

Ln-1 Haldi's Adventure

I. Dictation Words:

- | | |
|---------------|--------------|
| 1. Stare | 2. Remember |
| 3. Surprise | 4. Giraffe |
| 5. Playground | 6. Adventure |
| 7. Wonderful | 8. Morning |
| 9. Rush | 10. Reach |

II. Synonyms:

- | | | |
|--------------|---|----------------|
| 1. Surprise | - | amaze |
| 2. Wonderful | - | extremely good |
| 3. Climb | - | go up |
| 4. Remember | - | recall |

III. Antonyms:

- | | | |
|----------|---|-------|
| 1. Late | x | early |
| 2. Big | x | small |
| 3. Back | x | front |
| 4. Lot | x | few |
| 5. Happy | x | sad |

IV. Frame sentences:

- Fun – We had fun in the park
- Play – I like to play foot ball

V. Answer the following:

- Whom did Haldi meet on the way to school?
Ans: Haldi met a giraffe on the way to school.

2. How did Haldi feel?

Ans: Haldi felt surprised and happy.

3. What did Haldi learn in the school?

Ans: Haldi learnt about the stars, the trees, the birds and the animals in the school.

4. How did Haldi reach school?

Ans: Haldi reached school by climbing on the giraffe's back.

5. How was Haldi's adventure?

Ans: Haldi's adventure was wonderful.

Ln- 2 I Want

I. Dictation words:

- | | |
|------------|------------|
| 1. Strong | 2. Magic |
| 3. Wand | 4. Stretch |
| 5. Bang | 6. Stripes |
| 7. Monster | 8. Awful |
| 9. Monkey | 10. Wish |

II. Synonyms:

- | | | |
|----------|---|-------------------|
| 1. Wand | - | a long thin stick |
| 2. Bang | - | a loud noise |
| 3. Awful | - | unpleasant |
| 4. Wish | - | desire |
| 5. Wise | - | clever |

III. Antonyms:

- | | | |
|-----------|---|--------|
| 1. Strong | x | weak |
| 2. Top | x | bottom |
| 3. Long | x | short |
| 4. Up | x | down |

5. Remember x forget

IV. Frame sentences:

1. Sweet - Ram likes to eat sweet.
2. Magic - We went for a magic show
3. Monster - The monkey looked like a monster.

V. Answer the following:

1. Who gave the magic wand?

Ans: A wise woman gave the magic wand.

2. What did the giraffe eat?

Ans: The giraffe ate the sweet leaves at the top of the trees.

3. What did the little monkey wish on seeing zebra?

Ans: On seeing zebra the little monkey wished to have stripes all over his body.

4. Why did the little monkey cry?

Ans: The little monkey cried because it looked like a monster.

5. Where did little monkey throw the magic wand?

Ans: Little monkey threw the magic wand into the river.

Ln- 3 The Wind and The Sun

I. Dictation Words:

1. Coat
2. Tight
3. Myself
4. Funny
5. Cheek
6. Shine
7. Wipe
8. Puff
9. Wind
10. Smile

II. Synonyms:

1. Quick - fast

2. Funny - humorous

3. Wipe - clean

4. Hard - tough

III. Antonyms:

1. More x less

2. First x last

3. Hot x cold

4. Away x nearby

5. Tight x loose

IV. Frame sentences:

1. Blow - I blow the candle

2. Shines - The sun shines brightly

3. Won - Hurray! We won the race!

V. Answer the following:

1. Where was the man walking?

Ans: The man was walking down the road.

2. What was the wind doing?

Ans: The wind was puffing his cheeks and blowing hard.

3. What did the man do when the wind was blowing?

Ans: The man held his coat tightly around himself.

4. What did the sun do to get the man's coat off?

Ans: The sun started shining hard to get the man's coat off.

5. Who won in the end?

Ans: The sun won in the end.

Ln- 4 Storm in the Garden

I. Dictation words:

1. Visit
2. Climb

- | | |
|------------|-------------|
| 3. Garden | 4. Crash |
| 5. Feelers | 6. Flower |
| 7. Flash | 8. Storm |
| 9. Drip | 10. Thunder |

II. Synonyms:

- | | |
|--------------|--------------------|
| 1. Crash | - hit |
| 2. Hurry | - be quick |
| 3. Sway | - move |
| 4. Lightning | - a flash of light |
| 5. Visit | - to see |

III. Antonyms:

- | | |
|------------|----------|
| 1. Push | x pull |
| 2. Friend | x foe |
| 3. Never | x always |
| 4. Dark | x light |
| 5. Outside | x inside |

IV. Frame sentences:

1. Heard - I heard thunder
2. Climb - The boy climbed the tree
3. Dark - The sky grew dark

V. Answer the following:

1. Who visited his friends?

Ans: Sunu-sunu, the snail visited his friends

2. What happened suddenly in the sky?

Ans: Suddenly, a great white light crashed through the clouds.

3. Where was Sunu-sunu's mother sitting?

Ans: Sunu-sunu's mother was sitting under a stone near a well

4. What did Sunu-sunu see in the garden?

Ans: Sunu-sunu saw trees sway and flashing lightning in the garden.

5. How was the storm?

Ans: It was the biggest storm sunu-sunu had ever been in.

Ln-5 Funny Bunny

I. Dictation words:

- | | |
|-----------|-------------|
| 1. Funny | 2. King |
| 3. Penny | 4. Ouch |
| 5. Goosy | 6. Going |
| 7. Follow | 8. Live |
| 9. Nut | 10. Animals |

II. Synonyms:

- | | | |
|-----------|---|---------------------------|
| 1. Nut | - | a fruit with a hard shell |
| 2. Follow | - | walk behind |
| 3. Lucky | - | opportune |
| 4. Fall | - | slip |

III. Antonyms:

- | | | |
|----------|---|-------|
| 1. Begin | x | end |
| 2. Come | x | go |
| 3. Find | x | lose |
| 4. Here | x | there |
| 5. On | x | off |

IV. Frame sentences:

- | | | |
|---------|---|----------------------------|
| 1. Tell | - | I can <u>tell</u> stories |
| 2. Met | - | Ram <u>met</u> his friends |
| 3. Sky | - | The <u>sky</u> is blue. |

V. Answer the following:

1. What fell on Funny Bunny?

Ans: A nut fell on Funny Bunny

2. What did Funny Bunny say?

Ans: Funny Bunny said that the sky was going to fall.

3. Whom did Funny Bunny meet on the way?

Ans. Funny Bunny met Henny Penny, cocky locky, Lucky Ducky,
Poosey Goosey and Woxy Foxy

4. Where did the animals go?

Ans: The animals went to meet the king.

5. What happened to all the animals in the end?

Ans: Woxy Foxy took the animals to the forest and ate them all.

Ln- 6 Curly Locks and the Three bears

I. Dictation words:

- | | |
|-------------|-------------|
| 1. Cottage | 2. Somebody |
| 3. Porridge | 4. Hungry |
| 5. Gruff | 6. Bowl |
| 7. Curly | 8. Middle |
| 9. Asleep | 10. Voice |

II. Synonyms:

- | | | |
|-------------|---|--------------------------|
| 1. Curly | - | growing in curves |
| 2. Cottage | - | a small house |
| 3. Porridge | - | soft food made of grains |
| 4. Gruff | - | harsh |
| 5. Hungry | - | need for food |

III. Antonyms:

- | | | |
|-----------|---|-------|
| 1. Asleep | x | awake |
|-----------|---|-------|

2. Somebody x nobody

3. Near x far

4. Tiny x large

5. Hard x soft

IV. Frame sentences:

1. Middle – There is a pond in the middle of the park.

2. Jumped – A monkey jumped from the tree.

3. Finished – I finished all my work.

V. Answer the following:

1. Who went into the forest?

Ans: Curly locks went into the forest.

2. What did curly locks see on the table?

Ans: Curly locks saw three bowls of porridge on the table.

3. Where did the bear family go?

Ans: The bear family went for a walk in the forest.

4. Whose bed did curly locks sleep in and why?

Ans: Curly locks slept in the baby bear's bed because it was just
right for her.

5. What did Curly locks do after seeing the bears?

Ans: On seeing the bears curly locks jumped down and ran out of
the cottage.

Ln-7 Make it Shorter

I. Dictation words:

- | | |
|-------------|-----------|
| 1. Floor | 2. Order |
| 3. Minister | 4. Puzzle |
| 5. Erase | 6. Smile |
| 7. Court | 8. Touch |

9. Everyone 10. Short

II. Synonyms:

1. Puzzle - confuse
2. Order - command
3. Erase - remove
4. Floor - ground
5. Think - ponder

III. Antonyms:

1. Under - over
2. True - false
3. Day - night
4. Smile - cry

IV. Frame sentences:

1. Draw - I like to draw cartoons
2. Minister - Akbar spoke with the Minister
3. Long - Rita has a long hair

V. Answer the following:

1. Where did Akbar draw a line?

Ans: Akbar drew a line on the floor.

2. What did Akbar order?

Ans: Akbar ordered to make the line shorter without rubbing any part of it.

3. What did each Minister do?

Ans: Each Minister looked at the line and was puzzled.

4. How did the line become short?

Ans: Birbal drew a longer line under the first one and made it shorter.

Ln- 8 The Mumbai Musicians

I. Dictation words:

1. Farmer 2. Factory
3. Sugarcane 4. World
5. Mumbai 6. Musician
7. Hungry 8. Window
9. Ghost 10. Delicious

II. Synonyms:

1. Musician - a person who plays musical instruments
2. Delicious - tasty
3. Peep - look quickly
4. Reply - answer
5. Factory - mill

III. Antonyms:

1. Heavy x light
2. Tired x fresh
3. Together x separate
4. Soon x later

IV. Frame sentences:

1. Musician - My friend is a musician.
2. Hungry - The Fox was hungry.
3. Dusty - It was a dusty road.

V. Answer the following:

1. What did the donkey carry?

Ans: The donkey carried heavy sacks of corn and sugarcane.

2. Why did the donkey want to go to Mumbai?

Ans: The donkey wanted to go to Mumbai to become a musician.

3. Name the animals that the donkey met

Ans: The Donkey met a dog, a cat and a cock.

4. What did the animals see through the window?

Ans: The animals saw a table with delicious food.

5. Why did the people run away?

Ans: The people ran away as they thought ghosts had come to scare them.

Ln-9 The Magic Porridge Pot

I. Dictation words:

- | | |
|---------------|-----------|
| 1. Magic | 2. Spill |
| 3. Village | 4. Whole |
| 5. Mother | 6. Forest |
| 7. Shout | 8. Heard |
| 9. Everywhere | 10. Floor |

II. Synonyms:

- | | | |
|------------|---|--------------|
| 1. Spill | - | flow over |
| 2. Forest | - | jungle |
| 3. Magic | - | tricky |
| 4. Village | - | a rural area |
| 5. Whole | - | entire |

III. Antonyms:

- | | | |
|---------------|---|-----------|
| 1. Poor | x | rich |
| 2. Everywhere | x | nowhere |
| 3. Follow | x | lead |
| 4. Appear | x | disappear |

5. Day x night

IV. Frame sentences:

1. Magic - Children love magic.
2. Spill - Do not spill water
3. Happy- They lived a happy life

V. Answer the following:

1. With whom did Tara live?

Ans: Tara lived with her mother.

2. What did the old woman say to Tara?

Ans: The old woman said that it was a magic pot and it would cook porridge for her.

3. Who said, "Do not cook pot"?

Ans: Tara's mother said "Do not cook pot"

4. What did Tara see when she came back?

Ans: Tara saw that the road was full of porridge.

5. Which word did Tara use to stop the pot cooking?

Ans: Tara used "stop-pot-stop" to stop the pot cooking.

Ln- 10 The Grasshopper

I. Dictation words:

- | | |
|----------------|-------------|
| 1. Grasshopper | 2. Lazy |
| 3. Sunshine | 4. Starve |
| 5. Neighbour | 6. Remember |
| 7. Shook | 8. Knock |
| 9. Hard work | 10. Arrive |

II. Synonyms:

- | | | |
|---------|---|---------------|
| 1. Lazy | - | idle |
| 2. Slam | - | close noisily |

3. Arrive - to reach
4. Grain - cereal
5. Ahead - forward

III. Antonyms:

1. Kind x cruel
2. Anger x calm
3. Remember x forget
4. Shut x open
5. Now x then

IV. Frame sentences:

1. Neighbour – We should help our neighbours
2. Tiny – The ant is a tiny creature
3. Lazy – Uma is too lazy to work.

V. Answer the following:

1. How did the grasshopper spend his days?

Ans: The grasshopper spent his days by only singing and playing.

2. What did the ant store for the winter?

Ans: The ant stored grain for the winter.

3. Why was the grasshopper worried?

Ans: The grasshopper was worried because there was no food to eat, no grass, no flower or leaves.

4. Who was hungry?

Ans: The grasshopper was hungry.

5. What happened to the lazy grasshopper at the end?

Ans: The lazy grasshopper was left hungry as before.