part

1. The tall giraffe

is eating juicy leaves

2. The crocodiles

are swimming in the lake

3. The Zebras

are grazing on grass

4. The Python

is coiled up on a tree

5. Two meerkats

are digging a burrow.

Pg: 35

★ Encircle the naming parts: Underline the telling parts. One has been done for you.

1. An actor acts on stage or in movies.

2. A postman brings our letters

3. The fire brigade puts out fire.

4. The busy doctor treated many patients

5. The tailor stitched all my dresses.

6. The car mechanic was still repairing the car.

★ Fill in the missing naming parts complete each sentence with the help of the picture on the left.

1. The swimming pool is oval in shape.

2. The stars are shining in the sky.

3. The monkeys have run away with the sandwiches.

★ Complete each sentences by adding a telling part that matches the picture on the right.

1. Meeta and her family lives in the house.
2. Aeroplane fly in the sky.
3. The big yacht is sailing in the sea.

Pg: 36 – Verbs: Action words.

★ Complete the sentences with words from the box to state actions shown.

goes write reads eats waters washes

1. First, Nicky waters the plants
 2. Then, she eats an apple.
 3. She also washes her bike.
 4. She writes a letter to her grandmother.
 5. Later, she goes to take bath.
 6. Finally, she reads a book.
- ★ Write words from the box to state the actions that the following do.
1. A baker bakes cakes and pastries.
 2. A rocket blasts into the sky.
 3. Fish swim in water.
 4. A doctor examines his patients
 5. We watch television at home.
 6. Helicopter fly in the sky.

Pg No: 37 – Encircle the 15 action words given in the grid. Note the example.

s	a	b	t	p	u	l	l
l	f	o	l	d	f	m	g
e	r	t	y	r	i	d	e
e	w	u	i	i	l	c	y
p	r	a	y	v	l	h	c
l	i	s	t	e	n	a	l
t	t	p	d	f	g	n	e
a	e	a	s	k	i	g	a
k	r	c	g	h	n	e	n
e	s	k	a	t	e	t	l

Write
fold
pray
listen
skate
fill
pull
sleep
take
change
pack
drive
clean
ride
ask

★ Read and complete the sentences using an appropriate verb form

1. He offers to take the dog for a walk
2. He offers to wash the clothes.
3. He offers to fill water in the bottle.
4. He offers to keep the flowers in the case.
5. Best of all, he offers to clean the table after dinner.

Pg: 38

★ Choose the action verb for each sentence to write what they do:

1. First, they wash the potatoes.
2. Then, they peel off the skin from the potatoes.
3. Next, they cut the potatoes.
4. Later, they pour oil in the pan.

5. After that, they fry the potato slices in the oil.
6. Then, they sprinkle the fries with salt and pepper.
7. Finally, they dip the fries in sauce and eat them.

★ Choose the correct action verb from () and write it in the blanks:

1. Sandy and Nikhil go to a park. (go/play)
2. They see Jenil at the park. (go/see)
3. Jenil shows them a puppy (shows/ reads)
4. The puppy barks at them. (talks/barks)
5. They play with the puppy. (play/like).
6. Some children in the park also join them (speak/join)
7. The puppy wags its tail at all the children (dances/wags)
8. All the children shout and play (shout/sleep).

Pg: 39

The Bees and Buds

1. Who is in the garden?

Ans: Jim is in the garden.

2. Where do the bees dance?

Ans: The bees dance around the buds on the stalks.

3. Why are the buds happy?

Ans: The buds are happy to see the bees dance.

4. What makes Jim happy?

Ans: The happy flowers and bees make Jim happy.

5. What makes you happy?

Ans: Playing in the garden makes me happy.

Pg-40

Linking Verbs

★ In the empty boxes, write the 9 verbs that do not show actions.

am are were was will be has is have had

★ Encircle the linking verbs in the given sentences. Note the example.

1. The sun (is) a big ball of fire.

2. An adult (has) 32 teeth.

3. I (had) long hair.

4. The stars (are) also balls of fire.

5. Old men (have) very few teeth.

6. I (have) short hair now.

7. Yesterday (was) a fun day at school.

8. We (were) in our party dress.

9. We (will be) in our sports uniform on Saturday.

10. We (have) a holiday on Diwali. I (am) so happy about it.

Pg: 41

★ Complete the sentences with linking verbs:

1. I am a student

2. We are students

3. I have a friend

4. We have many friends

5. Are you a student?

6. Do you have friend?

Types of sentences:

★ Put a. if the sentences tells something. Put a? If it asks something. Put an ! if it shows surprise or excitement.

1. Why are you running so fast? I am excited !
2. Why are you excited ? I won a quiz contest!
3. Congratulations! oh, my God!
4. What happened? I forgot to collect my award.
5. What will you do now? I will have to go back now.

★ Put a. If the sentence tells you to do something put an! If the sentence shows surprise or excitement.

1. Turn off the lights (.)
2. What a cute puppy (!)
3. Hurry, we won the match (!)
4. Open the door, Please (.)
5. Listen to the story (.)
6. That was terrible (!)

★ Read the sentences. Make a ○ for an asking sentences; a □ for telling sentence; and a △ for an exclaiming sentence.

1. Where did you go yesterday? ○
2. The meadows are full of flowers. □
3. Have you danced in the rain? ○
4. What a surprise! △

★ Tick (✓) the sentences which has the correct end mark.

1. What do you want to eat? (✓)

2. My sister can draw very well? (x)
3. Where is the Red fort (x)
4. We will carry our own bags. (✓)
5. Wow, a rainbow (✓)
6. These are carrots and broccoli. (x)

★ Read each sentence. Encircle the end mark that matches the type of the sentences given. One has been done for you.

1. Nicky is sailing in a boat ○? !
2. Minal lives in this town ○? !
3. Ouch, my foot . ? ①
4. May I drink some water . ②!
5. How is everybody . ③!
6. Ride your bike carefully ○? !
7. What is ten plus two . ④!
8. Give me your address ○? !

★ Do as directed

1. Write the adjectives that describe the following nouns.

- | | |
|------------------------|-------------------------|
| 1. Head: <u>large</u> | 2. Waist: <u>narrow</u> |
| 3. Jaws: <u>strong</u> | 4. Holes: <u>tiny</u> |
| 5. Legs: <u>six</u> | 6. Ants: <u>red</u> . |

2. Write the singular or the plural forms of the given nouns.

- | | |
|-----------------------------|------------------------------|
| 1. Waists – <u>Waist</u> | 2. Thorax – <u>thoraxes</u> |
| 3. Colonies – <u>Colony</u> | 4. Abdomen – <u>Abdomens</u> |

3. Rewrite this sentence using the singular form of the given nouns.

1. Ants build their nests underground or in barks of trees.

Ans: Ant build its nest underground or in the bark of trees.

4. Underline the action verb. Encircle the linking verbs:

1. Ants live in a colony.

2. Most ants are red or black.

3. They have tiny holes on their body.

4. Ants breathe through the tiny holes.

5. Tick (✓) the sentences having the correct end mark.

1. Ants have lungs? (x)

2. I have seen ants. (✓)

3. Where do ants live. (x)

4. An ant bit me! (x)

5. How many body parts does an ant have? (✓)

Pg: 45

Has- Have - Had

★ Fill in the blanks with the verbs has or have:

1. I have an elder sister. My friend has a baby brother.

2. We have a test. Do you have a test?

3. They have a special class.

4. The table has some books on it.

Pg: 45

★ Fill in the blanks with has, have or had.

1. Manish has a mark on his forehead. Last year, he had a bad fall.

2. Rupal had junk food last night. She has a stomach-ache now.

3. Uncle Mistry has a party for his friends. Last night, we had a lot of fun there.

★ Think and write:

1. Write a sentence on things you have in your school bag.

Ans: I have few books, a pencil box and crayons in my school bag.

2. Write a sentence on things your teacher has on her table.

Ans: My teacher has a pen, a duster and a scale on her table.

3. Write a sentences on the food you had for dinner last night

Ans: last night I had Idly.

Pg: 46

Am - is - Are - Was - Were - Will be

★ Complete Ricky's sentences using is, are or am?

1. These puppies are so cute.

2. The seahorse is such an unusual creature.

3. The corals are very colourful.

4. The seagull is such a big bird!

5. The lion is indeed the king of the jungle!

6. I am glad we came here. Are you glad too?

★ Use the verbs was and were to complete these sentences.

1. Last year we were here to see a puppet show.
2. I was not too amused by the show.
3. The children in the audience were very noisy.
4. However, the puppet with the curved moustache was quite funny!.

★ Replace the verbs in bold with will be and rewrite the sentences.

1. The exhibition is a hit. The exhibition will be a hit.
2. People were happy. People will be happy.
3. The artist was here. The artist will be here.

Pg: 47

★ Underline the verbs. Does the underlined verb tell us about the present, past or future?

★ Write in the box. One has been done for you.

1. Grandmother and I are at the zoo. – Present
2. We were at the park this morning. –
3. The zoo was crowded. –
4. There is no bus available to go home. –
5. We will be taking a taxi. –

★ Complete the sentences using is, are, was, were, or will be

1. The teacher is absent today.
She will be in school tomorrow.
2. The trains were late last week.

They will be on time next week.

3. Last year, he was the captain of the cricket team.

He is not a captain any more.

4. If we all follow traffic rules, there will be no chaos on the road.

5. Is these verbs? Yes, they are

There will be a test tomorrow.

Pg: 47

★ In each sentence, encircle the incorrectly used verb, write the correct verb on the line.

1. The sun was a source of energy - is
2. The sheep will be a mammal - is
3. Eggs were an animal product - are
4. The dinosaur is a living creature - was
5. Sleep will be important - is

Pg: 48 – Conjunctions: And – But

★ Read the sentences: If the sentence has a similar idea, write SI. If it has an opposite idea, write OI.

1. It is sunny day, and it is hot. –
2. The soup is tasty, but it is very spicy. –
3. Ritesh has a brother, and he has a sister too. –
4. The sky is cloudy, but it is not raining. –

★ Join the sentences with similar ideas with the word and.

★ Join the sentences with opposite ideas with the word but.

1. Bees are beautiful. Bees sting badly.

Ans: Bees are beautiful, but they sting badly.

2. My father is tall. My mother is short.

Ans: My father is tall but my mother is short.

3. My mother is pretty. My mother is kind.

Ans: My mother is pretty and kind.

4. My sister is clever. My sister is lazy

Ans: My sister is clever but lazy.

5. My handwriting is neat. My note book is dirty.

Ans: My handwriting is neat but note book is dirty.

Pg: 49

★ Choose the correct conjunction from () and fill in each blank:

1. I have a dog, and its name is Bosky (and/but)

2. Bosky is young, and it is very active (and/but)

3. Bosky has a loving nature, but it bites strangers (and/but)

4. Bosky likes to scare cats, but it is afraid of rats. (and/but)

5. I have many pets, but Bosky is my favourite. (and/but)

Pg: 49

★ What is the right word; and or but ? Fill in the blanks:

1. Butterflies are pretty, and they are spotty.

2. I finished my homework, but I left it at home.

3. The pizza looks nice, but the tomatoes look soggy.

4. I love football and tennis.

5. The bus was old, but it moved fast.

Pg: 49

★ In each box, bubble the sentences that uses and or but correctly.

1. The boys are strong and healthy. ☉

The boys are strong but healthy ○

2. It was windy and stormy ☉

It was windy and stormy ○

3. I can draw, and I cannot paint ○

I can draw, but I cannot paint ☉

4. She has a cold, but she has fever. ○

She has cold, and she has fever. ☉

5. The hotel was clean, and the food was cold. ○

The hotel was clean, but the food was cold. ☉

Pg: 51

Comma in sentences

★ Add the comma in the right places.

1. August 15, 1947 is a very special day.

2. Mahatma Gandhi was born on October 2, 1869

3. I want yellow, green, blue and orange crayons.

4. You have two pencil, one eraser, and two scales.

★ Join the sentences using a comma and the given conjunction.

1. I like reading poetry. My sister likes reading fiction. (and)

Ans: I like reading poetry, and my sister likes reading fiction.

2. The village has many wells, All the wells are dry (but)

Ans: The village has many wells, but all the wells are dry.

3. I bought a new dress. I bought matching shoes with it.

Ans: I bought a new dress, and I bought matching shoes with it.

Pg: 51

★ Bubble the sentences which have the comma in the right places.

1. My aunt was married on July, 1 2008. ○

My aunt was married on July 1, 2008 ☉

2. Chirayu is coming today, and Isha is arriving tomorrow. ☉

Chirayu is coming today and Isha is arriving tomorrow. ○

3. You can come with us to the movie but, you must be on time.

☉

You can come with us to the movie, but you must be on time. ○

4. Keep the red ball, the brown bat, and the white teddy there.

⊙

Keep the red ball, the brown bat and, the white teddy there.

○

Pg- 52

Pronouns

★ What is wrong with this passage on Mr.Mohan lal? Read and discuss.

Ans: Mr.Mohanlal is a bus driver. He drives children to school every day. He is a jovial man. He drives the bus very carefully. He follows all the traffic rules. He was given the Best Driver of the year award by the school.

Pg: 52

★ Write the pronoun that stand for each underlined noun.

1. Nicky has a parrot. She loves birds.
2. Ricky has turtles. He takes good care of them.
3. The turtles are very cute. They play in water.
4. The parrot likes Nicky. It calls out her name.
5. Nicky and I are friends. We play together.

★ Enclose the pronoun that is used for a singular noun. Encircle the pronoun that is used for a plural noun.

1. We love India. It has 29 states.
2. I keep the classroom clean. Asha, do you also keep the classroom clean?
3. Nikhil and Isha are coming home. They want to play.
4. Ramesh went to meet Aunt Rama. She stays in a village.
5. The village is far away. It has many streams. They are clean.
6. Papa went fishing. He caught a fish. It was small.

Pg: 53

★ What pronoun will you use for each noun? Write in the box.

1. A lady – she

Sports sir – He

2. An elephant – It

People – They

3. Birds – They

A cave – It

Pg: 54

★ Fill in the blanks with the pronouns given in the word box.

1. She is my mother. I love her.
2. He is my father. I adore him.
3. They are my grandparents. I help them.
4. Look at us. We are a happy family.
5. That is Bruno. It wants to play with us.
6. My father has a new car. Look, Bruno is sitting on it
7. Do you have a pet? Does it play with you?

Pg: 55

★ Write the correct pronoun for each underlined noun.

1. That is Vimmi. Give the pencil to her. (she/her)
2. Look at sham and Bhavna. Throw a ball at them. (they/them)
3. Rupa and I want some glue. Who will give it to us ? (us/we)
4. There is a letter for Chirag. Please give it to him (him/he)
5. I bought some food for the dog. I will give it to it. (met/it)

Pg: 55

★ Read and complete each short passage with the missing pronouns

1. The teacher took the children for a picnic. They thanked her. She gave them berries. They ate it.
2. I love my parents. They take care of me. I like to hug them.
3. Nicky and I saw a hungry puppy. It wanted a biscuit. We gave it biscuits. It wagged its tail at us.
4. Ramesh wanted a toy. Ricky gave him a toy. He thanked him.
5. Mr.Rudyard kipling wrote. The jungle book. I got it as a gift from my mother.
6. Do you read books? Ask your mother to buy them for you.

Pg: 56 – Contractions:

Read aloud and tick (✓) The boxes with words that are in short form. One has been done for you.

he is	✓ you'll	they are	✓ it's	✓ we've
✓ he's	✓ they've	✓ she'll	we are	✓ they're
we have	✓ it'll	they have	you will	it is
it will	✓ we're	she will	✓ I've	I have

Pg: 57 – Join each set of words and write the contractions:

★ Replace the letter in blue with an (') see the example.

He+ is = <u>he's</u>	He+ has = <u>he's</u>
she + is = <u>she's</u>	She+has = <u>she's</u>
they+are= <u>they're</u>	They+have = <u>they've</u>
we+are = <u>we're</u>	We+have = <u>we've</u>
I+am = <u>I'm</u>	I+have = <u>I've</u>
she+ will = <u>she'll</u>	he+will = <u>he'll</u>
I+will = <u>I'll</u>	they+will = <u>they'll</u>
it+is = <u>it's</u>	it+will = <u>it'll</u>
You+are = <u>you're</u>	You+have = <u>you've</u>
You+will = <u>you'll</u>	we+will = <u>we'll</u>

★ Bubble the correct contraction from the given options:

1. My parents are not at home. They've gone to the market.
They're ○ They've ⊙
2. Ramya works with a television company. She's a reporter.
She's ⊙ She'll ○
3. We're going to the fun-fair. It's near our house.
It'll ○ It's ⊙

4. May I take your book. I'll return it soon.

I'll ⊙ I've ○

5. We are still writing. We'll finish soon.

We've ○ We'll ⊙

6. I did my test well. I'm very happy.

I've ○ I'm ⊙

Pg: 58

★ Fill in the blanks with words that show the position of kitty.

1. Kitty is in the box.
2. Kitty is inside the garbage bin.
3. Kitty is behind the house.
4. Kitty is under the shed.
5. Kitty is between the shed and the tree.
6. Kitty is in front of the house.
7. Kitty is jumping over the bench.
8. Kitty is on top of the roof of the house.

★ Choose the appropriate preposition for each sentence.

1. Drivers should not blow the horn near hospital.
2. My cousin is coming to India from Italy.
3. Ram Seeta and Laxman were sent to the forest for 14years.
4. Every morning, my mother wakes up at 5'o' clock.
5. Ritesh watches TV after dinner.
6. The train is passing through the tunnel.
7. Sachin Tendulkar was born on April 24, 1973.
8. Throw the ball into the basket.

Pg:59- Encircle the preposition in the given sentences:

★ Write each preposition on the line. One has been done for you.

1. My father runs a business (with) two partners: with
2. It's important to reach school (on) time: on

3. We get many phone calls at home: at
4. I do my homework before dinner: before
5. She got a new dress on her birthday: on
6. Rati and Kamal will speak with you: with
7. I live in vashi near the station: near
8. The letter came from China :from
9. Tell me about your country : about
10. Arjun shot at the target: at

Pg: 60 – Match the words in Group A with the words in Group B with the help of preposition, as shown, then, read the completed sentences.

Group A	Preposition	Group B
I will meet my friend	At	the part today
Anshual speaks very loudly	In	the phone
Rahil combed his hair	With	A new hairbrush
Mehika looks just	Like	her father
Mahatma Gandhi was born	On	Porbunder, Gujarat
My father watches TV	Until	Dinner time
A new child sat	Beside	Me on the bench

Pg:60 – Read each sentence. Choose the preposition that describe the scene:

1. The number chart is near/below the alphabet.
2. The teacher is walking from/through the door.
3. The teacher's scarf is beside/on top of the pile of books.
4. The kittens are under/near the desks.

Pg: 61 – Blends in the End -2

1. Join the letters on the left with the ending consonant blend -ft.

- ★ Write the words on the tiles. Add four more words that end with-ft.

Lift, Raft, Swift, Gift, Left, Theft, Soft, Craft, Left

- ★ Read the words in the box. Write them below the correct ending blends:

-nd	- nk	-nt	-mp
Band	Brink	Bent	Damp
Sound	Drink	Plant	Limp
Spend	Skunk	Grunt	Hump
Fund	Monk	Hunt	Camp
Grind	Plank	Front	Stamp

- ★ What's the word? Read the clue. Write the answer:

1. Crush into powder: Grind
2. Something wet: damp
3. a furry, smelly animal: Skunk
4. Made from wood: Plank
5. Crooked or curved: Bend
6. Collected money: fund

Pg:62 – Opposites

Nicky and Ricky are looking for pictures and word pairs that are opposite in meaning:

With each word, write the opposite word. One has been done for you.

- | | |
|-------------------------|-------------------------|
| 1. Tall x <u>short</u> | 4. High x <u>low</u> |
| 2. Old x <u>new</u> | 5. Many x <u>few</u> |
| 3. Heavy x <u>light</u> | 6. Bright x <u>dark</u> |

- ★ What is the opposite of ...? Unscramble and write.

- | | |
|--------------------------------------|--------------------------------------|
| 1. Clean x <u>dirty</u> <u>yritd</u> | 2. Good x <u>bad</u> <u>dab</u> |
| 3. Sit x <u>stand</u> - <u>dsant</u> | 4. Man x <u>woman</u> - <u>namow</u> |
| 5. Day x <u>night</u> - <u>tngih</u> | 6. I x <u>you</u> - <u>oyu</u> |

7. Inside x outside - tuoedis

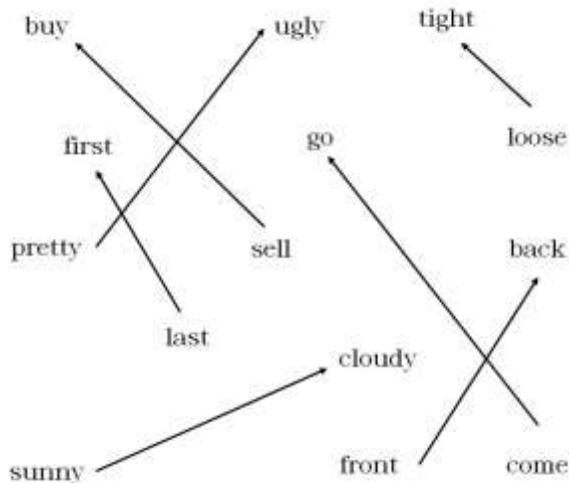
7. We x they - gteh.

Pg: 63

★ Complete each sentence with the opposite of the word in bold.

1. Ricky likes to drink hot milk, but the milk is **cold**.
2. Ricky wants a new toy, but Nicky gives him an **old** toy.
3. Ricky wants an empty box, but all the boxes are **full**
4. Ricky wants a dry towel, but the towel is **wet**.
5. Ricky wants a soft pillow, but the pillow he gets is **hard**.
6. Poor Ricky! He wanted to be happy, but he is **sad**.

Pg: 63 – Loop the opposite pairs. Use a different crayon for each pair.



Find eight opposite pairs from the word search. One has been done for you.

w	e	e	p	a	u	n	t	u
e	s	t	r	o	n	g	m	n
a	h	f	c	r	y	l	w	c
k	e	a	o	v	e	a	h	l

m	o	t	h	e	r	u	i	e
x	z	h	e	r	k	g	s	h
s	p	e	s	h	e	h	p	l
h	f	r	i	e	n	d	e	o
o	o	l	v	c	x	l	r	s
u	e	s	x	y	z	i	m	e
t	t	t	a	m	e	w	i	n

Pg:64 – Simple Tenses: Present, Past and Future

- ★ Complete the sentences given below to say what grandma does today, did before Wednesday and will do after Wednesday.
- ★ Use the verbs given in the box to help you. Note the example.
1. Today, grandma **bakes** a cake for Nicky.
 2. Yesterday, she **baked** a pizza for the family.
 3. Tomorrow, she **will call** her friends for tea.
 4. On Monday, she **visited** the doctor for a regular check up
 5. On Friday, she **will visit** her relatives.
 6. On Saturday, she **will watch** a movie with her family.
 7. Last Sunday, she **prayed** at the church nearby.

Pg: 65 – Change the verbs in bold to simple present tense. Add -s or -es:

1. A child **crawled**. Ans: A child crawls
2. The moon **shone brightly**. Ans: The moon shines brightly
3. A train **will run on the tracks**. Ans: A train runs on the tracks.

Pg:65 – Change the verbs in bold to simple past tense. Add-ed

1. We **will dance** at the wedding. We danced at the wedding
2. The horse **gallops**. The horse galloped
3. The bears **will search** for a bee-hive.

The bears searched for a bee-hive

Use verbs in simple future tense. Add will before each verb.

1. We will say our prayer every day.
2. I will read a story book every day.
3. I will write neatly in the exercise book.

Pg:66 – Add-s, -ed, or will to be verbs in() to show the right tense.

Read and complete

1. My sister enjoyed (enjoy) painting on sea shells.
2. Last week, we collected (collect) some sea shells.
3. Yesterday, we washed (wash) them.
4. We will paint (paint) them later.

★ What tense is each underlined verb? Read, identify and write the tense:

1. Betty Botter will buy better butter. – Simple future tense
2. Little Tommy Tucker sings for his supper.- Simple present tense
3. Doctor Foster stepped in a puddle. – Simple past tense.
4. The moon shines at night. – Simple present tense.
5. The spider frightened Miss Muffet. – Simple past tense.
6. Mother will sing a lullaby to the baby.- Simple future tense.

Pg:66 – Encircle the verb according to the tense given is ()

1. We travel/travelled by bus. – Simple present tense.
2. There were/will be many visitors at the fair – Simple future tense.
3. Tanu will brush/brushes her teeth twice a day. – Simple present tense.
4. Raj finishes/finished his work on time. - Simple past tense.
5. Ravi and Raju sleep/will sleep at 9 'o' clock. - Simple present tense

Pg:67 – Review an Evaluate -3

★ Fill in the blanks with and or but:

1. A crow found a large piece of meat, but a fox ate it up.
2. You have fine feathers, and they are so black and shiny.

Add commas to make the meaning of this sentence clear.

The crow has tiny feathers, a beautiful voice, and sing well.

Find the opposite of each of the following words from the passage:

- | | |
|------------------|---------------------|
| 1. Tiny x big | 2. Dull x bright |
| 3.wise x foolish | 4. Ugly x beautiful |
| 5. white x black | 6. Slowly x fastly |

Rewrite the sentences using pronouns in place of the underlined words.

1. The crow had a nice voice. The crow was foolish.

Ans: The crow had a nice voice it was foolish.

2. Blackie found a large piece of meat. Vixie wanted the piece of meat.

Ans: Blackie found a large piece of meat. Vixie wanted it.

Underline the preposition in the following sentences:

1. The meat was no longer in her beak.
2. It had fallen to the ground.
3. Will you sing for me?

Pg:68 – Regular verbs – Irregular verbs:

★ Write if the underlined verb is regular or irregular. See the examples.

1. We ate pizza at a new restaurant. –IR
2. She filled the pots with soil. – R
3. They drove around the city at night. - IR
4. I brought cashew nuts from kerala. – IR

5. Sabin jumped over the rope. – R
6. Chirag gave Richa her ticket. – IR

*Write their simple past tense forms, choosing them from the word box.

- | | | |
|-----------------|------------------|-----------------|
| 1. is : was | 2. hear: heard | 3. Work:worked |
| 4. come: came | 5. Turn: turned | 6. Speak: spoke |
| 7. sleep: slept | 8. Write : wrote | 9. Sit: sat |

Packing for a Holiday

Pg:69 – Answer the given questions. Tick (√) the right column.

	Nicky	Ricky	Nobody
1. Who packed 2 pairs & jeans?	√		
2. Who packed a sun hat?	√		
3. Who packed 2 pair of shoes?		√	
4. Who packed floaters?	√		
5. Who packed a first-aid box			√
6. Who packed 2 pairs of shoe		√	

★ What else should they pack? Think and write
Towel, Soap, Brush, Tooth paste.

* What will you pack in your suitcase when you go for a holiday?
Ans: Dress, Drinks, Snake

Pg: 70

Say It as You See It!

Nicky and Ricky are at the Zoo. What are the animals in the cages doing?

- ★ Add -ing to the verbs from the word box to complete the sentences.
 - ★ Use is or are before the verbs: One has been done for you.
1. The monkeys are swinging from the branches.
 2. The tigress is licking its cub.
 3. The chimpanzee is eating a banana.
 4. The hippos in the pond are yawning.
 5. The bear is kicking a ball.
 6. The rabbits are jumping over a log.

Pg: 71 – Read each question and bubble the sentence that matches the picture.

1. What is she doing?
Ans: She is cooking she cooked
2. What are they doing?
Ans: They painted the wall They are painting the well.
3. What is he doing?
Ans: He diving He is diving

*Complete the sentences correctly:

1. Nicky is speaking on the phone.
2. Her parents are watching television.
3. Grandma is stitching a muffer.

Write the answer to the following questions in complete sentences:

1. What are you doing? Ans: I am a student
2. What is the teacher doing? Ans: The teacher is teaching.
3. What are your friends in the class doing?
Ans: My friends are listening the class.

Pg:72 – Gender of Nouns

Complete their sentences. Choose the word from ()

1. I am a girl. (girl/boy)

2. I am the daughter of my parents (son/daughter)
3. I am a boy. (girl/boy)
4. I am the son of my parents. (son/daughter)
5. Who are you? A boy or a girl; a son or a daughter.
I am a girl/boy. I am the daughter /Son of my parents .

* Male or female? Write the gender of each noun. See the examples.

Mother: F	King: M	Prince: M
Grandmother:F	Princess:F	Aunt: F
Queen: F	Sister: F	Brother: M
Uncle: M	Father:M	Grandfather:F

Read the names of male animals given with the pictures:
Write the names of their female gender from the box.

1. Rooster: hen
2. Peacock: peahen
3. Lion: lioness
4. Bull: cow
5. stallion: Mare.

Pg:73 – Spelling Rules

Read the words and tick (✓) the correct spellings:

<u>runing</u>	<u>Clapped</u>	<u>begar</u>	<u>burys</u>
✓		✓	✓
<u>running</u>	<u>Claped</u>	<u>beggar</u>	<u>buries</u>

* Double the ending consonant in a CVC word before joining the word-ending -ing, ied, -er , or-est to it. One has been done for you.

1. Bat t ing: Batting
2. Net t ed: Netted
3. Chop p er: Chopper
4. Big g est: Biggest
5. Ship p ing: Shipping
6. Win n er: Winner

* Drop the y from these words before joining the word-ending-ies.

1. Cry: cries
2. Spy: spies

3. fry: fries
4. Try: tries
5. dry: dries
6. Hurry: hurries

* Drop the e form words with long vowel sounds before adding-ing.

1. dance: dancing
2. Write: writing
3. ride: riding
4. Smile: smiling
5. shine: shining
6. joke: joking

Pg:74

Compound words:

* Match the words that go together to make new meaningful words.

* Write the words beside the picture.

Rain flakes	<u>Rainbow</u>	<u>Sail boat</u>
Sail ground		
Play bell	<u>Play ground</u>	<u>Snow flakes</u>
Snow hill		
Door bow	<u>Door bell</u>	<u>Ant hill</u>
Ant boat		

* Join the picture names and make new words. Write in the boxes.

1. Cup cake : Cupcake
2. bed room: Bed room
3. tea pot: Teapot

Pg:75

* Read the words. Encircle only the compound word in each set.

1. Seafood monkey balloon.
2. Picture airplane tablet.
3. Slipper tiffin pancake
4. Napkin somebody curtain

Pg: 75

* Unscramble the letters to find out the compound words.

1. OCWOBY – COW BOY
2. ALLFATHERW – WATERFALL
3. ASSELTHSL – SEA SHELL
4. THOTHUSBRO – TOOTH BRUSH

★ Read the sentences. Identify and underline the compound words.

1. When is your birthday?

Ans: I play basketball very well.

2. Wash the plates in the dishwasher?

Ans: Where are my eye glasses?

3. Have you seen a rattle snake?

Ans: Sleep on a clean bed spread.

★ Encircle the picture that names a compound word. Write the word on the line.

1. Don't catch a Butterfly.

2. A tiny lady bird sat on my nose.

3. Drink watermelon juice in summer.

4. We called a fireman for a fire drill.

Pg:76

Writing a Letter

Pg:78

Adding – by and ful

★ Add-ly to the words. Write the new words on the lines.

1. correct + ly = correctly

2. friend + ly = friendly

3. kind + ly = kindly

4. nice + ly = nicely

5. polite + ly = politely

6. quiet + ly = quietly

7. smart + ly = smartly

★ Add –ful to the words. Write the new words on the lines.

1. Care + ful = careful

3. Hope + ful = hopeful

5. Thank + ful = Thankful

7. Thought+ ful = Thoughtful

2. Grace + ful = graceful

4. Power + ful = powerful

6. Use + ful = Useful

Pg: 78

★ Read each sentence. Add –ly or –ful to the word in (). Complete the sentence with the new words.

1. Jim has a neat handwriting. He writes neatly. (neat)

2. Ricky helps an old man cross the road. He is a helpful boy. (help).

3. Vinay is climbing a tall tree. He should be careful. (care)

4. The sun is a hot ball of fire. It shines brightly. (bright)

5. Nihira always speaks the truth. She is a truthful girl. (truth.)

Pg:79

Marking a speech

★ Read the conversation between Nicky and Ricky in the dialogue boxes.

★ Write the same dialogue between speech marks on the lines. Use. or? before the closing speech mark.

Nicky: "Did you have your lunch?"

Ricky: "Yes. I had my lunch".

★ Write the dialogue using speech Marks.(“ ”)

Cat: "Come to my birthday party tomorrow".

Mouse: "No, I will go to church".

Pg: 80

Review and Evaluate – 4

★ Do as directed.

What part of speech is each underlined word? Tick (√) the answer in the box.

i) A tree lived on the slopes of a mountain (noun/adjective)

ii) The tree saw that it was covered in fur! (noun/verb)

iii) It took a deep breath and went to sleep (verb/adjective)

iv) It heard a faint voice while it was sleeping (verb/noun).

★ Male or female ? Identify the gender of each of the following nouns

1. Master : M 2. Maid: F 3. Woman: F

4. Boy: M 5. Madam: F 6. Uncle: M

★ Underline the verb in each sentence. Identify and write the tense.

i) The snow covered the ground. – Simple past tense

ii) Mama, I see snow all around. – Simple present tense

iii) The fir tree will grow taller soon.- Simple future tense.

★ Under the compound words in the given sentences.

i) There was nothing much to look at.

ii) The roots of a tree grow underground.