

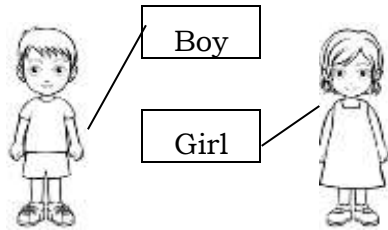
STD: I

English NCERT Book Exercise

Poem – A Happy Child

Page No. 2

⇒ Read and Match the words with the pictures. Draw a line



⇒ Fill in the box with the right colour

– What is the colour of the happy child's house?

– What is the colour of your house?

– What is the colour of the tree?

– What is the colour of the sun?

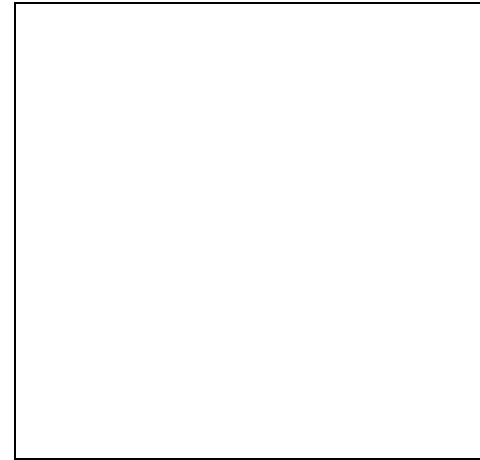
Page No. 3

⇒ There are many kinds of houses. Circle the ones you have seen.
(As per students choice)

- Hut igloo flat bungalow

⇒ Let's draw

Draw your house here and talk about it (student's choice)



⇒ How do you feel? 😊 😞

– When you get a new dress?

😊 happy

– When you get hurt?

😞 sad

– When you share your things?

😊 happy

– When you are ill?

😞 sad

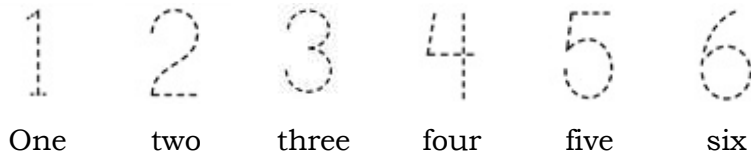
Page No. 4

⇒ Draw lines from the house to the people who live in your home
(Own answers)



- My grandfather
- My grandmother
- My father
- My mother
- My brother
- My sister

⇒ Trace the numbers on the dotted lines.



⇒ How many people live in your house? (own answer)

Write here _____ people live in my house.

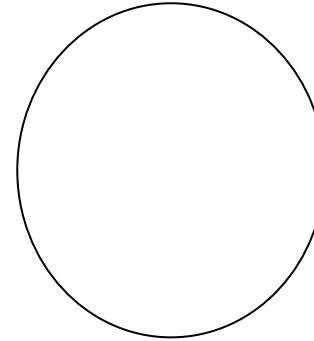
Page No. 5

⇒ Join the dotted lines.

(Join the dotted lines to form the alphabets)

⇒ Look in a mirror.

What do you see? Draw your face in this circle. (Ask students to draw the own face)



Answer (oral): I see my own self in the mirror.

Page No. 6

Collect pictures of a cat, a cow, a dog and a sheep from old books or news paper and paste them below

A cat

A cow

A Dog

A sheep

Paste pictures

Trace over the dotted lines & complete the monkey's tail.

(Refer the textbook for the Image)

Page No. 7

The following have lost their babies, trace along the maze using different colours & find them.

(kindly refer the textbook for the images)

Three Little Pigs

Let's Draw

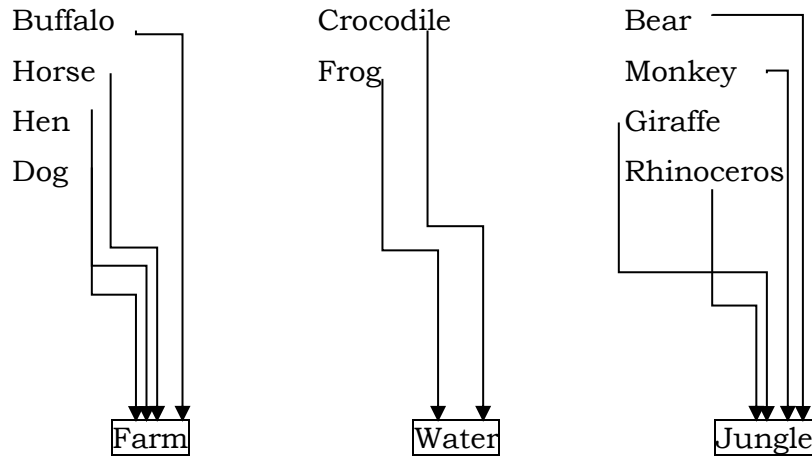
Join the dots from 1 to 10 to make the house. Then colour the picture

Ans: (Refer the textbook for image)

Join the dotted lines to make the house

The students may colour the pictures using colours of their choice

There are farm animals, water animals and jungle animals in this picture. Help the animals reach their homes. Draw lines



Unit 2
After a Bath

Put a ○ around what you do after a bath

Throw the wet towel on the floor

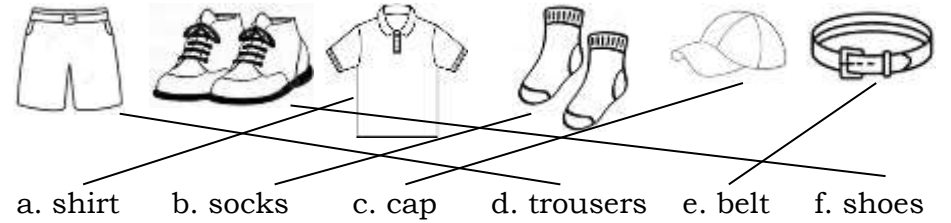
Hang the wet towel to dry

[Refer Textbook for image]

- X Answer may vary from student to student

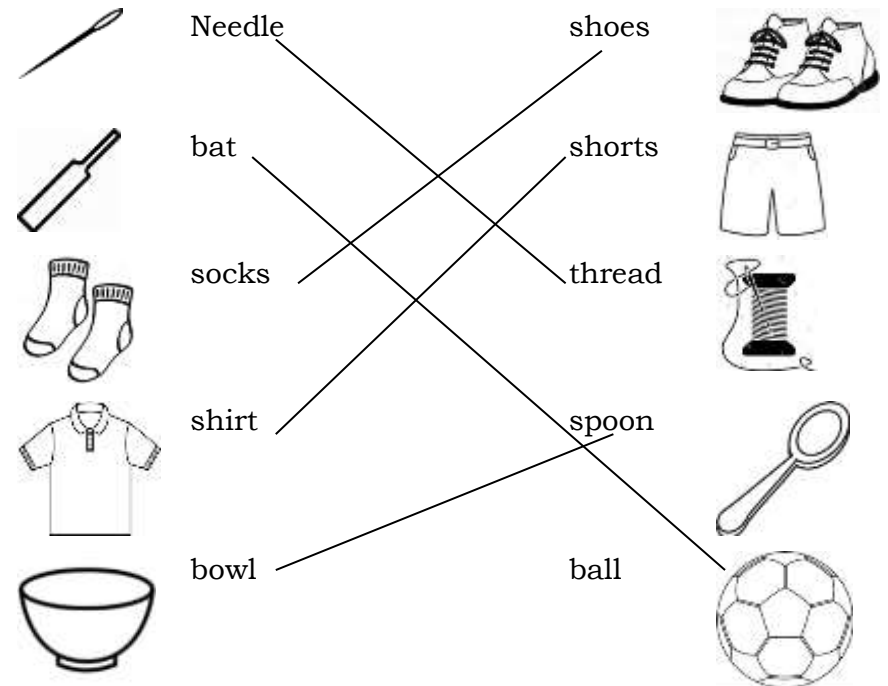
⇒ Do you wear these things?

Draw lines from the picture to the word



Let's do

Match the following to make pairs. One has been done for you.

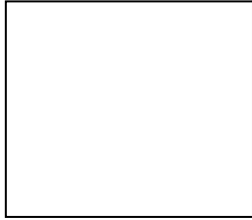
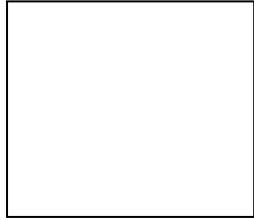


Let's draw

Draw or stick a picture of yourself and your friend. Then complete the sentences & say them aloud.

My name is

My friend's name is



Me

My friend

(students choice)

Page No. 19

⇒ Trace the path to the flowers

(refer textbook for the image join the dots)

Page No. 20

⇒ Trace over the waves and colour the fish

Join the dotted lines to form the picture & colour

The bubble, the straw and the shoe

Page No. 23

Let's share

Put these doing words into the sentences

Jumped	shook	stretched	burst
--------	-------	-----------	-------

- The straw stretched himself from one bank to the other
- The shoe jumped on the straw
- The bubble shook and shook with laughter and burst with a big bang.

Let's draw

Trace the journey of a tadpole

(kindly refer the textbook for the image)

Join the dotted lines to trace the journey of the tadpole

Page No. 24

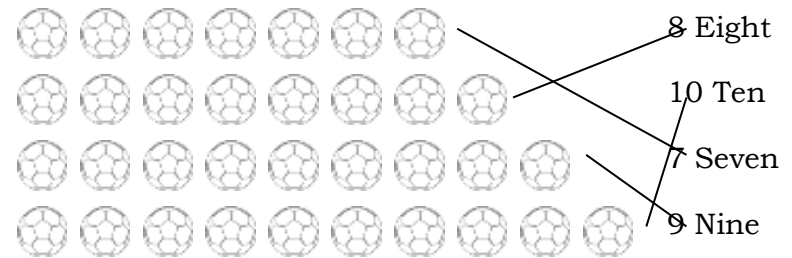
Draw the bubbles. Trace & say the letters aloud.

(Kindly refer the textbook for the images)

(Join the dotted lines to draw the bubbles and form the given alphabets)

Page No. 25

Match the balls with their numbers. Now trace the numbers.



Think time

Look at these objects. Put them into a tub of way say which one will float and which one will sink.

Ribbon	Feather	Marble	Leaf	Stone
float	float	sink	float	sink

Stick	Paper	Straw	Shoes	Spoon
float	float	float	sink	sink

Page No. 26

⇒ Learn to write

Draw the well, colour it and say the rhyme aloud

Kindly refer the textbook for the image

Join the dotted lines to form the well and colour the picture using the colours of their choice

The students are advised to say aloud the rhyme.

Unit 3

One Little Kitten

Page No. 31

⇒ Look at the pictures of the animals given below and underline them in the poem then trace the letters

Kindly refer the textbook for the images.

Join the dotted lines to form the given alphabets

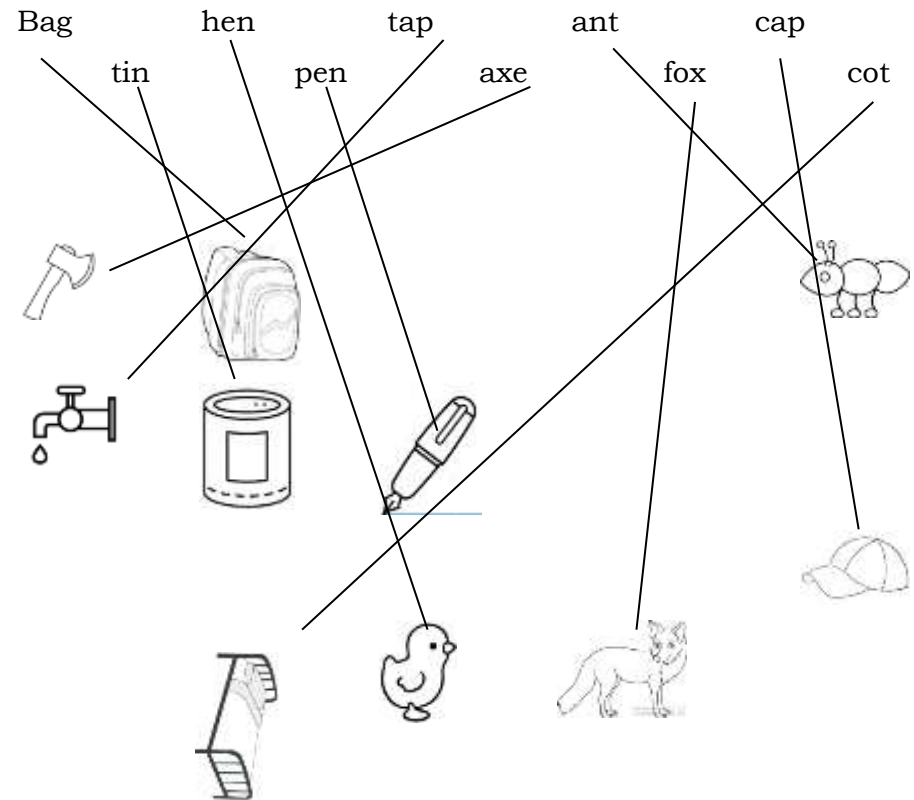
Poem

One little kitten
 Two big cats
 Three baby butterflies
 Four big rats
 Five fat fishes
 Six sad seals
 Seven silly seagulls
 Eight happy eels
 Nine nervous lizards
 Ten brave bees
 Eleven smelly elephants
 Twelve fat flees
 Thirteen alligators
 Fourteen whales
 Fifteen donkeys
 with fifteen tails

Page No. 33

Look and read

Say these words aloud. Then match them with the pictures by drawing lines



Fill in the blanks from the words given above

b a g h e n t a p c a p t i n
 c a t a n t p e n f o x a x e

Page no. 36

Give the names to these chicks using the names of some other colour in your language

(Refer book for the image)

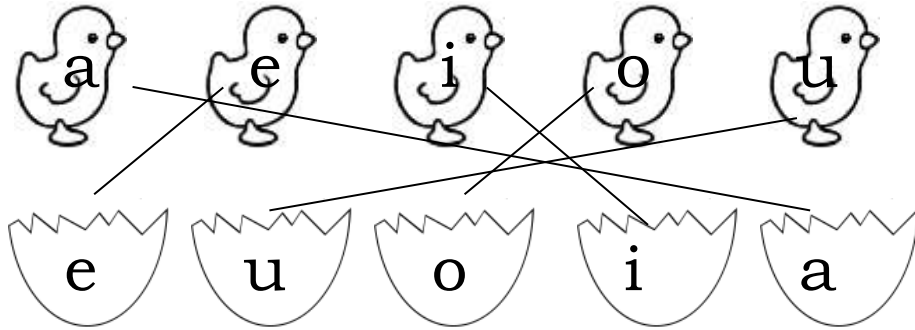
Lalu Red
Peelu Yellow
Blue
Brown

(The answer to this may vary according to the mother tongue of the student)

Page No. 37

Match the chicks to the eggs they have hatched from

Trace the letters on the eggs a e i o u



Trace and colour these flowers

Refer the textbook for the images (Join the dotted lines to draw the flowers & colour them)

Unit 4

Once I saw a little bird

Page No. 43

Join the letters from a to z

(Refer the textbook for the image)

Page No. 44

Trace over the dotted lines and letters. Now colour the stars

(Refer the textbook)

Say these words aloud and talk about the picture. Then tick the right colour.

The roof is pink/blue
The walls are yellow/red
The windows are green/brown
The door is blue/grey
The dustbin is pink/green
The plants are green/orange
The floor is grey/brown

Mittu and the Yellow Mango

Page No. 48

Let's share

⇒ Colour the chilli red and the parrot in colours of your choice

Refer the textbook for the image

(Students may colour the parrot using the colours of their choice)

⇒ Trace the path of the lady bird

Join the dotted lines to trace the path of the Lady bird.

Page No. 49

Match the fruit and vegetables to the trees they grow on

Banana	Coconut tree
Coconut	Apple tree
Apple	Banana tree
Grapes	Mango tree
Mango	Grape vine

Page No. 50

Draw over the dotted lines

Fill in the letters to complete the crossword puzzle

O			B	A	N	A	N	A
R				P				
A				P	E	A	R	
N		M		L				
G	R	A	P	E	S			
E		N						
		G						
		O						

Our Tree

Circle the things you can find on a tree (Refer Textbook for the image)

beehive Clothes

Crows Kite

Pencil

Book

Leaves ant

Let's Do

How does a seed grow? Look at the pictures below and number them in the correct order (Refer Textbook for the image)

I dig the earth

1

I plant the seed

2

I water the plants

3

The plant grow

4

Put a tick (✓) if it is true. Put a cross (X) if it is not true

- I like fruit
- I like flowers
- There is a tree near my house
- The tree has flowers
- The tree has fruit

True	Not true

(Answer may vary from one student to student)

⇒ Let's read and write

Trace the letters and write

Refer textbook

Murali's Mango tree

Read the sentences and tick (✓) the right picture.

- Murali ate a (banana/✓Mango) one day.
- He threw the (✓seed/Mango) behind his house.
- Many months later, he saw a (seed/✓plant)
- He watered the (seed/✓plant) everyday
- Many (apples/✓Mangoes) grew on the tree

Unit - 7

Poem - A Kite

Trace on the rain patterns

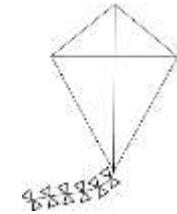


Page No. 82

⇒ Tick the objects you need to fly a kite. Colour the kite.

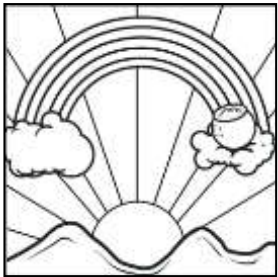
- | | | | | |
|-------------------------------------|-------------------------------------|------|----------|--|
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | |
| Stick | Roller | Glue | Pair of | |
| Basket | Paper | Ball | scissors | |

Colour the kite



Page No. 79

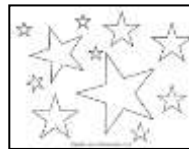
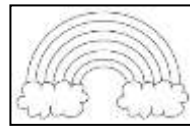
Use the picture clues to draw pictures of the day sky and night sky in the windows. Colour the pictures.



Day sky

Night sky

You see them all in the sky. Fill in the blanks by choosing words from the box.



Sun

Moon

Cloud

Rainbow

Stars

Page No. 83

⇒ Trace over the dotted lines (to form alphabets)

Page No. 84

⇒ Explain the story by showing the pictures in the book

Page No. 85

⇒ Rearrange the following sentences in the right order to make it into a story on the left page.

- Ans
- 1) It is raining
 - 2) The girl has an umbrella
 - 3) A wind blows
 - 4) The crow flies away with an umbrella
 - 5) The umbrella hangs from a tree.
 - 6) The umbrella is now a nest.

⇒ Now say the story in English using the words rain, wind, nest, is, has, blows, flies, crow.

(Sample Story)

– A girl walks in rain suddenly, the wind blows. A crow comes and takes away her umbrella. She is very sad because the crow

has taken her umbrella now. The crow flies away very far and makes his nest using the umbrella.

⇒ Let's read and write

Join the dotted lines (to form words).

Unit – 8

Poem – A little turtle

Page No. 89

⇒ Colour both the turtles

(As per students wish, make them colour the turtle)

Page No. 90

⇒ Let's read and write

Join the dotted lines to form alphabets.

Lesson – The tiger and the mosquito

Page No. 94

⇒ Fill in the blanks by tracing the dotted words

1. A **tiger** was dozing under a tree.
2. A **mosquito** came buzzing by
3. The tiger hit out with his **paw**
4. The mosquito buzzed **away**
5. Everyone is **great** in his own way.

Page No. 95

Let's read and write.

Join the dotted lines to form alphabets

Unit – 9

Poem – Clouds

Page No. 99

Trace along the dots



Picture

Page No. 100

Match the words with the pictures

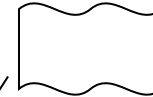
Rain

Children dancing

Children singing

Clouds

The sky



Page No. 101

Let's read and write

(Join the dotted lines to form alphabets)

Page No. 102

Fill in the blanks

My name is _____

I am _____ years old

I can write my address _____

I can count till _____ (10/20/30/40/50)

My teacher's name is _____

I study in class 1 (one)

The name of my school is Everwin

It is in Chennai (city)

Lesson – Anandi's Rainbow

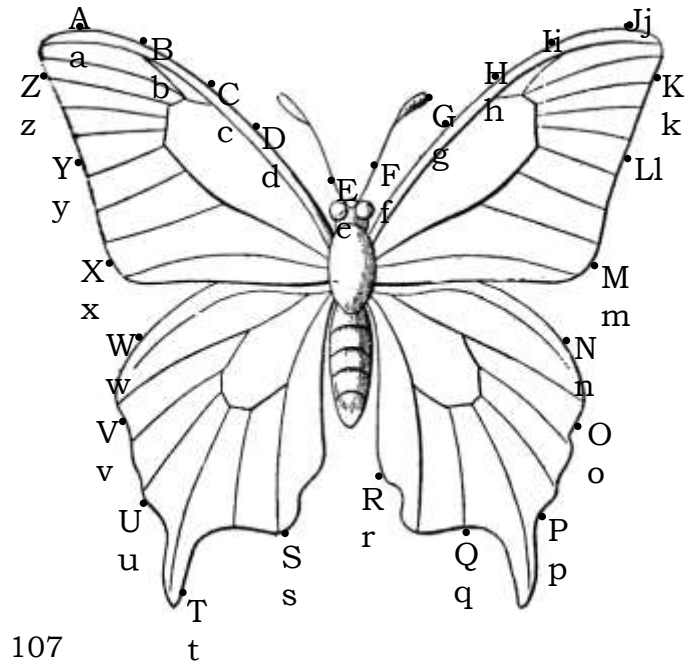
Page No. 106

Look at the pictures below. Circle the names of things that can see in the picture.

umbrell		boat
puddle		mud
raindrops		sun
house		roses
cat		pot
		mat

Page No. 106

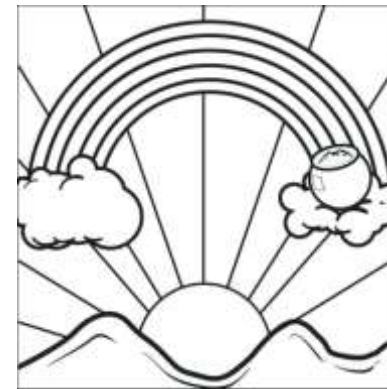
Join the dots from Aa to Zz and see what you can create



Page No. 107

In the given space trace the rainbow and colour it.

Colour the rainbow



⇒ Let's write

Join the dotted lines to form alphabets.

Page No. 108

Use am or have in the blanks.

I am white in colour

I have two eyes

I have four legs and a short tail

I have wool on me

What am I?

Unit - 10

Poem - Flying Man

Page No. 112

⇒ What shall I be when I grow up? Match the following

A person who sails a ship	an artist
A person who flies a spaceship	an astronaut
A person who draws or paints	a sailor
A person who makes sick people well	a dentist
A person who brings letters	a doctor
A person who grows crops	a farmer
A person who makes clothes	a pilot
A person who works in school	a postman
A person who checks teeth	a tailor
A person who flies an aeroplane	a teacher

Page No. 113 & 114

⇒ Let's read and write

Join the dotted lines to form alphabets

Lesson - The tailor and his friend

Page No. 117

⇒ Question: Where is your house?

⇒ Answer: My house is near _____

⇒ Make some more sentence like the above beginning with words like _____

My school

My school is in _____

The elephant

The elephant is a big animal

My friend's house

My friend's house is in Chennai

The aeroplane

The aeroplane is in the sky.

The well

The well has more water

My book

My book is in my bag

Page No. 118

⇒ Pick the odd one out. One has been done for you.

Apple	Banana	Elephant	Grapes
Sunday	Moon	Monday	Friday
Rabbit	March	May	April
Bus	Bottle	Ship	Aeroplane
Book	Eraser	Cup	Pen

Betroot

Rose

Tomato

Carrot

Doctor

Postman

Table

Tailor