

## Unit I Sec - 2 Packing

**I. Frame sentences:**

## 1. Exciting: thrilling

It is one of the most exciting matches I have ever seen.

## 2. Smashed: break or crush into pieces

The thief smashed a window to get into the house.

## 3. Mysterious: difficult to understand

She was mysterious about the lonely house.

## 4. Rummaged: search in a disorderly way

I rummaged through my friends files and found the important official document which he was looking for.

## 5. Slammed: shut forcefully

She slammed the plates into the sink.

**II. Answer in Short:**

## 1. Why was Jerome not happy with George and Harris? How had he expected them to react when he suggested that they should leave the packing to him?

Jerome was not happy with George and Harris because they were just sitting idle and Jerome had to teach them everything, while Harris and George would work according to his instruction.

## 2. What did George and Harris offer to pack and why?

Harris reminded Jerome to pack the boots while George reminded him of soap. Both George and Harris proved themselves to be negligent for packing but Jerome found himself to be energetic to pack in an orderly manner.

## 3. How did Montmorency 'contribute' to the packing?

Montmorency was so naughty that people scolded him. He squirmed in anywhere where he was not wanted and proved to be an endless trouble maker. He sat down on things that George and Harris packed. He put his legs into the jam. He pretended that lemons were rats and tried to chase them before Harris could attack him with a frying pan.

## 4. While packing, George and Harris did a number of foolish and funny things. Name any five.

Harris packed the strawberry jam on top of tomatoes and squashed it. George walked on the butter. George and Harris packed the pies at the bottom and put heavy things on the top and smashed it. They spread salt over everything. George had got the butter off his slipper and tried to put in a kettle. Harris sat on it and it got stuck to him.

**UNIT - I SEC: 3 TRAINS [POEM]****I. Answer in short:**

## 1. Why does the poet call the train 'tedious'?

The poet calls the train tedious because of the long journey it makes through hills, bridge and streams, never stopping for a little while.

## 2. In the middle of the night, what does the train remind the poet of and why?

In the middle of the night, the train reminds the poet of a huge serpent. Beneath the flickering light of the moon, the train appears just like a snake.

## 3. The poem ends with a question. Why do you think this question troubles or puzzles the poet?

Everyone of us at the end of the day, retires to our homes and we go to sleep. But the train seems to be on a restless journey. So he wonders, whether trains stop and rest at all.

## 4. Do you find trains fascinating? Give your reasons for your answer.

Trains are fascinating because they are useful mode of transport. Trains are capable of travelling through huge hills, streams and mighty forests. However difficult the roads may be, a train can always help you travel the distance.

## UNIT - 2 SEC: 1 THE DIARY OF ANNE FRANK

### I. Frame Sentences:

1. Musing - thinking  
After musing a while, my friend realized her mistake.
2. Liable - responsible  
Everything is liable to change on this earth.
3. Plunged - forced by pushing  
He plunged the dagger into the man's back.
4. Chatter box - a person who likes to chat  
Suraj is a chatter box of our class.
5. adorable - lovable  
My father is adorable to me.

### II. Answer in Short:

1. When Anne says, 'On the surface I seem to have everything,' What does she mean?  
When Anne says 'On the surface I seem to have everything' she means that she has a loving family, a good home and also at least thirty people whom she could call 'friends'. But she missed having that one true friend with whom she could share her emotions.
2. How did Anne justify being a chatterbox in her essay?  
Mr. Keesing assigned Anne extra homework for talking in the class. She had to write an essay on the subject 'A chatterbox'. She justified her essay by writing that it was a trait which she inherited from her mother. She also argued that talking is a female trait which she would do her best to keep it under control.
3. What do you think made Mr. Keesing allow Anne to talk in class?  
Anne's essays were humorous and Mr. Keesing had a good laugh every time he read. This time he assigned her an essay entitled 'Quack, Quack, Quack' said mistress chatterbox'. Anne wrote a poem on the topic and played a joke back on Mr. Keesing was in turn impressed by her poem and from then on he allowed Anne to talk in the class.

## UNIT:2 SEC:2 SCHOOL BREAKS UP

### III. Frame Sentences:

1. Woes - Sorrow  
My daughter experienced such woe when her friend left from the school
2. Wistfully - regretful longing  
She looked wistfully at the trophy wishing that her son had won the same.
3. Precisely - exactly  
The car stopped precisely at that moment.
4. Exhaustion - tiredness  
The team was in exhaustion after the match.
5. Complicated - confused  
The problems were complicated in Maths

### V. Answer in Short:

1. Outside the examination hall Swaminathan experienced mixed feelings. What were they? Why did he feel so?  
Outside the examination hall, with dry lips, Parched throat, exhausted yet out of happiness handed over the paper earlier than other boys. He realized that he had completed early. He wished that some other boys had also submitted their papers twenty minutes before the time.
2. What did Swaminathan look forward to doing after he handed over his paper?  
Swaminathan looked forward to spending his time just as he pleased after he had handed over his paper. He thought he would roam about the town the entire day, throw away his books and would command granny to tell him endless stories.

3. Swami spent the last half an hour drawing a complicated pattern on his paper? Why did he do this?  
Swaminathan completed the exam early and he started to feel bored. He kept gazing at the question about the moral of the tiger and the Brahmin story. But soon the story lost all meaning to him. He spent his time drawing patterns and desired to go out of the exam hall.
4. Sankar was the cleverest of boys. Give two pieces of evidence from the story to prove this.  
After the examination when the boys asked what they do during their vacation, Sankar said that his father had bought many books and he was going to read them. When asked whether he was going to bag a first class, he modestly denied and said he might be able to score only thirty five.

### UNIT-3 SEC-1 THE SUMMIT WITHIN

#### III. Frame Sentences:

1. Immense - extremely large  
The cost of restoration has been immense.
2. Defied - refuse to obey  
She defied to the judgement of the judgement of the court.
3. Sustained - undergo or suffer  
He sustained severe head injuries.
4. Obstacles - hurdles  
We must overcome all the obstacles to achieve.
5. Exhilarated - make someone feel happy  
The students were exhilarated when they found their class was awarded as the best for the year.
6. Brutal - barbarous  
The court condemned the brutal murder of the rich man.

#### V. Answer in Short:

1. What were the two strangely opposite emotions that the narrator felt as he conquered the Everest?  
The two paradoxical emotions that the narrator felt as he conquered the Everest were humility and sadness. He felt humble because there remained no higher summit for him to climb.
2. What were the three qualities that played a major role in narrator's climb?  
According to the narrator, the three important qualities which are important to climb are endurance, determination and will power.
3. What impact do mountains have on a climber?  
A man who has climbed the mountains is changed for life. He learns to be humble. He becomes conscious of his loneliness in this immeasurable universe. He also realizes how small he is in the vast universe. Climbing is an enriching experience and man gains a lot from it.
4. The narrator feels that reaching the summit is a spiritual experience. Why did he feel so?  
The narrator found that reaching the summit was a spiritual experience. The moment he saw the peak in the distance he felt himself transported to another world. The summit's beauty, aloofness, ruggedness and the difficulties he had encountered had drawn him closer to the Everest. For the narrator, it was a challenge difficult to ignore.
5. What were the 'symbol of reverence' that the ascenders left on the Everest?  
The narrator left there a picture of Guru Nanak, Rawat left a picture of Goddess Durga and Phu Dorji a relic of the Buddha. Edmund Hillary had buried a cross under a heap of rocks and stones. They left their symbols as mark of reverence and not conquest of victory.

### UNIT-3 SEC-3 THE BALLAD OF MULAN [Poem]

#### I. Answer in short:

1. For whom Mulan was concerned? Why?  
Mulan sat facing the door and weaving in her room because she was concerned for her father. The king had distributed orders to many soldiers and in that list her father's name was mentioned. He was asked to join the army as he had no son to fight in the army.

2. What did Mulan decide in order to keep her father away from joining the army?

Mulan decided to take his place. She bought various weapons and equipped herself to go to the battlefield. She fought hard and many generals died in it. After ten years, she succeeded in the battle.

3. How was she praised by the emperor? How did Mulan react to the awards given by the king?

The king rewarded his soldiers at his splendid hall. Mulan offered the post of a minister. Mulan was not interested in it. She requested for swift ride back home to meet her parents.

4. How did Mulan's family greet her?

Mulan's parents went to greet her outside the wall. Her elder sister fixed her rouge to welcome her while her little brother whetted the knife to prepare for the feast.

5. Why were the companions of Mulan surprised?

Mulan took off her Wartime gown and dressed like a woman. Her companions were surprised because the brave soldiers whom they knew for twelve years was a girl.

### **FORMAL LETTER (Format)**

Write a letter of complaint to the shop owner seeking immediate replacement of the faulty watch you bought a week ago from perfect time watches.

Neelam / Nithin

23, Garden street,  
Ambattur,  
Chennai.  
24 August 2016

The Perfect times watches

King's Market,  
Chennai.

Sub: Replacement of faulty watch I bought.

I purchased a wrist watch on 22/8/16 [Model No.HPQ 47] from your shop. Unfortunately the watch stopped working two days back. It had a years warranty over it.

I would appreciate, if you replace the faulty watch with a new one of the same model. In case of absence of any action from your side, I will seek help of a consumer protection agency.

I hope this will be resolved soon. I've enclosed a copy of the receipt of my purchase.

Thanking you.

Yours truthfully,  
Neelam / Nithin.

### **NOTICE WRITING (Format)**

You are Vimal / Suman, Write a notice to inform the students about a seminar on the importance of sports in the school auditorium the coming Saturday. The seminar is to be attended by all students of class 6 to class 8.

**SACRED HEART PUBLIC SCHOOL  
NOTICE  
SEMINAR ON IMPORTANCE OF SPORTS**

26 Aug 2017,

This is to inform all the students of class 6 to class 8 that a seminar on the importance of sports will be held in the school auditorium on the coming Saturday, 26 Aug 2017 from 10 a.m to 12 a.m. All the students are to be there on time.

Signature

Vimal Suman

SCHOOL PEOPLE LEADER

**UNIT-3 SEC-2**

**SOMETHING WONDERFUL HAPPENS WHEN YOU PLANT A SEED**

**I. Frame Sentences:**

1. embrace: (hug)

I was embraced by my mother's warm arms on returning from the long trip.

2. harassed: (worn out)

The black people of South Africa were harassed due to the slavery.

3. exclaimed: (burst out suddenly)

The whole team exclaimed, "We won!"

4. opportunity: (chance)

Everyone should make use of the opportunity in their life.

5. nuisance: (annoyance)

The loud speakers during the examinations are nuisance for the children.

**II. Answer the following in short:**

1. What were the two major achievements that got Wangari Maathai worldwide recognition?

Ans: Her contribution to the Green Belt Movement since 1977 and winning the position of deputy government minister were the two major achievement that got Wangari Maathai world wide recognition.

2. How did Wangari Maathai want to assist the earth?

Ans: Wangari Maathai believed that working together heal the wounds of the earth. She embraced the creation in all diversity, beauty and wonder.

3. What were the problems of the rural women in Kenya? How was it also linked to environmental degradation?

Ans: The rural women in Kenya were facing the problem of malnutrition and the lack of drinking water.

Wangari Maathai thought that planting trees would be the best solution for those problems. Thus she put her efforts with rural women to eradicate environmental degradation.

4. What made Wangari Maathai not give up on her herculean task?

Ans: Wangari did not give up her herculean task, as she believed that her efforts were bearing fruits. She had more courage and strived inorder to break the cycle of poverty and disempowerment.

5. How did Wangari Maathai wish to spend her prize money?

Ans: Wangari wished to spend the prize of \$1.3 million in establishing the Wangari Maathai foundation for the welfare of the people of Kenya.