

$$\begin{array}{r} 1. \quad 3 \quad A \\ +2 \quad 5 \\ \hline \quad B \quad 2 \end{array}$$

Find the values of letters and give the reasons for the steps involved.

Ans: $\begin{array}{r} 3 \quad 7 \\ +2 \quad 5 \\ \hline \quad 6 \quad 2 \end{array}$ B=6

2. Find the values of letters and give the reasons:

$$\begin{array}{r} 4 \quad A \\ +9 \quad 8 \\ \hline C \quad B \quad 3 \end{array}$$

Ans: $\begin{array}{r} 4 \quad 5 \\ +9 \quad 8 \\ \hline 14 \quad 3 \end{array}$ B=4, C=1

3. Find the values of numbers

$$\begin{array}{r} 1 \quad A \\ \times \quad A \\ \hline 9 \quad A \end{array}$$

Ans: $\begin{array}{r} 1 \quad 6 \\ \times \quad 6 \\ \hline 9 \quad 6 \end{array}$ A=6

4. Find the values of letters in the following and give reasons for the setups involved.

$$\begin{array}{r} A \quad B \\ +3 \quad 7 \\ \hline 6 \quad A \end{array}$$

Ans: $\begin{array}{r} 2 \quad 5 \\ +3 \quad 7 \\ \hline 6 \quad 2 \end{array}$

5. Find the values of letters in the followed and give reasons.

$$\begin{array}{r} A \quad B \\ \times \quad 3 \\ \hline C \quad A \quad B \\ \hline \text{Ans: } 5 \quad 0 \\ \times \quad 3 \\ \hline \quad 1 \quad 5 \quad 0 \end{array}$$

A = 5, B=0, C=1.

6. Find the values of the letters in the following and give reasons.

$$\begin{array}{r} A \quad B \\ \times \quad 5 \\ \hline C \quad A \quad B \\ \hline \text{Ans: } 5 \quad 0 \\ \times \quad 5 \\ \hline \quad 2 \quad 5 \quad 0 \end{array}$$

7. Find the values of letters in the following and give reasons.

$$\begin{array}{r} A \quad B \\ \times \quad 6 \\ \hline B \quad B \quad B \\ \hline \text{Ans: } 7 \quad 4 \\ \times \quad 6 \\ \hline 4 \quad 4 \quad 4 \end{array}$$

A=7, B=4

8. Find the values of letters and give reasons.

$$\begin{array}{r} A \quad 1 \\ +1 \quad B \\ \hline B \quad 0 \\ \hline \text{Ans: } 7 \quad 1 \\ +1 \quad 9 \\ \hline 9 \quad 0 \end{array}$$

9. Find the values at the letters in +ve following and give reasons.

$$\begin{array}{r} 2 \quad A \quad B \\ + A \quad B \quad 1 \\ \hline B \quad 1 \quad 8 \\ \hline \text{Ans: } 2 \quad 4 \quad 7 \\ +4 \quad 7 \quad 1 \\ \hline 7 \quad 1 \quad 8 \end{array}$$

10. Find the values of letters in the following and give reasons.

$$\begin{array}{r} 1 \quad 2 \quad A \\ + 6 \quad A \quad B \\ \hline A \quad 0 \quad 9 \\ \hline \text{Ans: } 1 \quad 2 \quad 8 \\ + 6 \quad 8 \quad 1 \\ \hline 8 \quad 0 \quad 9 \end{array}$$

A=8, B=1

Ex - 16.2

1. If a number is a multiple of 9. Then the sum of its digits will be divisible by 9.

∴ Sum of digits of 21y5 = 2+1+y+5 = 8+y

Hence, 8+y should be a multiple of 9. This is possible when 8+y is any one of these numbers 0, 9, 18, 27 and so on.....

However, since y is a single digit number, this sum can be 9 only.

Therefore, y should be 1 only.

2. Ans: If a number is a multiple of 9, then the sum of its digits will be divisible by 9.

Sum of digits of 3125 = 3+1+2+5 = 9+z

Hence 9+z should be a multiple of 9. This is possible when 9+z is only one of these numbers 0, 9, 18, 27, and so on.....

However, since z is a single digit number, this sum can be either 9 or 18. Therefore, z should be either 0 or 9.

3. Ans: Since 2nx is a multiple of 3, the sum of digits is a multiple of 3. Sum of digits of 24x=2+4+x = 6+x.

⇒ Hence, 6+x is a multiple of 3. This is possible when 6+x is any one of these numbers 0, 3, 6, 9 and so on.....

⇒ Since X is a single digit number, the sum of the digits can be 6 or 9 or 12 or 15 and thus, the values of x comes to 0 or 3 or 6 or 9 respectively

∴ Thus, X can have its value as any of the four different values 0, 3, 6 or 9.

4. Ans: ⇒ Since 3125 is a multiple of 3, the sum of its digits will be a multiple of 3.

⇒ That is, 3+1+2+5 = 9+z is a multiple of 3

This is possible when 9+z is any one of 0, 3, 6, 9, 12, 15, 18 and so on.....

⇒ Since Z is a single digit number the value of 9+z can only be 9 or 12 or 15 or 18 and thus the value of x comes to 0 (or) 3 (or) 6 (or) 9 respectively.

∴ Thus, Z can have its values of any one of the four different values 0, 3, 6 or 9.

Data handling

Exercise: 5.1

1. In case of the data given in alternative (b) and (d), we will use histogram as we can divide the given data in class intervals.

In case of alternatives (a) & (c)

We do not know about the number of letters of different areas and the number of cassettes. In that cases we will not use a histogram.

2. Frequency Distribution table.

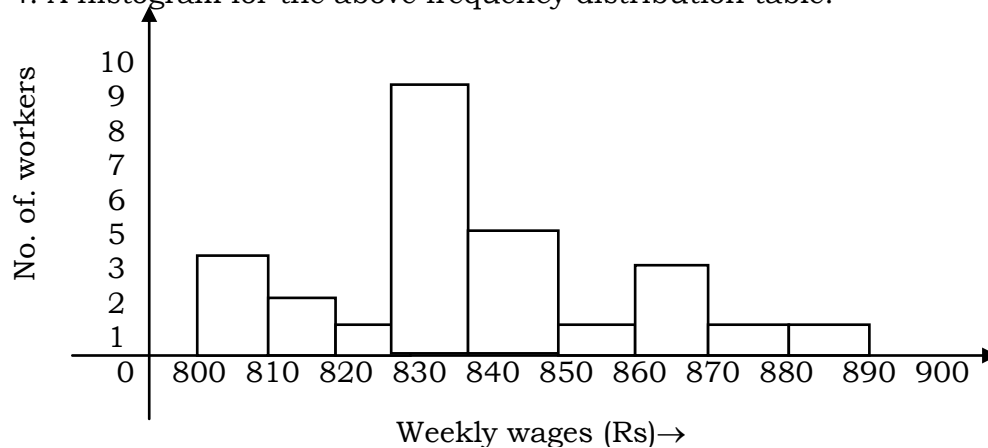
Shopper	Tally marks	Number
W		28
M		15
B		5
G		12
		<hr/> 60 <hr/>



3. A frequency distribution table by using tally marks for the above data is as follows.

Interval	Tally marks	Frequency
800 - 810	III	3
810 - 820	II	2
820 - 830	I	1
830 - 840	IIII IIII	9
840 - 850	IIII	5
850 - 860	I	1
860 - 870	III	3
870 - 880	I	1
880 - 890	I	1

4. A histogram for the above frequency distribution table.



(i). 830 - 840 is the group which has the maximum number of workers.

(ii) The workers who can earn more than ₹850 are the number of workers who fall in the group of 850 - 860 or 860 - 870 or 870 -

880 earning more than 850 will be the sum of the numbers of all these workers. (i. e) $1+3+1+1+y=10$

(iii) The number of workers who earn less than ₹850 are $3+2+1+9+5 = 20$

5. (i) From the graph, it can be observed that the maximum number of students (i.e. 32) Watch TV for 4 - hrs

(ii) The students who watched TV for less than 4 hrs are the students who watch TV for 1 - 2 hrs or 2-3 hrs or 3-4 hrs. Hence, total number of students = $4+8+22=34$

(iii) The students who watch TV for more than 5 hours are the students who watched TV for 5-6 hours or 6-7 hours. Hence, total number of students = $8+6=14$.

Exercise: 5.2

1. (i) Number of people who like classical music = 10%

This 10% represents 20 people

100% represents = $\frac{20 \times 100}{10} = 200$ people

(ii) From the pie chart, it can be easily observed that the light music is represented by the maximum part of pie chart (i.e. 40 %). Hence, most of the people like light music.

(iii) No. of CD's of classic music = 10% of 1000

$= \frac{10}{100} \times 1000 = 100$

No. of CD's of semi - classical music = 20% of 1000

$= \frac{20}{100} \times 1000 = 200$

No of CD's of folk music = 30% of 1000

$= \frac{30}{100} \times 1000 = 300$

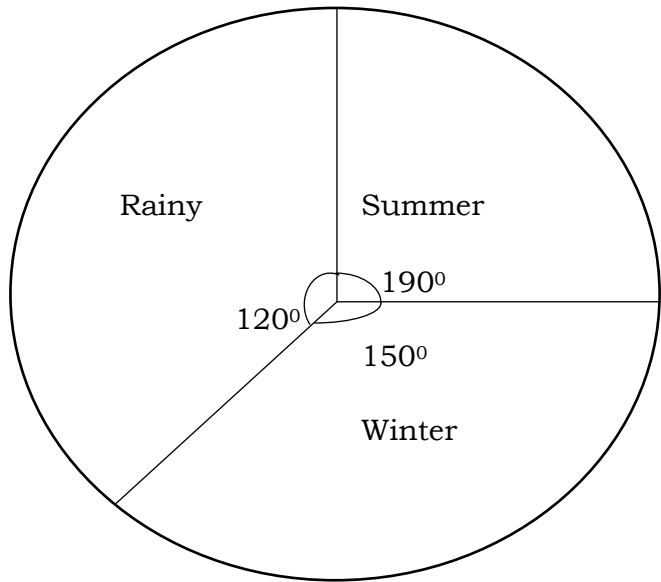
No. of cassettes of light music = 40% of 1000

$= \frac{40}{100} \times 1000 = 400$

2. (i) Winter

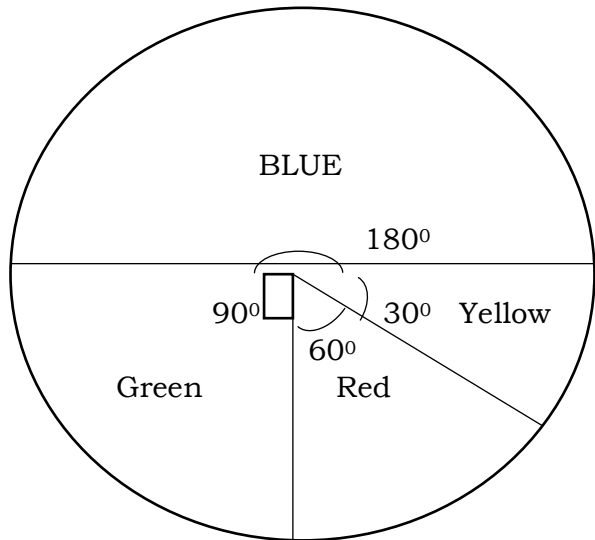
(ii) Total number of votes = $90+120+150=360$

Season	No. of Votes	In fraction	Central angle
Summer	90	$\frac{90}{360}$	$\frac{90}{360} \times 360^\circ = 90^\circ$
Rainy	120	$\frac{120}{360}$	$\frac{120}{360} \times 360^\circ = 120^\circ$
Winter	150	$\frac{150}{360}$	$\frac{150}{360} \times 360^\circ = 150^\circ$



3.

Colours	No. of. people	In fraction	Central angle
Blue	18	$\frac{18}{36}$	$\frac{18}{36} \times 360^\circ = 180^\circ$
Green	9	$\frac{9}{36}$	$\frac{9}{36} \times 360^\circ = 90^\circ$
Red	6	$\frac{6}{36}$	$\frac{6}{36} \times 360^\circ = 60^\circ$
Yellow	3	$\frac{3}{36}$	$\frac{3}{36} \times 360^\circ = 30^\circ$



4. Total marks obtained by students are, 540 hence, marks represent 360° . The central angle for 105 marks has to be calculated.

$$\text{Central angle for 105 marks} = \frac{105}{540} \times 360^\circ = 70^\circ$$

\therefore The students scored 105 marks in Hindi.

ii) Difference b/w the central angles of Maths and Hindi
 $= 90^\circ - 70^\circ = 20^\circ$

$$\text{Marks for } 20^\circ \text{ Central angle} = \frac{20^\circ}{360^\circ} \times 540 = 30$$

Obtained in Mathematics than Hindi

iii) Sum of central angles of Social & Maths $= 90^\circ + 65^\circ = 155^\circ$

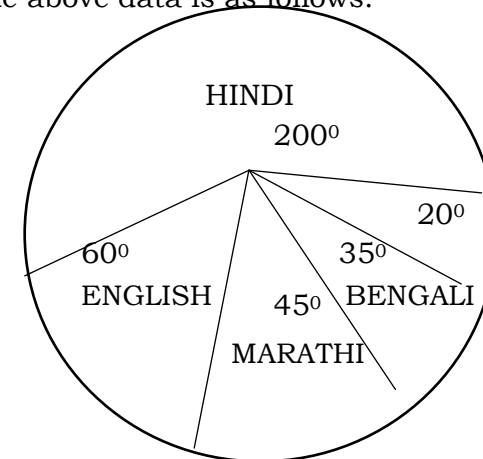
Sum of Central angles of Social & Hindi $= 80^\circ + 70^\circ = 150^\circ$

$155^\circ > 150^\circ$

The students score more in Social & Maths than in Science and Hindi.

Language	No. of students	In fraction	Central angle
Hindi	40	$\frac{40}{72}$	$\frac{40}{72} \times 360^\circ = 200^\circ$
English	12	$\frac{12}{72}$	$\frac{12}{72} \times 360^\circ = 60^\circ$
Marathi	9	$\frac{9}{72}$	$\frac{9}{72} \times 360^\circ = 45^\circ$
Tamil	7	$\frac{7}{72}$	$\frac{7}{72} \times 360^\circ = 35^\circ$
Bengali	4	$\frac{4}{72}$	$\frac{4}{72} \times 360^\circ = 20^\circ$

Pie Chart of the above data is as follows:



Exercise: 5.3

1. a) On spinning the given wheel, the possible outcomes are A, B, C, D.
- b) By tossing two coins together, the possible outcomes are {HH, HT, TH, TT}
2. (i) When a dice is thrown the possible outcomes are {1, 2, 3, 4, 5, 6}
- a) Out of these outcomes 2, 3 and 5 are prime numbers. Hence these are the outcomes of an event of getting a prime number.
- b) Out of these outcomes 1, 4 and 6 are not prime numbers. Hence these are the outcomes of an event of not getting a prime number.
- ii) a) Out of these outcomes, a number greater than 5 is possible when 6 comes on the face of the dice.
- b) Out of these outcomes, a number not greater than 5 is possible when the number on the face of the dice is any one of the outcomes 1, 2, 3, 4 and 5.

a) The pointer can stop at one of the following regions A, B, C, D. Out of these 5 cases it is possible only in one case that the pointer will stop at the region D = $\frac{1}{5}$

∴ Probability that the pointer will stop at region D = $\frac{1}{5}$

b) There are 52 cards in a deck of cards and there are four ace cards in one deck of cards.

Probability of getting ace cards = $\frac{4}{52} = \frac{1}{13}$

c) There are total of 7 apples. Out of which 4 are red and 3 are green

P(Red apples) = $\frac{4}{7}$

4. i) There are 10 slips in the box. However 6 is written only one slip.

p(getting a number 6) = $\frac{1}{10}$

ii) P (getting a number < 6) = $\frac{5}{10} = \frac{1}{2}$

iii) P (getting a number > 6) = $\frac{4}{10} = \frac{2}{5}$

iv) P (getting a 1 digit number) = $\frac{9}{10}$

5. Total sectors = 3+1+1 = 5

P(green sector) = $\frac{3}{5}$

P (non - Blue Sector) = $\frac{4}{5}$

6. (i) a. Out of 6 possible outcomes a prime number can be obtained in 3 cases

A probability of getting a prime number = $\frac{3}{6} = \frac{1}{2}$

b) Out of 6 possible outcomes a prime number may not be obtained in 3 cases.

∴ P (getting a not prime number) = $\frac{3}{6} = \frac{1}{2}$

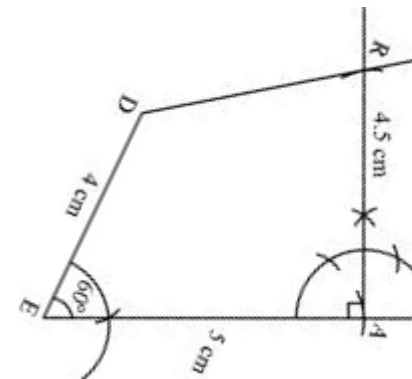
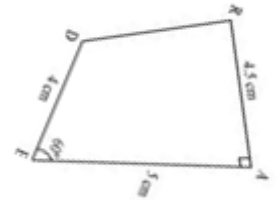
ii) a) P (getting a number of > 5) = $\frac{1}{6}$

b) P (getting a number not greater than 5) = $\frac{5}{6}$

Exercise : 4.4

i) Quadrilateral DEAR

DE = 4 cm, EA = 5 cm, AR = 4.5 cm ∠E = 60°, ∠A = 90°



Construction steps:

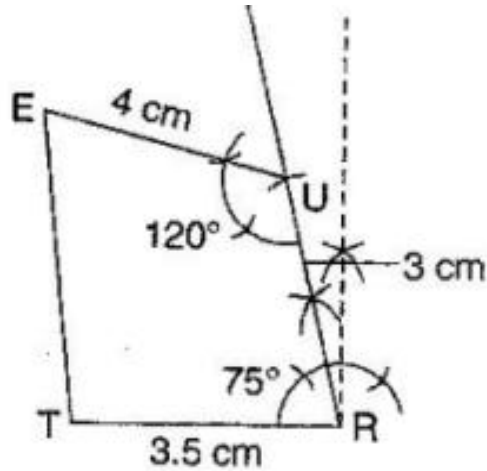
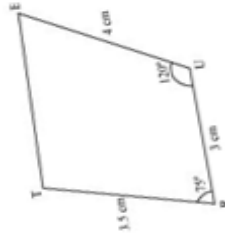
1. Draw a line segment EA = 5 cm
2. Mark ∠AEY = 60.0, draw a ray y
3. Mark ∠EAR = 900, draw a ray X
4. Take A as centre with radius 4.5 cm draw an arc.
5. Take E as centre with radius 4 cm draw an another arc.

6. Join RD

7. DEAR is required quadrilateral.

2. Quadrilateral True $TR = 3.5$ m, $RU = 3$ cm, $UE = 4$ cm $\angle R =$

$75^\circ \angle U = 120^\circ$

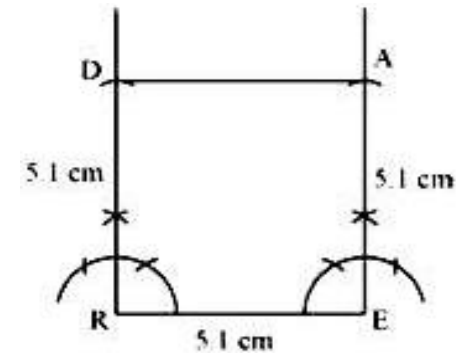
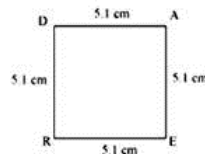


Construction steps:

1. Draw a line segment $TR = 3.5$ cm
2. Mark $\angle TRU = 75^\circ$, draw a ray and name it as X
3. Take R as centre with radius 3 cm draw an arc.
4. Take U as centre with radius 4 cm. Draw an another arc.
5. Join EU and TE.

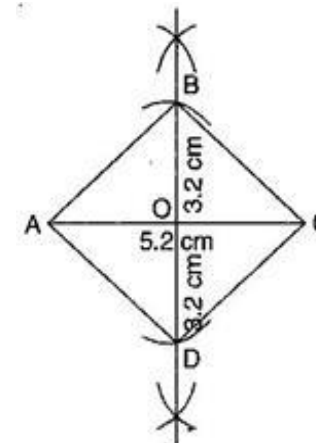
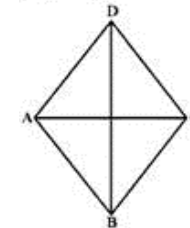
Exercise : 4.5

1. The square READ with $RE = 5.1$ cm



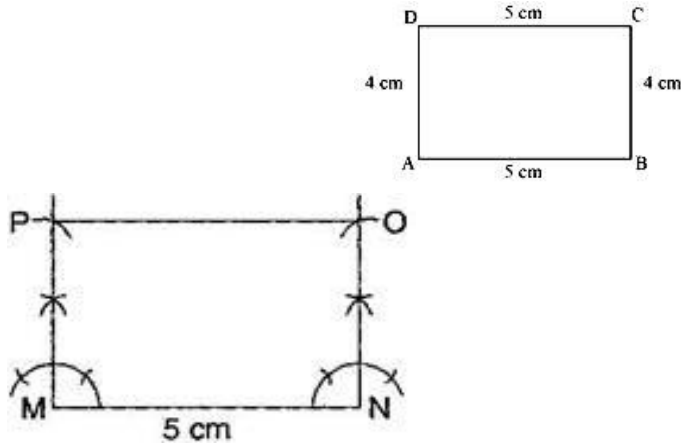
Construction steps:

1. Draw a line segment $RE = 5.1$ cm
 2. Mark $\angle DRE = 90^\circ$, draw a ray X.
 3. Mark $\angle REA = 90^\circ$, draw a ray Y.
 4. Take R and E as centre with radius 5.1 draw two arcs and name it as A and D.
 5. Join AD.
 6. READ is required square.
2. Diagonals are 5.2 and 6.4 cm
Rhombus



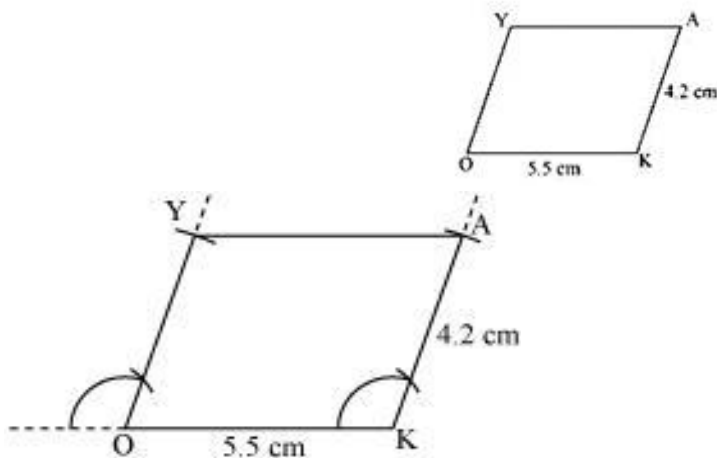
Construction steps:

1. Draw a line segment AC = 5.2 cm
2. Draw perpendicular bisectors of AC
3. Take 3.2 cm as radius draw an arc above and below.
4. Now join ABCD.
3. Rectangle AB = 5 cm, BC = 4 cm.



Construction steps:

1. Draw a line segment AB = 5 cm.
2. Mark $\angle BAD = \angle ABC = 90^\circ$ draw two rays x and y.
3. Take A and B as centre with radius 4 cm draw an arc and name it as C and D.
4. Join CD
5. ABCD is required rectangle.
4. Parallelogram OKAY where OK = 5.5 and KA = 4.2 cm



Construction steps:

1. Draw a line segment OK = 5.5 cm.
2. In $\parallel\parallel$ gm we know that sum of two adjacent angles is 180° .
3. According to our convenience, Mark an angle $\angle OKA = 120^\circ$ and $\angle KOY = 60^\circ$, draw a rays X and Y
3. Take O and K as centre with radius 4.2 cm draw an arc and name it as Y and A.
4. Join AY.
5. OKAY is required $\parallel\parallel$ gm.

CUBE AND CUBE ROOT

Exercise: 7.1

1) i)
$$\begin{array}{r} 216 \\ 2 \overline{) 216} \\ \underline{2} \\ 108 \\ 2 \overline{) 108} \\ \underline{10} \\ 54 \\ 2 \overline{) 54} \\ \underline{54} \\ 0 \end{array}$$

$2 \times 2 \times 2 \times 3 \times 3 \times 3$

$2 \times 3 = 6 = \sqrt[3]{216} = 6$

216 is a perfect square.

ii)
$$\begin{array}{r} 128 \\ 2 \overline{) 128} \\ \underline{2} \\ 108 \\ 2 \overline{) 108} \\ \underline{10} \\ 32 \\ 2 \overline{) 32} \\ \underline{32} \\ 0 \end{array}$$

$2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$

Here, 2 is not having triplet 128 is not perfect cube.

iii)
$$\begin{array}{r} 1000 \\ 2 \overline{) 1000} \\ \underline{2} \\ 500 \\ 2 \overline{) 500} \\ \underline{2} \\ 250 \\ 5 \overline{) 250} \\ \underline{25} \\ 0 \end{array}$$

$2 \times 2 \times 2 \times 5 \times 5 \times 5 = 2 \times 5 = 10$

$\sqrt[3]{1000} = 10$

Hence 1000 is a perfect cube.

$$\begin{array}{r|l} \text{iv) } 100 & \\ 2 & 100 \\ \hline 2 & 50 \\ \hline 5 & 25 \\ \hline & 5 \end{array}$$

$$2 \times 2 \times 5 \times 5$$

Here 2, 5 is not having triplets.

Hence 100 is not a perfect cube.

$$\begin{array}{r|l} \text{v) } 46656 & \\ 2 & 46656 \\ \hline 2 & 23328 \\ \hline 2 & 11664 \\ \hline 2 & 5832 \\ \hline 2 & 2916 \\ \hline 2 & 1458 \\ \hline 3 & 729 \\ \hline 3 & 243 \\ \hline 3 & 81 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline & 3 \end{array}$$

$$= 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3$$

$$= 2 \times 2 \times 3 \times 3$$

$$= 36$$

\therefore 46656 is a perfect cube.

$$\begin{array}{r|l} \text{2. } 243 & \\ 3 & 243 \\ \hline 3 & 81 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline & 3 \end{array}$$

$$3 \times 3 \times 3 \times 3 \times 3$$

Here 3 has no triplet

We need one more 3 to make a perfect cube.

$$\therefore 243 \times 3 = 729.$$

$$\begin{array}{r|l} \text{ii) } 256 & \\ 2 & 256 \\ \hline 2 & 128 \\ \hline 2 & 64 \\ \hline 2 & 32 \\ \hline 2 & 16 \\ \hline 2 & 8 \\ \hline 2 & 4 \\ \hline 2 & 2 \\ \hline & 1 \end{array}$$

$$\therefore 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$$

Here 2 has no triplet

We need one more '2' to make a perfect cube

$$\therefore 256 \times 2 = 512$$

$$\begin{array}{r|l} \text{iii) } 72 & \\ 2 & 72 \\ \hline 2 & 36 \\ \hline 2 & 18 \\ \hline 3 & 9 \\ \hline & 3 \end{array}$$

$$\therefore 2 \times 2 \times 2 \times 3 \times 3$$

Here '3' has no triplet

We need one more 3 to make a perfect cube.

$$\therefore 72 \times 3 = 216.$$

$$\begin{array}{r|l} \text{iv) } 675 & \\ 5 & 675 \\ \hline 5 & 135 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$$

$$\therefore 5 \times 5 \times 3 \times 3 \times 3.$$

Here '5' has no triplet we need one more 5 to make a perfect cube.

$$675 \times 5 = 3275$$

$$\begin{array}{r}
 \text{v) } 100 \\
 2 \overline{) 100} \\
 \underline{2 \quad 50} \\
 5 \overline{) 25} \\
 \underline{\quad 5}
 \end{array}$$

$$2 \times 2 \times 5 \times 5$$

Here 2 and 5 has no triplet.

We need one more 2 & 5 to make perfect cube.

$$\therefore 100 \times 2 \times 5 = 100 \times 10 = 1000.$$

$$\begin{array}{r}
 \text{3) i) } 81 \\
 3 \overline{) 81} \\
 \underline{3 \quad 27} \\
 3 \overline{) 9} \\
 \underline{3 \quad 3} \\
 1
 \end{array}$$

$$3 \times 3 \times 3 \times 3$$

Here '3' has no triplet.

So 3 has to be divided to get perfect cube.

$$81 \div 3 = 27$$

$$\begin{array}{r}
 \text{ii) } 128 \\
 2 \overline{) 128} \\
 \underline{2 \quad 64} \\
 2 \overline{) 32} \\
 \underline{2 \quad 16} \\
 2 \overline{) 8} \\
 \underline{2 \quad 4} \\
 2
 \end{array}$$

$$2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$$

Here '2' has no triplet. So 2 has to be divided to get perfect cube.

$$\therefore 128 \div 2 = 64$$

$$\begin{array}{r}
 \text{iii) } 135 \\
 5 \overline{) 135} \\
 \underline{3 \quad 27} \\
 3 \overline{) 9} \\
 \underline{3 \quad 3} \\
 1
 \end{array}$$

$$5 \times 3 \times 3 \times 3$$

Here '5' has no triplet, So, 5 has to be divided to get perfect cube.

$$\therefore 135 \div 5 = 27$$

$$\begin{array}{r}
 \text{iv) } 192 \\
 2 \overline{) 192} \\
 \underline{2 \quad 96} \\
 2 \overline{) 48} \\
 \underline{2 \quad 24} \\
 2 \overline{) 12} \\
 \underline{2 \quad 6} \\
 3
 \end{array}$$

$$2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3$$

Here '3' has no triplet. So, 3 has to be divided to get perfect cube

$$\therefore 192 \div 3 = 64$$

$$\begin{array}{r}
 \text{v) } 704 \\
 2 \overline{) 704} \\
 \underline{2 \quad 352} \\
 2 \overline{) 176} \\
 \underline{2 \quad 88} \\
 2 \overline{) 44} \\
 \underline{2 \quad 22} \\
 11
 \end{array}$$

$$\therefore 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 11$$

\therefore Here 11 has no triplet. So, 11 has to be divided to get perfect cube

$$\therefore 704 \div 11 = 64.$$

4. Volume of the cuboid of sides 5 cm, 2 cm and 5 cm

$$= (5 \times 2 \times 5) \text{ cm}^3$$

Here, two 5's and one 2 left which are not triplet.

If we multiply this expression by $2 \times 2 \times 5 = 20$, then it will become a perfect cube.

$$\text{Thus } 5 \times 5 \times 2 \times 2 \times 2 \times 5 = 5 \times 5 \times 5 \times 2 \times 2 \times 2$$

$$= 1000 \text{ is a perfect cube.}$$

Hence 20 cuboids of 5 cm, 20 m, 5 cm are required to form a cube.

$$=2 \times 2 \times 2 \times 3$$

$$=8 \times 3 = 24$$

$$\therefore \sqrt[3]{13824} = 24$$

vii) 110592

$$2 \overline{) 110592}$$

$$2 \overline{) 55296}$$

$$2 \overline{) 27648}$$

$$2 \overline{) 13824}$$

$$2 \overline{) 6912}$$

$$2 \overline{) 3456}$$

$$2 \overline{) 1728}$$

$$2 \overline{) 864}$$

$$2 \overline{) 432}$$

$$2 \overline{) 216}$$

$$2 \overline{) 108}$$

$$2 \overline{) 54}$$

$$3 \overline{) 27}$$

$$3 \overline{) 9}$$

$$3 \overline{) 3}$$

$$1$$

$$=2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3$$

$$=2 \times 2 \times 2 \times 3 \times 3$$

$$=36$$

ix) 175616

$$2 \overline{) 175616}$$

$$2 \overline{) 87808}$$

$$2 \overline{) 43904}$$

$$2 \overline{) 21952}$$

$$2 \overline{) 10976}$$

$$2 \overline{) 5488}$$

$$2 \overline{) 2744}$$

$$2 \overline{) 1372}$$

$$2 \overline{) 686}$$

$$7 \overline{) 343}$$

$$7 \overline{) 49}$$

$$7 \overline{) 7}$$

$$1$$

$$\therefore 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 7 \times 7 \times 7$$

$$=2 \times 2 \times 7$$

$$=28$$

$$\sqrt[3]{175616} = 28$$

x) 91125

$$5 \overline{) 91125}$$

$$5 \overline{) 18225}$$

$$5 \overline{) 3645}$$

$$3 \overline{) 729}$$

$$3 \overline{) 243}$$

$$3 \overline{) 81}$$

$$3 \overline{) 27}$$

$$3 \overline{) 9}$$

$$3 \overline{) 3}$$

$$1$$

$$=5 \times 5 \times 5 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 = 5 \times 3 \times 3$$

$$=15 \times 3 = 45.$$

2. i) False

ii) True

iii) False

iv) False

v) False

vi) False

vii) False

viii) True

3. 1, 331

$$1 = 1^3 \text{ or } 2^3$$

$$\therefore \sqrt[3]{1331} = 11^3$$

$$1^3 = 1 \times 1 \times 1 = 1$$

b) 4913

$$4 = 1^3 \text{ or } 2^3$$

$$\sqrt[3]{4913} = 17$$

$$7^3 = 7 \times 7 \times 7$$

$$=343$$

c) 12167

$$12 = 2^3 \text{ or } 3^3$$

$$\text{Hence } \sqrt[3]{12167} = 23$$

$$= 3 \times 3 \times 3 = 27$$

d) 32768

$$32 = 3^3 \text{ or } 4^3$$

$$\text{Hence } \sqrt[3]{32768} = 32$$

Ch - 8: Comparing quantities

Exercise - 8.1

1. a) Speed of a cycle 15 km/ hr:

Speed of scooter 30 km/hr:

$$= 5 \text{ km/hr} : 10 \text{ km/hr}$$

$$= 1:2$$

b) 5m: 10 km

$$5\text{m} : 10000\text{m} \quad [\because 1\text{km} = 100 \text{ mts}]$$

$$1 : 2000$$

c) 50P : ₹5

$$= 50\text{p} : 500\text{p} \quad [\because ₹1 = 100\text{p}]$$

$$1 : 10$$

2. a) 3:4

$$= \frac{3}{4} \times 100 = 75\%$$

b) 2:3

$$= \frac{2}{3} \times 100 = \frac{200}{3} = 66\frac{2}{3}\%$$

3. Given total number of students are 25

No. of students are good in Maths = 72% of 25

$$= \frac{72}{100} \times 25 = 18$$

No of students are not good in Maths = 25-18=7

4. Let the total number of matches be 'x'

Given that 40% of x = 10

$$\frac{40}{100} \times x = 10$$

$$x = \frac{10 \times 10}{4}$$

$$x = 25 \text{ matches}$$

Hence the total number of matches is 25.

5. Let us take total money that Chemali had in the beginning be 'x'.

$$\% \text{ of money by Chemali} = 100\% - 75\% = 25\%$$

$$= 25\% \text{ of } x = 600$$

$$\Rightarrow \frac{25}{100} \times x = 600$$

$$x = \frac{600 \times 100}{25}$$

$$x = 2400$$

Total amount is ₹2400.

6. Given that number of people are 50, 00,000

$$\% \text{ of the people like other games} = 100\% - 90\% = 10\%$$

$$\text{Number of people like cricket} = \frac{60}{100} \times 50,00,000 = 30,00,00$$

Number of people like football.

$$= \frac{30}{100} \times 50,00,000 = 15,00,000$$

$$\text{Number of people like other games} = \frac{10}{100} \times 50,00,000$$

$$= 5,00,000$$

Exercise: 8.2

1. A man got 10 % increases in his salary.

$$= 100\% + 10\% = 110\%$$

Let original salary be 'x'

$$110\% \text{ of } x = 1,54,000$$

$$\frac{110}{100} \times x = 1,54,000$$

$$x = \frac{1,54,000 \times 10}{11}$$

$$x = 1,40,000/-$$

Hence A man's original salary is ₹1,40,000.

2. No. of people went to the zoo on Sunday = 845

No. of people went to the zoo on Monday = 169

Difference = 676 people

$$\% \text{ of people decrease visiting zoo on Monday} = \frac{676 \times 100}{845}$$

$$= 80\%$$

3. It is given that the shopkeeper buys 80 articles for Rs 2,400

$$\text{Cost of one article} = \frac{2400}{80} = ₹30.$$

$$\text{Profit } \% = 16\%$$

$$16 = \frac{\text{profit}}{CP} \times 100$$

$$\text{Profit} = \frac{16 \times 30}{100}$$

$$\text{Profit} = ₹4.80$$

Selling price of one article = C.P + profit

$$=Rs (30+4.80)$$

$$=Rs 34.80$$

4. Total cost of an article = cost + overhead expenses

$$=Rs 15500+Rs 450$$

$$=Rs 15950$$

$$\text{Profit}\% = \frac{\text{profit}}{CP} \times 100$$

$$15 = \frac{\text{Profit}}{Rs 15950} \times 100$$

$$\frac{15 \times 15950}{100} = \text{profit}$$

$$Rs 2392.50$$

\therefore SP of the article = C.P + profit

$$=Rs (15950+2392.50)$$

$$=Rs 18342.50$$

5. CP of a VCR = RS 8000

The shopkeeper made a loss of 4% on VCR.

$$\text{Then SP} = \frac{(100 - \text{loss}\%) \times CP}{100}$$

$$= \frac{(100 - 5) \times 8000}{100}$$

$$= 95 \times 80 = 7600$$

$$CP \text{ of TV} = RS 8000$$

$$\text{Profit} = 8\%$$

$$\therefore \text{SP} = \frac{(100 + \text{profit}\%) CP}{100}$$

$$= \frac{(100 + 8) \times 8000}{100} = Rs 8640$$

$$\text{Total SP} = ₹7680 + ₹8640 = ₹16320$$

$$\text{Total CP} = Rs 800 + Rs 8000 = ₹16000$$

Since total S.P > total C.P

$$\therefore \text{Profit} = Rs 16320 - Rs 16,000 = ₹320$$

$$\text{Profit}\% = \frac{\text{Profit}}{CP} \times 100 = \frac{320}{16000} \times 100 = 2\%$$

\therefore The shopkeeper had a gain of 2% on the whole transaction.

6. Total marked price = ₹ [1, 450 + 2 × 850]

$$=Rs [1, 450 + 1,700]$$

$$=Rs 3,150.$$

Given that discount % = 10 %

Also discount % = MP - Sale price

$$Rs 315 = Rs 3150 - SP$$

$$\therefore \text{SP} = Rs (3150 - 315)$$

$$= Rs 2835$$

Thus, the customer will have to pay Rs 2,835

7. SP of each buffalo = Rs 20000

The milkman made a gain of 5% while selling one buffalo.

$$CP \text{ of one buffalo} = (20000 \times \frac{100}{105}) = Rs 19,047.62$$

Also, the second buffalo was sold at 10 %

$$\therefore CP \text{ of other buffalo} = (20000 \times \frac{100}{90})$$

$$=Rs 22222.22$$

$$\text{Total CP} = Rs 19047.62 + Rs 2222.22$$

$$=Rs 41269.84$$

$$\text{Total SP} = Rs 20000 + Rs 20000$$

$$=Rs 40,000$$

$$\text{Loss} = Rs 41269.84 - 40,000$$

$$=1269.84$$

Thus, the overall loss of milkman was Rs 1, 269.84

8. On Rs 100, the tax to be paid = Rs 12.

$$\text{On Rs 13000, the tax to be paid will be} = Rs \left(\frac{12}{100} \times 13000 \right)$$

$$=Rs 1560$$

Required amount = Cost + sales tax

$$= ₹13000 + Rs 1560$$

$$= ₹14560$$

Thus Vinod will have to pay ₹14,560 for the TV.

9. Let the marked price be x

$$\text{Discount}\% = \frac{\text{discount}}{MP} \times 100$$

$$20 = \frac{\text{Discount}}{x} \times 100$$

$$\text{Discount} = \frac{20 \times x}{100}$$

$$= \frac{x}{5}$$

Also, discount = MP - SP

$$\frac{1}{5}x = x - Rs 1600$$

$$x - \frac{1}{5}x = Rs 1600$$

$$\frac{5x - x}{5} = 1600$$

$$4x = 1600 \times 5$$

$$x = \frac{1600 \times 5}{4}$$

$$x=2000$$

Thus, the marked price was ₹2000.

10. The price includes vat. Thus, 8% vat means that if the price without vat is Rs 100.

Then price including vat will be Rs. 108.

When price including vat is ₹5400.

$$\therefore \text{Original price} = \frac{100}{108} \times 5400 = \text{Rs } 5000$$

Thus, the price of the hair - deyer before the addition of vat was = ₹5,000.

Exercise: 8.3

1. Principal = Rs 10,800

$$\text{Rate} = 12\frac{1}{2}\% = \frac{25}{2}\%$$

n = 3 years

$$\text{Amount} = P \left[1 + \frac{R}{100} \right]^n$$

$$= 10,800 \left[1 + \frac{25}{100} \right]^3$$

$$= 10,800 \left[\frac{225}{200} \right]^3$$

$$= 10,800 \times \frac{225}{200} \times \frac{225}{200} \times \frac{225}{200}$$

$$= 15377.34 \text{ (approx)}$$

$$\text{CI} = A - P = 15377.34 - 10800 = \text{Rs } 4,577.34.$$

b) Principal (p) = Rs 18,000

Rate = 10 % annual

Number of years = 2½ years

First we calculate the amount for two years.

$$A = P \left[1 + \frac{R}{100} \right]^n$$

$$= 18000 \times \left[1 + \frac{10}{100} \right]^2$$

$$= 18000 \left[\frac{11}{10} \right] \left[\frac{11}{10} \right]$$

$$= ₹21780.$$

By taking 21780 as principal, now we will calculate SI for the next ½ year will be calculated.

$$\text{SI} = \frac{PNR}{100}$$

$$= \frac{21780 \times \frac{1}{2} \times 10}{100} = ₹ 1089$$

$$\therefore \text{Interest for the first 2 years} = ₹21780 - ₹18000 = ₹3780$$

And interest for the next ½ year = ₹1089

$$\text{Total CI} = 18000 + 4869 = \text{Rs } 22,869.$$

C) Principal = 62,500

Rate = 8% per annum

Rate = 4% per half year

Number of years = 1½

There will be half years in 1½ years

$$A = P \left(1 + \frac{(R/2)}{100} \right)^{2n}$$

$$A = 62,500 \left(1 + \frac{4}{100} \right)^3$$

$$= 62,500 \left(\frac{100+4}{100} \right)^3$$

$$= 62,500 \left(\frac{104}{100} \right)^3$$

$$= 62,500 \times \frac{26}{25} \times \frac{26}{25} \times \frac{26}{25}$$

$$= \text{Rs } 70304$$

$$\text{CI} = A - P = \text{Rs } 70304 - \text{Rs } 62500$$

$$= \text{Rs } 7,804$$

d) Principal = Rs 8000

Rate of interest = 9% per annum

(or) ½% per half year

No. of years = 1 year

There will be 2 half year in 1 year

$$A = P \left(1 + \frac{r}{200} \right)^{2(1)}$$

$$= 8000 \left(\frac{209}{200} \right)^2$$

$$= 8000 \times \frac{209}{200} \times \frac{209}{200}$$

$$= \text{Rs } 8,736.20$$

$$\text{CI} = A - P = 8736.20 - 8000$$

$$= ₹736.20$$

e) Principal = Rs 10,000

R = 8% per annum or 4% per half year

Number of years = 1 year

There are 2 half year in 1 year.

$$A = P \left(1 + \frac{(R/2)}{100} \right)^{2n}$$

$$=1000\left(1 + \frac{4}{100}\right)^{2(1)}$$

$$=10000 \left(\frac{25+1}{25}\right)^2$$

$$=10000 \left(\frac{26}{25}\right) \left(\frac{26}{25}\right)$$

$$=₹10,816.$$

$$CI = A - P = ₹ 10816 - ₹10000 = ₹ 816.$$

2. Principal = Rs 26,400

Rate = 15% per annum

Number of years = $2\frac{4}{12}$ year

First calculating the amount for 2 years by using CI formula

$$A = P\left(1 + \frac{r}{100}\right)^n$$

$$=26400 \left(1 + \frac{15}{100}\right)^2$$

$$=26400\left(\frac{20+3}{20}\right)^2$$

$$=26400 \left(\frac{23}{20}\right)^2$$

$$=Rs 34,914$$

By taking Rs 34,914 as P.

The SI for the next $\frac{1}{3}$ years will be calculated.

$$SI = \left[\frac{34914 \times \frac{1}{3} \times 15}{100}\right] = Rs 1,745.70.$$

Interest for the first two years = 34914 - 26400 = ₹ 8,514.

Ans interest for the next $\frac{1}{3}$ year = Rs 1,745.70

Total CI = 8514 + 1745.70 = 10,259.70

Amount = P + CI

$$=26400 + 10,259.70$$

$$=₹36,659.70$$

3. Interest paid by Fabina = $\frac{PRT}{100}$

$$= \frac{12500 \times 12 \times 3}{100}$$

$$= ₹4,500$$

Amount paid by Radha at the end of 3 years = $A = P\left(1 + \frac{R}{100}\right)^n$

$$A = 12500 \left(1 + \frac{10}{100}\right)^3$$

$$=12500\left(\frac{10+1}{10}\right)^3$$

$$=12500 \left(\frac{11}{10}\right) \left(\frac{11}{10}\right) \left(\frac{11}{10}\right)$$

$$=₹16,637.50$$

$$CI = A - P = 16637.50 - 12500$$

$$=₹4,137.50$$

The interest paid by Fabina is ₹4,500 and by Radha is ₹4,137.50.

Thus, Fabina pays more interest 4500 - 4137.50 = ₹362.50

Hence, Fabina will have to ₹362.50 more.

4. P = ₹12000

R = 6%

T = 2 years

$$SI = \frac{PRT}{100} = Rs \left(\frac{12000 \times 6 \times 2}{100}\right) = Rs 1,440.$$

To find the CI, the amount (A) has to be calculated

$$A = P\left(1 + \frac{R}{100}\right)^n$$

$$=12000 \left(1 + \frac{6}{100}\right)^2$$

$$=12000\left(\frac{50+3}{50}\right)^2$$

$$=12000\left(\frac{53}{50}\right) \left(\frac{53}{50}\right)$$

$$=₹13,483.20.$$

$$\therefore CI = A - P = 13483.20 - Rs 12000$$

$$=1,483.20$$

$$CI - SI = 1,483.20 - 1,440 = 43.20$$

Thus, the extra amount to be paid is Rs 43.20

5. P = Rs 60,000

Rate = 12% per annum

=6% per half year

n = 6 months = 1 half year

$$A = P\left(1 + \frac{R}{100}\right)^n$$

$$=60000 \left(1 + \frac{6}{100}\right)^1$$

$$=60000\left(\frac{100+6}{100}\right)$$

$$=60000\left(\frac{106}{100}\right)$$

$$= Rs 63,600$$

ii) There are 2 half years in 1 year

$$n=2$$

$$A = [60000\left(1 + \frac{6}{100}\right)^2]$$

$$= 60000 \times \left(\frac{106}{100}\right)^2$$

$$= 60000 \times \left(\frac{106}{100}\right) \times \left(\frac{106}{100}\right)$$

$$= ₹67,416.$$

6. i) P = ₹80,000

R = 10 %

n = 1½ years

Firstly, the amount for 1 year has to be calculated.

$$A = P \left(1 + \frac{r}{200}\right)^n$$

$$= 80,000 \left(1 + \frac{10}{100}\right)^1$$

$$= 80,000 \left(\frac{11}{10}\right) = 88,000.$$

By taking ₹88,000 as principal the SI for the next ½ year will be calculated.

$$SI = \frac{PRT}{100} = \frac{88000 \times 10 \times \frac{1}{2}}{100} = \text{Rs } 4,400$$

Interest for the first year = 88000 - 80,000 = Rs 8,000

and interest for the next ½ year = ₹4,400

Total CI = 8000 + 4,400 = 1, 2400

A = P+CI

$$= 80,000 + 12400 = ₹92,400$$

ii) The interest is compounded half yearly

Rate = 10 % per annum

= 5% per half year

There will be three half years I 1½ years.

$$A = \text{Rs } [80000\left(1 + \frac{5}{100}\right)^3]$$

$$= 80000\left(1 + \frac{1}{20}\right)^3$$

$$= 80000 \left(\frac{21}{20}\right) \left(\frac{21}{20}\right) \left(\frac{21}{20}\right)$$

$$= ₹92,610$$

Difference b/w the amount = 92610 - 92,400 = ₹210

7. P= ₹8,000

R = 5% per annum

n= 2 years

$$A = [80000\left(1 + \frac{5}{100}\right)^2]$$

$$= [80000\left(1 + \frac{1}{20}\right)^2]$$

$$= 80000\left(\frac{21}{20}\right) \left(\frac{21}{20}\right)$$

$$= ₹8,820$$

ii) The interest for the next year.

I.e. the third year, has to be calculated by taking 8,820 as principal, the S.I for the next year will be calculated.

$$SI = \frac{8820 \times 5 \times 1}{100} = 441/-$$

8. P = ₹10,000

R = 10% per annum

R = 5% per half year

n = 1½ years

There will be 3 half year m 1½ years

$$A = P \left(1 + \frac{R}{100}\right)^n$$

$$= 10000\left(1 + \frac{5}{100}\right)^3$$

$$= 10,000 \left(\frac{21}{20}\right) \left(\frac{21}{20}\right) \left(\frac{21}{20}\right)$$

$$= ₹11, 576.25$$

CI = A-P

$$= 11, 576.25 - 10,000 = 1, 576.25$$

The amount for 1 year and 6 months can be calculated by first calculating the amount for 1 year using the CI formula, and then calculating the SI for 6 months on the amount at the end of 1 year.

$$A = \left[10000 \left(1 + \frac{10}{100}\right)\right]$$

$$= 10000 \left(\frac{11}{10}\right)$$

$$= ₹11,000$$

By 11,000 as the principle, the SI for the next ½ year will be calculated.

$$SI = \left(\frac{11,000 \times 10 \times \frac{1}{2}}{100}\right) = ₹550$$

∴ Interest for the first year = ₹11000 - ₹10000 = ₹ 1000

∴ Total CI = 1000+550 = ₹1,550

∴ The interest would be more when compounded half yearly than the interest when compounded annually

$$9. P = 4,096$$

$$R = 12\frac{1}{2}\% \text{ per annum}$$

$$R = \frac{25}{4}\% \text{ per half year}$$

$$n = 18 \text{ months}$$

There will be 3 half year in 18 months

$$\therefore A = P \left(1 + \frac{R}{100}\right)^n$$

$$= 4,096P \left(1 + \frac{25}{400}\right)^3$$

$$= 4096 \left(1 + \frac{1}{16}\right)^3$$

$$= 4096 \left(\frac{17}{16}\right) \left(\frac{17}{16}\right) \left(\frac{17}{16}\right)$$

$$= ₹ 4913.$$

Thus, the required amount = ₹4913.

10. It is given that, population in the year 2003 = 54,000

$$\therefore 54000 = P \left(1 + \frac{5}{100}\right)^2$$

Where P - population in 2001

$$P = 54000 \times \frac{20}{21} \times \frac{20}{21}$$

$$= 48979.59$$

∴ Thus, the population in the year 2001 was 48979.59 approx.

$$\text{ii) Population in 2005} = 54000 \left[1 + \frac{5}{100}\right]^2$$

$$= 54000 \left[\frac{21}{20}\right]^2$$

$$= 54000 \left[\frac{21}{20}\right] \left[\frac{21}{20}\right]$$

$$= 59,535$$

Thus, the population in the year 2005 would be 59,535.

11. The initial count of bacteria is given as 5,06,000.

$$\text{Bacteria at the end of 2 hrs} = 506000 \left(1 + \frac{2.5}{100}\right)^2$$

$$= 506000 \left(1 + \frac{1}{40}\right)^2$$

$$= 506000 \times \frac{41}{40} \times \frac{41}{40}$$

$$= 531616.25$$

$$= 531616 \text{ (approx.)}$$

Thus, the count of bacteria at the end of 2 hrs will be 5, 31, 616 (approx.)

$$12. P = ₹42,000$$

$$R = 8\%$$

$$A = P \left(1 + \frac{R}{100}\right)^n$$

$$= 42000 P \left(1 + \frac{8}{100}\right)^1$$

$$= 42000 \left(\frac{25-2}{25}\right)$$

$$= 42000 \left(\frac{23}{25}\right)$$

$$A = ₹38,640$$

Extra questions:

1. If the cost price of 25 chairs is equal to the selling price of 30 chairs, find the loss per cent. On selling price of 30 chairs, find the loss per cent.
2. On selling a handcart for ₹750, a labourer loses 25%. At what price should he sell the hand cart to gain 25%?
3. A DVD player is sold for ₹3120 at a loss of 4%. What will be the gain or loss percent if it is sold for ₹3640?
4. Find the discount per cent when:
 - a) MP = ₹650 & SP = ₹585
 - b) MP = ₹1600 & SP = ₹1200
5. A shopkeeper allows a discount of 10% to his customers and still gains 20% find the marked price of an article which costs 450 to the shopkeeper.
6. A discount of 12% is given on the marked price of a skirt it is sold for ₹880. Find its marked price.
7. Navneet purchased a motorcycle with a marked price of ₹45,000 at a discount of 5% If 10% sales taxes is charged, find the net amount Navneet had to pay to purchase the motorcycle.

8. Find the compound interest on ₹3000 at 5% per annum for 2 years.
9. What will be the compound interest on ₹4000 on 5% per annum in 2 years?
10. Ramesh deposited ₹7500 in a bank at 12% per annum for 9 months. Find the amount received by him if the interest is calculated quarterly.

Chapter-6: Squares And Square Roots

EXERCISE: 6:1

1. $81=1^2=1$ (Consider only unit digit)
2. $272=2^2=4$
3. $799=9^2=81=1$
4. $3853=3^2=9$
5. $1234=4^2=16=6$
6. $26387=7^2=49=9$
7. $52698=8^2=64=4$
8. $99880=0$
9. $12796=6^2=36=6$
10. $55555=5^2=25=5$
2. 1057
Sol: All square numbers ends with 0, 1, 4, 5, 6 or 9 at unit's place. But the unit digit of the given number is 7. ∴ It is not a perfect square.
- b) 23453
The given number ends with 7 so it is not a perfect square.
- c) 7928
The above number ends with 8. It is not a perfect square.
- d) 222222 -The given no ends with 2 so it is not a perfect square.
- e) 7928
The given number ends with 8 so it is not a perfect square.
- f) 64000
The given number ends with three zero's with odd number of zeroes. So it is not a perfect square.
- g) 89722
The above number ends with '2'. So it is not a perfect square.
- h) 222000
The given number ends three zeroes. A perfect cannot be end with odd number of zeroes. So it is not a perfect square.

i) 505050

The given numbers ends with zero. A perfect square cannot be end with odd number of zeroes.

3.(i) 431

The given number is a odd perfect square because it ends with odd number 1.

ii) 2826

The given number is not a odd perfect square because it ends with 6.

iii) 7779

Yes, it is a odd perfect square number, because it ends with odd number 9.

iv) 82004.

No, it is not a odd perfect square number, because it ends with even number 4.

4. $11^2=121$

$101^2=10201$

$1001^2=1002001$

$100001^2=10000200001$

$10000001^2=100000020000001$

5. $11^2=121$

$101^2=10201$

$10101^2=102030201$

$1010101^2=1020304030201$

$101010101^2=10203040504030201$

6. $1^2+2^2+2^2=3^2$

$2^2+3^2+6^2=7^2$

$3^2+4^2+12^2=13^2$

$4^2+5^2+20^2=21^2$

$5^2+6^2+30^2=31^2$

$6^2+7^2+42^2=43^2$

7. i) $1+3+5+7+9$

Since, the sum of first n odd natural numbers is n^2 .

∴The first 5 odd natural numbers is $5^2=25$

ii) $1+3+5+7+9+11+13+15+17+19$

The first 10 odd natural numbers is $10^2=100$

iii) $1+3+5+7+9+11+13+15+17+19+21+23$

The first 12 odd natural numbers is $12^2=144$.

8. i) 49

Sol: $1+3+5+7+9+11+13$

ii) 121

Sol: $1+3+5+7+9+11+13+15+17+19+21$

9. i) 12 & 13

$$12^2=144$$

$$13^2=169$$

Hence the numbers lie between 12^2 & 13^2 is 24

ii) 25 and 26

$$25^2=625$$

$$26^2=676$$

Hence the numbers lie between 25^2 & $26^2=50$

iii) 99 and 100

$$99^2=9911$$

$$100^2=10000$$

Hence the numbers lie between 9911 & 10000 is 198

EXERCISE: 6:2

1. i) $32=(30+2)^2$

$$=30^2+2\times 30\times 2+2^2$$

$$=900+120+4$$

$$=1024$$

ii) $35=(30+5)^2$

$$=30^2+2\times 30\times 5+5^2$$

$$=900+300+25 = 1225$$

iii) $86=(80+6)^2$

$$=(80)^2+2\times 80\times 6+6^2$$

$$=6400+960+36$$

$$=7396$$

iv) $93=(90+3)^2$

$$=(90)^2+2\times 90\times 3+3^2$$

$$=8100+540+9$$

$$=8649$$

v) $71=(70+1)^2$

$$=(70)^2 + 2\times 70\times 1+1^2$$

$$=4900+140+1$$

$$=5041$$

vi) $46=(40+6)^2$

$$=(40)^2+2\times 40\times 6+6^2$$

$$=1600+480+36$$

$$=2116$$

2. i)6

We can get Pythagorean triplets by using general form $2m$,

$$m^2-1, m^2+1$$

Let us first take

$$2m=6$$

$$m=\frac{6}{2} = 3$$

$$m=3$$

$$m^2-1=3^2-1=9-1=8$$

$$m^2+1=3^2+1=9+1=10$$

$\therefore (6, 8, 10)$ is a Pythagorean triplet.

ii) 14

$$\text{Consider } 2m=14$$

$$m=\frac{14}{2} = 7$$

$$\therefore m^2-1=7^2-1=49-1=48$$

$$m^2+1=7^2+1=49+1=50$$

$\therefore (14, 48, 50)$ is a Pythagorean triplet.

iii) 16

$$2m=16$$

$$m=\frac{16}{2}=8$$

$$m=8$$

$$\therefore m^2-1=8^2-1=64-1=63$$

$$m^2+1=8^2+1=64+1=65$$

$\therefore (16, 63, 65)$ is a Pythagoreans triplet.

iv) 18

$$2m=18$$

$$m=\frac{18}{2}$$

$$m=9$$

$$m^2+1=9^2+1=81+1=82$$

$$m^2-1=9^2-1=81-1=80$$

$\therefore (18, 80, 82)$ is a Pythagorean triplet.

EXERCISE: 6:3

1. 9801

If the number ends with 1, then one's digit of the square root of that number may be 1 or 9.

\therefore One's digit of the square root of 9801 is either 1 or 9.

2. 99856

If the number ends with 6, then one's digit of the square root of that number may be 4 or 6.

\therefore One's digit of the square root of 99856 is either 4 or 6.

3. 998001

\therefore One's digit of the square root of 998001 is either 1 or 9

4. 657666025

If perfect square ends with 5 then square root also ends with

5

2. i) 153

The above number ends with '3'.

∴ It is not a perfect square.

ii) 257

The above number ends with '7'

It is not a perfect square.

iii) 408

The above number ends with '8'

∴ It is not a perfect square.

iv) 441

The above number ends with 1

Yes, it is a perfect square.

3. $169-1=168$

$$168-3 = 165$$

$$165-5=160$$

$$160-7=153$$

$$153-9=144$$

$$144-11=133$$

$$133-13=120$$

$$120-15=105$$

$$105-17=88$$

$$88-19=59$$

$$59-21=48$$

$$48-23=25$$

$$25-25=0$$

$$\therefore \sqrt{169}=13$$

100

$$100-1=99$$

$$99-3=96$$

$$96-5=91$$

$$91-7=84$$

$$84-9=75$$

$$75-11=64$$

$$64-13=51$$

$$51-15=36$$

$$36-17=19$$

$$19-19=0$$

$$\sqrt{100} = 10$$

4. 729

$$\begin{array}{r}
 3 \overline{)729} \\
 \underline{3 \quad 243} \\
 3 \overline{)81} \\
 \underline{3 \quad 27} \\
 3 \overline{)9} \\
 \underline{3}
 \end{array}$$

$$\underline{3 \times 3 \times 3 \times 3 \times 3 \times 3} =$$

$$3 \times 3 \times 3 = 27$$

$$\sqrt{729} = 27$$

ii) 400

$$\begin{array}{r}
 2 \overline{)400} \\
 \underline{2 \quad 200} \\
 2 \overline{)100} \\
 \underline{2 \quad 50} \\
 5 \overline{)25} \\
 \underline{5}
 \end{array}$$

$$\underline{2 \times 2 \times 2 \times 2 \times 5 \times 5}$$

$$2 \times 2 \times 5 = 20$$

$$\sqrt{400} = 20$$

iii) 1764

$$\begin{array}{r}
 2 \overline{)1764} \\
 \underline{2 \quad 882} \\
 3 \overline{)441} \\
 \underline{3 \quad 147} \\
 7 \overline{)49} \\
 \underline{7}
 \end{array}$$

$$\underline{2 \times 2 \times 3 \times 3 \times 7 \times 7} = 2 \times 3 \times 7 = 42$$

iv. 4096

$$\begin{array}{r}
 2 \overline{)4096} \\
 \underline{2 \quad 2048} \\
 2 \overline{)1024} \\
 \underline{2 \quad 256} \\
 2 \overline{)128} \\
 \underline{2 \quad 64} \\
 2 \overline{)32} \\
 \underline{2 \quad 16} \\
 2 \overline{)8} \\
 \underline{2 \quad 4} \\
 2 \overline{)2} \\
 \underline{2}
 \end{array}$$

$$\underline{2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2} = 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 64$$

v. 7744

$$\begin{array}{r}
 2 \overline{) 7744} \\
 2 \overline{) 3872} \\
 2 \overline{) 1936} \\
 2 \overline{) 484} \\
 2 \overline{) 242} \\
 11 \overline{) 121} \\
 11
 \end{array}$$

$$\underline{2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 11 \times 11} = 2 \times 2 \times 2 \times 11 = 88$$

vi. 9604

$$\begin{array}{r}
 2 \overline{) 9604} \\
 2 \overline{) 4802} \\
 7 \overline{) 2401} \\
 7 \overline{) 343} \\
 7 \overline{) 49} \\
 7
 \end{array}$$

$$\underline{2 \times 2 \times 7 \times 7 \times 7 \times 7} = 2 \times 7 \times 7 = 98$$

vii. 5929

$$\begin{array}{r}
 7 \overline{) 5929} \\
 7 \overline{) 841} \\
 11 \overline{) 121} \\
 11 \overline{) 11} \\
 1
 \end{array}$$

$$\underline{7 \times 7 \times 11 \times 11}$$

$$= 7 \times 11 = 77$$

viii. 9216

$$\begin{array}{r}
 2 \overline{) 9216} \\
 2 \overline{) 4608} \\
 2 \overline{) 2304} \\
 2 \overline{) 1152} \\
 2 \overline{) 576} \\
 2 \overline{) 288} \\
 2 \overline{) 144} \\
 2 \overline{) 72} \\
 2 \overline{) 36} \\
 2 \overline{) 18} \\
 3 \overline{) 9} \\
 3
 \end{array}$$

$$\underline{2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3}$$

$$= 2 \times 2 \times 2 \times 2 \times 2 \times 3 = 96$$

ix. 529

$$\begin{array}{r}
 23 \overline{) 529} \\
 \underline{23}
 \end{array}$$

$$23 \times 23 = 23$$

$$= \sqrt{529} = 23$$

x. 8100

$$\begin{array}{r}
 3 \overline{) 8100} \\
 3 \overline{) 2700} \\
 3 \overline{) 900} \\
 3 \overline{) 300} \\
 2 \overline{) 100} \\
 2 \overline{) 50} \\
 5 \overline{) 25} \\
 5
 \end{array}$$

$$\therefore \underline{3 \times 3 \times 3 \times 3 \times 2 \times 2 \times 5 \times 5} = 3 \times 3 \times 2 \times 5 = 90$$

5. i) 252

$$\begin{array}{r}
 2 \overline{) 252} \\
 2 \overline{) 186} \\
 7 \overline{) 63} \\
 3 \overline{) 9} \\
 3
 \end{array}$$

$$\underline{2 \times 2 \times 7 \times 3 \times 3}$$

Here '7' has no pair

\Rightarrow 7 has to be multiplied to given number to get perfect square

$$\Rightarrow 252 \times 7 = 1764$$

$$\therefore \sqrt{1764} = 42$$

ii) 2|180

$$\begin{array}{r}
 2 \overline{) 180} \\
 2 \overline{) 90} \\
 5 \overline{) 45} \\
 3 \overline{) 9} \\
 3
 \end{array}$$

Here '5' has no pair

\Rightarrow 5 has to be multiplied to given number to get perfect square

$$\Rightarrow 180 \times 5 = 900$$

$$\therefore \sqrt{900} = 30$$

iii) 1008

$$\begin{array}{r}
 2 \overline{) 1008} \\
 2 \overline{) 504} \\
 2 \overline{) 252} \\
 2 \overline{) 126} \\
 2 \overline{) 63} \Rightarrow 1008 \times 7 = 7056 \\
 3 \overline{) 9} \therefore \sqrt{7056} = 84
 \end{array}$$

$\therefore 2 \times 2 \times 2 \times 2 \times 7 \times 3 \times 3$

\Rightarrow Here '7' has no pair. 7 has to be multiplied to get perfect square

iv. 2028

$$\begin{array}{r}
 2 \overline{) 2028} \\
 2 \overline{) 1014} \\
 3 \overline{) 507} \\
 13 \overline{) 169} \\
 13
 \end{array}
 \quad \sqrt{6084} = 78$$

$\therefore 2 \times 2 \times 3 \times 13 \times 13$

Here '3' has no pair.

\Rightarrow 3 has to be multiplied to get perfect square.

$\Rightarrow 2028 \times 3 = 6084$

v. 1458

$$\begin{array}{r}
 2 \overline{) 1458} \\
 3 \overline{) 729} \\
 3 \overline{) 243} \\
 3 \overline{) 81} \\
 3 \overline{) 27} \therefore \sqrt{2916} = 54 \\
 3
 \end{array}
 \quad 9 \times 3 \times 3 \times 3 \times 3 \times 2$$

Here 2 has no pair

\Rightarrow 2 has to be multiplied to given number for getting perfect square.

$\therefore 1458 \times 2 = 2916$

vi. 768

$$\begin{array}{r}
 2 \overline{) 768} \quad \therefore 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 3 \\
 2 \overline{) 384} \quad \therefore 3 \text{ has no pair} \\
 2 \overline{) 192} \quad \therefore 3 \text{ has to be multiplied} \\
 2 \overline{) 96} \quad \Rightarrow 768 \times 3 = 2304 \\
 2 \overline{) 48} \quad \sqrt{2304} = 48 \\
 2 \overline{) 24} \\
 3 \overline{) 12} \\
 2 \overline{) 4} \\
 2
 \end{array}$$

6. i) 252

$$\begin{array}{r}
 2 \overline{) 252} \quad 2 \times 2 \times 7 \times 3 \times 3 \\
 2 \overline{) 126} \quad \text{Here 7 has no number} \\
 7 \overline{) 63} \quad \Rightarrow 7 \text{ has to be divided to get perfect square.} \\
 3 \overline{) 9} \quad \Rightarrow 252 \div 7 = 36 \\
 3
 \end{array}
 \quad \therefore \sqrt{36} = 6$$

ii) 2925

$$\begin{array}{r}
 5 \overline{) 2925} \quad \therefore 13 \text{ has no pair} \\
 5 \overline{) 585} \quad \Rightarrow 13 \text{ has to be divided to get perfect square.} \\
 3 \overline{) 117} \quad \Rightarrow 2925 \div 3 = 225 \\
 3 \overline{) 39} \quad \therefore \sqrt{225} = 15 \\
 13
 \end{array}$$

iii) 396

$$\begin{array}{r}
 3 \overline{) 396} \quad \text{Here 11 has no pair} \\
 2 \overline{) 132} \quad \Rightarrow 11 \text{ has to be divided to get perfect square} \\
 2 \overline{) 66} \quad \Rightarrow 396 \div 11 \\
 3 \overline{) 33} \quad = 36 \\
 11 \quad \therefore 3 \times 3 \times 2 \times 2 \times 11 \\
 \therefore \sqrt{36} = 6
 \end{array}$$

iv) 2645

$$\begin{array}{r}
 5 \overline{) 2645} \quad \text{Here '5' has no pair} \\
 23 \overline{) 529} \quad \Rightarrow 5 \text{ has to be divided to get perfect square.} \\
 23 \quad \therefore 2645 \div 5 = 529 \\
 \therefore 5 \times 23 \times 23 \quad \therefore \sqrt{529} = 23
 \end{array}$$

v) 2800

$$\begin{array}{r}
 2 \overline{) 2800} \\
 2 \overline{) 1400} \quad 2 \times 2 \times 2 \times 2 \times 5 \times 5 \times 7 \\
 2 \overline{) 700} \quad \therefore 7 \text{ has no pair} \\
 2 \overline{) 350} \quad 7 \text{ has to be divided to get perfect square} \\
 5 \overline{) 175} \quad 2800 \div 7 \\
 5 \overline{) 35} \quad = 400 \\
 7 \quad \therefore \sqrt{400} = 20
 \end{array}$$

vi) 1620

$$\begin{array}{r}
 4 \overline{) 1620} \quad 2 \times 2 \times 3 \times 3 \times 3 \times 5 \times 3 \\
 5 \overline{) 405} \quad \therefore 5 \text{ has no pair} \\
 3 \overline{) 81} \quad 5 \text{ has to be divided to get perfect square} \\
 3 \overline{) 27} \quad 1620 \div 5 \\
 3 \overline{) 9} \quad = 324 \\
 3 \quad \therefore \sqrt{400} = 20
 \end{array}$$

7. It is given that each student denoted as many rupees as the number of students of the class.

Let the number of students be 'x'.

Then, each student denoted by ₹ x

Total donation = ₹ x xx

$$\Rightarrow x^2 = 2401 \quad \begin{array}{r|l} 4 & 2401 \\ & 6 \\ \hline & \end{array}$$

$$\Rightarrow x = \sqrt{2401}$$

$$\Rightarrow x = 49$$

$$\begin{array}{r|l} 89 & 801 \\ & 801 \\ \hline & 0 \end{array}$$

∴ Hence, the number of students is 49.

8. Let the number of plants in each row be 'x'.

Then, the number of rows = x

Total number of plants in a garden = x xx

$$2025 = x^2$$

$$\Rightarrow x = \sqrt{2025}$$

$$\Rightarrow x = 45$$

Thus, the number of plants in each row is 45.

9. The number that will be perfectly divisible by each one of 4, 9 and 10

is their LCM

$$\begin{array}{r|l} 2 & 4, 9, 10 \\ 2 & 2, 9, 5 \\ 3 & 1, 9, 5 \\ 3 & 1, 3, 5 \\ 5 & 1, 1, 5 \end{array}$$

$$1 \ 1 \ 5 \quad \text{LCM} = 2 \times 2 \times 3 \times 3 \times 5 = 180$$

Here, Prime factor 5 does not have its pair.

∴ 180 should be multiplied with 5 to obtain a perfect square.

∴ The required number

$$= 180 \times 5 = 900$$

10. 8, 15 and 20

$$\begin{array}{r|l} 2 & 8, 15, 20 \\ 2 & 4, 15, 10 \\ 2 & 2, 15, 5 \\ & 2, 2, 15, 5 \\ & 3 \ 1 \ 3 \ 1 \end{array}$$

$$\text{LCM} = 2 \times 2 \times 2 \times 5 \times 3 = 120$$

Here prime factors, 2, 3 and 5 does not have their respective pairs.

∴ 120 is not a perfect square.

∴ 120 should be multiplied with 2, 3 and 5 to obtain perfect square.

$$\Rightarrow 120 \times 2 \times 3 \times 5 = 3600$$

EXERCISE:6:4

1. 2304

$$\begin{array}{r|l} 4 & 2304 \\ & 16 \\ 88 & 704 \\ 8 & 704 \\ \hline 704 & 0 \end{array}$$

2. 4489

$$\begin{array}{r|l} 6 & 4489 \\ & 36 \\ 127 & 889 \\ 7 & 889 \\ \hline 889 & 0 \end{array}$$

$$\therefore \sqrt{2304} = 48 \quad \therefore \sqrt{4489} = 67$$

3. 3481

$$\begin{array}{r|l} 5 & 3481 & 59 \\ & 25 \\ 109 & 981 \\ 9 & 981 \\ \hline 981 & 0 \end{array}$$

$$\therefore \sqrt{3481} = 59$$

4. 529

$$\begin{array}{r|l} 2 & 529 & 23 \\ & 4 \\ 43 & 129 \\ 3 & 129 \\ \hline 129 & 0 \end{array}$$

$$\therefore \sqrt{529} = 23$$

5. 3249

$$\begin{array}{r|l} 5 & 3249 & 57 \\ & 25 \\ 107 & 749 \\ 7 & 749 \\ \hline 749 & 0 \end{array}$$

$$\therefore \sqrt{3249} = 57$$

6. 1369

$$\begin{array}{r|l} 3 & 1369 & 37 \\ & 9 \\ 67 & 469 \\ 7 & 469 \\ \hline 469 & 0 \end{array}$$

$$\therefore \sqrt{1369} = 37$$

7. 5776

$$\begin{array}{r|l} 7 & 5776 & 76 \\ & 49 \\ 146 & 876 \\ 6 & 876 \\ \hline 876 & 0 \end{array}$$

$$\therefore \sqrt{5776} = 76$$

8. 7921

$$\begin{array}{r|l} 8 & 7921 & 89 \\ & 64 \\ 169 & 1521 \\ 9 & 1521 \\ \hline 1521 & 0 \end{array}$$

$$\therefore \sqrt{7921} = 89$$

$$\begin{array}{r|l}
 2 & 576 \\
 & 4 \\
 \hline
 44 & 176 \\
 4 & 176 \\
 \hline
 176 & 0
 \end{array}$$

$$\therefore \sqrt{576} = 24$$

$$\begin{array}{r|l}
 3 & 1024 \\
 & 9 \\
 \hline
 62 & 124 \\
 2 & 124 \\
 \hline
 124 & 0
 \end{array}$$

$$\therefore \sqrt{1024} = 32$$

$$\begin{array}{r|l}
 5 & 3136 \\
 & 25 \\
 \hline
 106 & 636 \\
 6 & 636 \\
 \hline
 636 & 0
 \end{array}$$

$$\therefore \sqrt{3136} = 56$$

$$\begin{array}{r|l}
 30 & 900 \\
 & 900 \\
 \hline
 & 0
 \end{array}$$

$$\therefore \sqrt{900} = 30$$

2. i) By applying bars, we obtain $64 = \overline{64}$

There is only one bar.

Hence square root of 64 will have only one digit.

ii) 144

By applying bars, we obtain, $144 = \overline{144}$

Since there are two bars, the square root of 144 will have 2 digits in it.

iii) 4489

Since there are two bars, the square root of $\overline{44} \overline{89}$ will have 2 digits in it.

v) 27225

By apply bars, we obtain, $27225 = \overline{2} \overline{72} \overline{25}$. $\overline{2} \overline{72} \overline{25}$

Since there are three bars, the square root of $\overline{2} \overline{72} \overline{25}$ will have 3 digits in it.

vi). 390625

By apply bars, we obtain, $390625 = \overline{390625}$

Since there are three bars, the square root of $\overline{390625}$ will have 3 digits in it.

3. i) 2.56

$$\begin{array}{r|l}
 & 1.6 \\
 1 & 2.56 \\
 & 1 \\
 \hline
 26 & 156 \\
 6 & 156 \\
 \hline
 156 & 0
 \end{array}$$

$$\therefore \sqrt{2.56} = 1.6$$

ii) 7.29

$$\begin{array}{r|l}
 & 2.7 \\
 2 & 7.29 \\
 & 4 \\
 \hline
 47 & 329 \\
 7 & 329 \\
 \hline
 329 & 0
 \end{array}$$

$$\therefore \sqrt{7.29} = 2.7$$

ii) 51.84

$$\begin{array}{r|l}
 & 7.2 \\
 7 & 51.84 \\
 & 49 \\
 \hline
 142 & 284 \\
 2 & 284 \\
 \hline
 284 & 0
 \end{array}$$

$$\therefore \sqrt{51.84} = 7.2$$

iv) 42.25

$$\begin{array}{r|l}
 & 6.5 \\
 6 & 42.25 \\
 & 36 \\
 \hline
 125 & 0625 \\
 5 & 625 \\
 \hline
 625 & 0
 \end{array}$$

$$\therefore \sqrt{42.25} = 6.5$$

v) 31.36

$$\begin{array}{r|l}
 & 5.6 \\
 5 & 31.36 \\
 & 25 \\
 \hline
 106 & 636 \\
 6 & 636 \\
 \hline
 636 & 0
 \end{array}$$

$$\therefore \sqrt{31.36} = 5.6$$

From the given number $3250-1=3249$

$$\sqrt{3249} = 57$$

iv) 825

$$\begin{array}{r|l}
 & 28 \\
 2 & 825 \\
 & 4 \\
 \hline
 48 & 425 \\
 8 & 384 \\
 \hline
 384 & 41
 \end{array}$$

We get the remainder 41.

If we subtract 41 from the given number.

$$\therefore 825 - 41 = 784$$

$$\therefore \sqrt{784} = 28$$

v) 4000

$$\begin{array}{r|l}
 & 63 \\
 63 & 4000 \\
 & 3969 \\
 \hline
 & 31
 \end{array}$$

We get the remainder 31

If we subtract 31 from the given number.

$$\therefore 4000 - 31 = 3969$$

$$\sqrt{3969} = 63$$

$$4. \quad 402 \quad \begin{array}{r} 20 \\ \hline 20 \overline{) 402} \\ \underline{400} \\ 2 \end{array}$$

We get the remainder '4'. It shows that $20^2 < 402$ by 2

If we subtract the remainder from the number, we get a perfect square.

$$\Rightarrow 402 - 2 = 400$$

$$\therefore \sqrt{400} = 20$$

$$\text{ii) } 1989 \quad \begin{array}{r} 44 \\ \hline 4 \overline{) 1989} \\ \underline{16} \\ 84 \overline{) 389} \\ \underline{389} \\ 53 \end{array}$$

We get the remainder 53.

It shows that $44^2 < 1989$ by 53. If we subtract the remainder from the given number, we get a perfect square.

$$\Rightarrow 1989 - 53 = 1936$$

$$\sqrt{1936} = 44$$

$$\text{iii) } 3250 \quad \begin{array}{r} 57 \\ \hline 5 \overline{) 3250} \\ \underline{25} \\ 107 \overline{) 750} \\ \underline{749} \\ 1 \end{array}$$

We get the remainder 1. It shows that $57^2 < 3250$ by 1.

If we subtract the remainder.

$$5. \text{i) } 525 \quad \begin{array}{r} 22 \\ \hline 2 \overline{) 525} \\ \underline{4} \\ 42 \overline{) 125} \\ \underline{84} \\ 41 \end{array}$$

The remainder is 41. This shows that $22^2 < 525$. Next perfect square number is $23^2 = 529 = 525 + 4$

$$\text{Hence the number to be added. } 23^2 - 525 = 529 - 525 = 4$$

ii) 2925

$$\begin{array}{r} 54 \\ \hline 5 \overline{) 2925} \\ \underline{25} \\ 104 \overline{) 425} \\ \underline{416} \\ 9 \end{array}$$

The remainder is 9. This shows that $54^2 < 2925$.

Next perfect number square is $55^2 = 3025$

Hence the number to be added $3025 - 2925 = 100$

iii) 396

$$\begin{array}{r} 19 \\ \hline 1 \overline{) 396} \\ \underline{1} \\ 29 \overline{) 296} \\ \underline{261} \\ 35 \end{array}$$

The remainder is 35.

This shows that $19^2 < 396$

Next perfect square number is $20^2 = 400$

Hence the number to be added $400 - 396 = 4$

$$\text{ii) } 1750 \quad \begin{array}{r} 41 \\ \hline 4 \overline{) 1750} \\ \underline{16} \\ 81 \overline{) 150} \\ \underline{81} \\ 69 \end{array}$$

The remainder is 69.

This shows that $41^2 < 1750$

The next perfect square number is $42^2 = 1764$

\therefore Hence the number to be added $1764 - 1750 = 14$

$$\text{iii) } 252 \quad \begin{array}{r} 15 \\ \hline 1 \overline{) 252} \\ \underline{1} \\ 25 \overline{) 152} \\ \underline{5} \overline{) 125} \\ \underline{125} \\ 27 \end{array}$$

∴ The remainder is 27.

This shows that $15^2 < 252$.

Next perfect square number is $16^2 = 256$

∴ Hence the number to be added $256 - 252 = 4$

iv) 1825

$$\begin{array}{r|l} 1 & 1825 & 42 \\ & \underline{16} & \\ 82 & & 225 \\ & \underline{2} & \underline{164} \\ \hline 164 & & 61 \end{array}$$

The remainder is 61.

⇒ $42^2 < 1825$.

The next perfect square number is $43^2 = 1849$.

Hence the number to be added $1849 - 1825 = 24$.

v) 6412.

$$\begin{array}{r|l} 80 & 6412 \\ & \underline{6400} \\ \hline & 012 \end{array}$$

The remainder is 12.

⇒ $80^2 < 6412$.

The next perfect square number is $81^2 = 6561$.

Hence the number to be added $6561 - 6412 = 149$

6. Given that area of square = 441 m^2

⇒ $a^2 = 441$

$$a = \sqrt{441}$$

⇒ $a = 21$

$$\begin{array}{r|l} 21 & 441 \\ & \underline{42} & \\ 41 & & 041 \\ & & \underline{41} \\ \hline & & 0 \end{array}$$

∴ Hence the length of the side of square 21m.

7. a) $AB = 6 \text{ cm}$, $BC = 8 \text{ cm}$, Find AC by Pythagorean Theorem,

$$AC^2 = AB^2 + BC^2$$

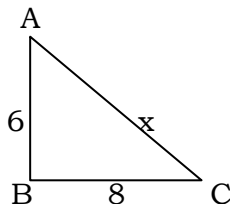
$$AC^2 = 6^2 + 8^2$$

$$AC^2 = 36 + 64$$

$$AC^2 = 100$$

$$AC = \sqrt{100}$$

$$AC = 10 \text{ cm}$$



b) $AC = 13 \text{ cm}$, $BC = 5 \text{ cm}$ find AB.

By Pythagorean Theorem,

$$AC^2 = AB^2 + BC^2$$

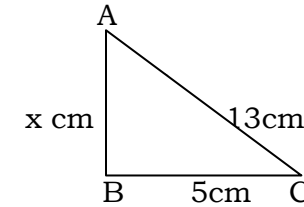
$$13^2 = x^2 + 5^2$$

$$169 - 25 = x^2$$

$$144 = x^2$$

$$x = \sqrt{144}$$

$$x = 12 \text{ cm}$$



∴ $AB = 12 \text{ cm}$

8. It is given that,

No. of plants in a garden = 1000

No. of rows = No. of columns.

i.e., the number which should be added to 1000 to make it a perfect Square has to be calculated.

$$\begin{array}{r|l} 31 & 1000 \\ & \underline{9} & \\ 61 & & 100 \\ & & \underline{61} \\ \hline & & 39 \end{array}$$

The remainder is 39.

∴ The square of $31 < 1000$

i.e., $31^2 < 1000$

The next number is 32 and $32^2 = 1024$

Hence the number to be added to 1000 to make a perfect square.
 $= 1024 - 1000 = 24$

Hence the required plants is 24.

9. No. of children in a school = 500

No. of rows = No. of columns.

The number of children who will be left out in his arrangement has to be calculated.

$$\begin{array}{r|l} 22 & 500 \\ & \underline{4} & \\ 42 & & 100 \\ & & \underline{84} \\ \hline & & 16 \end{array}$$

∴ The remainder is 16.

It shows that $22^2 < 500$ by 16.

If we subtract the remainder from the number.

∴ $500 - 16 = 484$.

Thus the number of children who will be left out is 16.

Chapter - 11: Mensuration

Exercise : 11.1

$$\begin{aligned} 1. \text{ Perimeter of square} &= 4s \\ &= 4(60\text{m}) = 240 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Perimeter of rectangle} &= 2 (\text{length} + \text{breadth}) \\ &= 2 (80 + b) \\ &= 160 + 2b \end{aligned}$$

Given that perimeter of square = Perimeter of rectangle

$$240 = 160 + 2b$$

$$240 - 160 = 2b$$

$$80 = 2b$$

$$b = 40$$

$$\text{Area of square} = S^2 = (60)^2 = 3600\text{m}^2$$

$$\begin{aligned} \text{Area of rectangle} = l \times b &= (80 \times 40) \text{ m}^2 \\ &= 3200\text{m}^2 \end{aligned}$$

Thus the area of the square field is larger than the area of rectangular field.

$$\begin{aligned} 2. \text{ Area of the square plot} &= (25\text{m})^2 \\ &= 625\text{m}^2 \end{aligned}$$

$$\text{Area of the house} = 15\text{m} \times 20\text{m} = 300\text{m}^2$$

$$\begin{aligned} \text{Area of the remaining portion} &= \text{Area of square plot} - \text{Area of house} \\ &= 625 - 300 \\ &= 325\text{m}^2 \end{aligned}$$

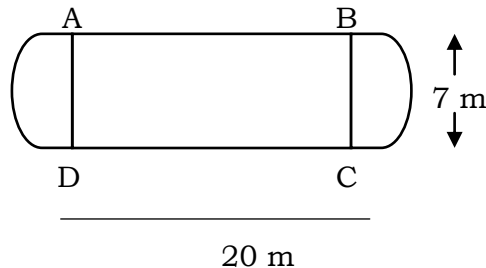
The cost of developing the garden around the house is ₹55/m²

$$\begin{aligned} \text{Total cost of developing the garden of area } 325\text{m}^2 &= \text{Rs } (55 \times 325) \\ &= \text{Rs } 17,875 \end{aligned}$$

$$3. \text{ Length of the rectangle} = [20 - (3.5 + 3.5) \text{ m}] = 13\text{m}$$

$$\text{Circumference of 1 semi - circular part} = \pi r = \frac{22}{7} \times 3.5 = 11 \text{ m}$$

$$\text{Circumference of both semi - circular parts} = (2 \times 11)\text{m} = 22\text{m}$$



$$\begin{aligned} \text{Perimeter of the garden} &= AB + \text{length of both semi - circular} \\ &\text{regions BC and DA} + CD \end{aligned}$$

$$= 13 + 22 + 13 = 48 \text{ m}$$

Area of the garden = Area of rectangle + Area of two semicircular regions

$$= [(13 \times 7) + 2 \times \frac{1}{2} \times \frac{22}{7} \times (3.5)^2] \text{m}^2$$

$$[91 + 38.5] \text{ m}^2$$

$$= [129.5] \text{m}^2$$

$$4. \text{ Area of the parallelogram} = \text{Base} \times \text{height}$$

$$\text{Hence, area of one tile} = 24 \text{ cm} \times 10 \text{ cm}$$

$$= 240\text{cm}^2$$

$$\begin{aligned} \text{Required number of tiles} &= \frac{\text{Area of floor}}{\text{Area of each tile}} \\ &= \frac{1080\text{m}^2}{240\text{cm}^2} \\ &= \frac{1080 \times 100 \times 100\text{cm}^2}{240\text{cm}^2} \\ &= 45000 \text{ tiles} \end{aligned}$$

Thus 45,000 tiles are required

$$\begin{aligned} 5. \text{ a) Radius (r) of a semi - circular part} &= \left(\frac{2.8}{2}\right)\text{cm} \\ &= 1.4 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Perimeter of the given figure} &= 2.9 \text{ cm} + \pi r \\ &= 2.8 + \left(\frac{22}{7} \times 1.4\right) \\ &= 2.8 + 4.4 \\ &= 7.2 \text{ cm} \end{aligned}$$

$$\text{b) Radius (r) of semicircular part} = \left(\frac{2.8}{2}\right) = 1.4 \text{ cm}$$

$$\begin{aligned} \text{Perimeter of the given figure} &= 1.5 + 2.8 + 1.5 + \pi (1.4 \text{ cm}) \\ &= 5.8 + \frac{22}{7} (1.4) \\ &= 5.8 + 22(0.2) \\ &= 5.8 + 4.4 = 10.2 \text{ cm} \end{aligned}$$

$$\text{c) Radius (r) of semi - circular part} = \left(\frac{2.8}{2}\right)\text{cm} = 1.4 \text{ cm}$$

$$\begin{aligned} \text{Perimeter of the given figure (c)} &= 2\text{cm} + \pi r + 2\text{cm} \\ &= 4\text{cm} + \frac{22}{7} \times 1.4 \\ &= 4 + 4.4 = 8.4\text{cm} \end{aligned}$$

Thus, the ant will have to take a longer round for the food piece.

(b) Because the perimeter of the figure given in alternative (b) is the greatest among all.

Exercise: 11.2

$$\begin{aligned} 1. \text{ Area of trapezium} &= \frac{1}{2} \times (\text{sum of parallel sides}) \times h \\ &= \frac{1}{2} \times h \times (a+b) \\ &= \frac{1}{2} \times 0.8 (1.2+1) \\ &= 0.4(2.2) \\ &= 0.88\text{m}^2 \end{aligned}$$

2. Given that, area of trapezium = 34cm²
and height = 4 cm

Let the length of one parallel side be x

$$\therefore \text{Area of trapezium} = \frac{1}{2} \times h \times (a+b)$$

$$34 = \frac{1}{2} \times 4 \times (10+x)$$

$$\frac{34}{2} = 10+x$$

$$17-10=x$$

$$x=7$$

\therefore The length of the other parallel side is 7 cm.

3. Length of the fence of trapezium.

$$ABCD = AB+BC+CD+DA$$

$$=120\text{m}=AB+48+17+40$$

$$120=AB+105$$

$$120-105=AB$$

$$AB = 15\text{m}$$

$$\text{Area of field ABCD} = \frac{1}{2}(AD+BC) \times AB$$

$$= \frac{1}{2} \times (40+48) \times 15$$

$$= \frac{1}{2} \times 88 \times 15 = 660 \text{ m}^2$$

4. Given that length of the diagonal, d = 24m length of the \perp r
 h_1 & h_2 from the opposite vertices to the diagonal are $h_1=8\text{m}$ and
 $h_2=13\text{m}$

$$\text{Area of quadrilateral} = \frac{1}{2}d (h_1+h_2)$$

$$= \frac{1}{2} \times 24(8+13)$$

$$= 12(21)$$

$$= 252\text{m}^2$$

Thus, the area of quadrilateral = 252m²

5. Given that diagonals of rhombus are 7.5 and 12 cm

$$\therefore \text{Area of rhombus} = \frac{1}{2} \times d_1 d_2$$

$$= \frac{1}{2} \times 7.5 \times 12$$

$$= 45.0 = 45 \text{ cm}^2$$

6. Let the length of the other diagonal of rhombus be 'x'

A rhombus is a special case of $\parallel\text{gm}$ = base \times height

$$= 5 \times 4.8$$

$$= 24.0 \text{ cm}^2$$

Also, area of the rhombus = $\frac{1}{2}d_1 d_2$

$$24 = \frac{1}{2} \times 8 \times d_2$$

$$\frac{24 \times 2}{8} = d_2$$

$$d_2 = 6 \text{ cm}$$

7. Area of rhombus = $\frac{1}{2}d_1 d_2$

Area of each tile = $\frac{1}{2} \times 45 \times 30$

$$= 675\text{cm}^2$$

Area of 3000 tiles = 675 \times 3000 cm²

$$= 2025000\text{cm}^2$$

$$= 202.5\text{m}^2$$

The cost of polishing is 4/m²

Cost of polishing 202.5m² area = 4 \times 202.5 = 810

Thus the cost of polishing the floor is 810.

8. Let the length of the field along the road be l mts.

Hence, the length of the field along the river will be $2l$ mts

Area of trapezium = $\frac{1}{2} \times h (a+b)$

$$10500 = \frac{1}{2} \times (l+2l) \times 100$$

$$= 3l$$

$$3l = 210$$

$$l = 70 \text{ mts}$$

Thus the length of the field along the river = 2 \times 70 = 140 mts

9. Side of rectangular octagon = 5 cm

Area of trapezium ABCH = Area of trapezium DEFG

$$\text{Area of trapezium ABCH} = \frac{1}{2} \times 4(11+5) = 16 \times 2 = 32\text{m}^2$$

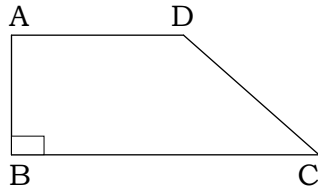
$$\text{Area of rectangle HGDC} = 11 \times 5 = 55\text{m}^2$$

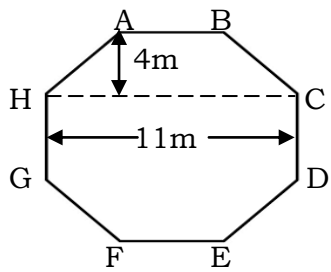
Area of octagon = Area of trapezium ABCH + Area of trapezium

GDEF + Area of rectangle HGDC

$$= 32 + 32 + 55$$

$$= 119\text{m}^2$$





10. Jyoti way of finding area as follows

Area of pentagon = 2 (Area of trapezium ABCF)

$$= 2 \left[\frac{1}{2} \times \frac{15}{2} \times (15 + 30) \right]$$

$$= 2 \left(\frac{15}{4} \times 45 \right)$$

$$= 7.5 \times 45$$

$$= 337.5 \text{ m}^2$$

Area of pentagon = Area of ΔABE + Area of square BCDE

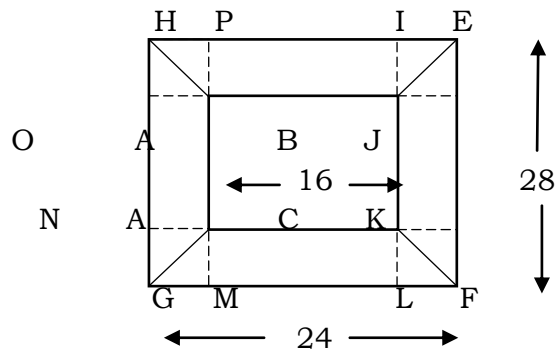
$$= \left[\frac{1}{2} \times 15 \times (30 - 15) + (15)^2 \right]$$

$$= \frac{1}{2} \times 15 \times 15 + 225$$

$$= 112.5 + 225$$

$$= 337.5 \text{ m}^2$$

11. Given that, the width of each section is same.



Given that, the width of each section is same.

$$1B = BJ = CK = CL = DM = DM = AO = AP$$

$$1L = IB + BC + CL$$

$$28 = IB + 20 + CL$$

$$IB + CL = 28 - 20 = 8 \text{ cm}$$

$$1B = CL = 4 \text{ cm}$$

Hence, $1B = BJ = CK = CL = DM = DN = AO = AP = 4 \text{ cm}$

Area of section BEFC = Area of section CDGF

$$= \frac{1}{2} (20 + 28) \times 4 \text{ cm}^2$$

$$= (48) \times 2 \text{ cm}^2$$

$$= 96 \text{ cm}^2$$

Area of section CDGF = Area of section ABEH

Exercise: 11.3

1. We know that

Total surface area of the cuboid = $2(lb + bh + hl)$

Total surface area of cube = $6a^2$

TSA of cuboid = $2[(60)(40) + (40)(50) + (50)(60)]$

$$= 2[2400 + 2000 + 3000] \text{ cm}^2$$

$$= [2 \times 7400] \text{ cm}^2$$

$$= 14800 \text{ cm}^2$$

TSA of cube (b) = $6(50)^2 \text{ cm}^2$

Thus the cuboid box (a) will require lesser amount of material.

2. Total surface area of suitcase = $2[(80)(48) + (48)(24) + 24(80)]$

$$= 2[3840 + 1152 + 1920]$$

$$= 13824 \text{ cm}^2$$

Total surface of 100 suitcases = $(13824 \times 100) \text{ cm}^2$

$$= 1382400 \text{ cm}^2$$

Required tarpaulin = $l \times b$

$$1382400 \text{ cm}^2 = l \times 96 \text{ cm}$$

$$l = \frac{1382400}{96} = 14400 \text{ cm}$$

$$l = 144 \text{ m}$$

Thus, 144m of tarpaulin is required to cover 100 suitcases.

3. Given that, surface area of cube = 600 cm^2

Let the length of each side of cube be L.

Surface area of cube = $6(\text{side})^2$

$$600 \text{ cm}^2 = 6l^2$$

$$l^2 = \frac{600}{6}$$

$$l^2 = 100 \text{ cm}^2$$

$$l = 10 \text{ cm}$$

Thus the side of the cube is 10 cm.

4. Length of the cabinet = 2m

Breadth of cabinet = 1m

Height of the cabinet = 1.5m

Area of cabinet that was painted = $2h(l+b) + lb$

$$=2 \times 1.5[2+1] + 2 \times 1$$

$$=3.0[3] + 2$$

$$=9+2=11\text{m}^2$$

5. Given that

Length $l=15\text{m}$,

Breadth = 10m

Height = 7m

Area of the hall to be painted = Area of the wall + Area of the ceiling

$$=2h(l+b) + l \times b$$

$$=2(7)[15+10] + 15 \times 10$$

$$=14[25] + 150$$

$$=500\text{m}^2$$

It is given that 100m^2 area can be painted from each can.

No. of cans required to paint an area of 500m^2 .

$$=\frac{500}{100}=5$$

Hence, 5 cans are required to paint the walls and the ceiling of the cuboid hall.

6. From two figures,

Heights are same.

The difference b/w the two figures is that one is a cylinder and the other is a cube.

$$\text{Lateral surface area of the cube} = 4l^2 = 4(7)^2 = 196\text{cm}^2$$

$$\text{Lateral surface area of the cylinder} = 2\pi rh = 2 \times \frac{22}{7} \times \frac{7}{2} \times 7 = 154\text{cm}^2$$

Hence, the cube has larger LSA.

$$7. \text{ Total surface area of cylinder} = 2\pi r(r+h)$$

$$= [2 \times \frac{22}{7} \times 7(7+3)] \text{ m}^2$$

$$= 44(10) = 440\text{m}^2$$

Thus 440m^2 sheet of metal is required

8. A hollow cylinder is cut along its height to form rectangular sheet.

Area of cylinder = Area of rectangular sheet

$$4224 = 33 \times \text{length}$$

$$\text{length} = \frac{4224}{33}$$

$$= 128\text{cm}$$

Thus, the length of rectangular sheet is 128cm .

Perimeter of the rectangular sheet = $2(l+b)$

$$=2(128+33)$$

$$=2(161)$$

$$=322\text{cm}$$

9. In one revolution, the roller will cover an area equal to its lateral surface area.

Thus, in 1 revolution, area of the road covered = $2\pi rh$

$$=2 \times \frac{22}{7} \times 42 \times 1\text{m}$$

$$=44 \times 6 \times 1\text{m}$$

$$=\frac{264}{100}\text{m}^2$$

In 750 revolutions, area of the road covered

$$= (750 \times \frac{264}{100})\text{m}^2$$

$$=1980\text{m}^2$$

10. Height of the label = $20\text{cm} - 2\text{cm} - 2\text{cm}$

$$=20-4\text{cm}$$

$$=16\text{cm}$$

Radius of the label = $(\frac{14}{2})\text{cm}$

$$=7\text{cm}$$

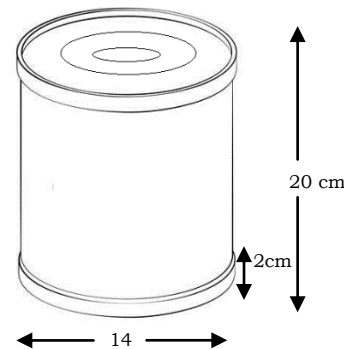
Label is the form of a cylinder having its radius and height as 7cm and 16cm .

Area of the label = $2\pi rh$

$$=2 \times \frac{22}{7} \times 7 \times 16$$

$$=44 \times 16\text{cm}^2$$

$$=704\text{cm}^2$$



Exercise: 11.4

1. a) We will find volume

b) We will find the surface area

c) We will find the volume

2. The height and diameter of these cylinder A and B are interchanged WKT volume of cylinder = $\pi r^2 h$

$$= \frac{22}{7} \times \frac{7}{2} \times \frac{7}{2} \times 14$$

$$= 539 \text{ cm}^2$$

Volume of cylinder B = $\pi r^2 h$

$$= \left(\frac{22}{7} \times 7 \times 7 \times 7 \right) \text{cm}^3$$

$$= 1078 \text{ cm}^3$$

Volume of cylinder B is greater

Surface area of cylinder A = $2\pi r(r + h)$

$$= 2 \times \frac{22}{7} \times \frac{7}{2} \left(\frac{7}{2} + 14 \right)$$

$$= 22 \left(\frac{7+28}{2} \right)$$

$$= 11(35)$$

$$= 385 \text{ cm}^2$$

Surface area of cylinder B = $2\pi r(r + h)$

$$= 2 \times \frac{22}{7} \times 7(7 + 7)$$

$$= 44(14) = 616 \text{ cm}^2$$

Thus, the surface area of cylinder B is also greater than the surface area of cylinder A.

3. Let height be 'h'

Given that Area of circle is 180 cm^2

$$= l \times b = 180 \text{ cm}^2$$

Also given volume of cuboid = 900 cm^3

$$lbh = 900$$

$$180 \times h = 900 \quad (lb = 180)$$

$$h = \frac{900}{180}$$

$$h = 5 \text{ cm}$$

4. Volume of cuboid = $60 \text{ cm} \times 54 \text{ cm} \times 30 \text{ cm}$

$$= 97200 \text{ cm}^3$$

Side of the cube = 6 cm

Volume of the cube = 6^3 cm^3

$$= 216 \text{ cm}^3$$

Required number of cubes = $\frac{\text{Volume of cuboid}}{\text{Volume of box}}$

$$= \frac{97200}{216} = 450$$

Thus 450 cubes can be placed in the given cuboid.

5. Diameter of the base = 140 cm

$$\text{Radius} = \frac{140}{2}$$

$$= 70 \text{ cm}$$

$$= \frac{70}{100} \text{ m}$$

Volume of cylinder = $\pi r^2 h$

$$1.54 \text{ m}^3 = \frac{22}{7} \times \frac{70}{100} \times \frac{70}{100} \times h$$

$$h = \frac{1.54 \times 7 \times 100 \times 100}{22 \times 70 \times 70}$$

$$= 1 \text{ m}$$

6. Radius of cylinder = 1.5 m

Length of cylinder = 7 m

Volume of cylinder = 7 m^3

Volume of cylinder = $\pi r^2 h$

$$= \left(\frac{22}{7} \times 1.5 \times 1.5 \times 7 \right) \text{ m}^3$$

$$49.5 \text{ m}^3$$

$$1 \text{ m}^3 = 1000 \text{ L}$$

Required quantity = $(49.5 \times 1000) \text{ L}$

$$= 49500 \text{ L}$$

49500 L of milk can be stored in the tank.

7. i) Let initially the edge of the cube be L .

Initial surface area = $6L^2$

If each edge of the cube is doubled, then it becomes $2L$.

New surface area = $6(2L)^2$

$$= 24L^2$$

$$= 4 \times 6L^2$$

Clearly, the surface area will be increased by 4 times.

ii) Initial volume of the cube = L^3

When each edge of the cube is doubled, it becomes $2L$.

New volume = $(2L)^3 = 8L^3 = 8 \times L^3$

Clearly, the volume of the cube will be increased by 8 times.

8. Volume of cuboid reservoir = 108 m^3

$$= (108 \times 1000) \text{ L}$$

$$= 108000 \text{ L}$$

It is given that water is being poured the rate of 60 L per minute

$$\text{Required number of hours} = \frac{108000}{3600} = 30 \text{ hours}$$

Thus, it will take 30 hours to fill the reservoir.

Direct and Inverse Proportions

Exercise- 13.1

1. A table of the given information is formed as

No. of hours	4	8	12	24
Packing charges (in Rs)	60	100	140	180

The ratio of parking charges to resp. no. of hrs can be calculated as

$$\frac{60}{4} = 15, \frac{100}{8} = \frac{25}{2}, \frac{140}{12} = \frac{35}{3}, \frac{180}{24} = \frac{15}{2}$$

As each ratio is not same, parking charges is direct proportion to parking time.

2.

Parts of red pigment	1	4	7	12	20
Parts of base	8	X ₁	X ₂	X ₃	X ₄

According to direct proportion,

$$\frac{x_1}{4} = \frac{8}{1} \Rightarrow x_1 = 4 \times 8 = 32$$

$$\frac{x_2}{7} = \frac{8}{1} \Rightarrow x_2 = 7 \times 8 = 56$$

$$\frac{x_3}{12} = \frac{8}{1} \Rightarrow x_3 = 8 \times 12 = 96$$

$$\frac{x_4}{20} = \frac{8}{1} \Rightarrow x_4 = 8 \times 20 = 160$$

The table can be drawn as,

Parts of red pigment	1	4	7	12	20
Parts of base	8	32	56	96	160

3) Let the parts of red pigment required to mix with 1800 mL of base be x.

The given information in form of table as,

Parts of red pigment	1	X
Parts of base (in mL)	75	1800

The parts of red pigment & parts of base are in direct proportion

$$\therefore \frac{1}{75} = \frac{x}{1800} \Rightarrow x = \frac{1 \times 1800}{75} = 24$$

Thus, 24 parts of red pigments should be mixed with 1800m base.

4. Let the no. of bottles filled by machine in 5 hrs be x.

The given information in form of table as,

No. of. bottles	840	X
Time taken (hrs)	6	5

The no. of bottles & time taken to fill these bottles are direct proportion.

$$\therefore \frac{840}{6} = \frac{x}{5}$$

$$x = \frac{840 \times 5}{6} = 700$$

Thus 700 bottles will be filled in 5 hrs.

5. Let the actual length of bacteria be x cm & enlarged length of bacteria is y cm. If photograph is enlarged for 20,000 times the given information in form of table as,

Length of bacteria (cm)	5	X	y
No. of times photograph of Bacteria was enlarged	50000	1	20000

The no. of times, photograph of bacteria was enlarged length of bacteria are in direct proportions.

$$\frac{5}{50,000} = \frac{x}{1}$$

$$x = \frac{5}{10,000} = 10^{-4}$$

Actual length of bacteria is 10^{-4} . Let length of bacteria when photograph of bacteria is enlarged 20,000 times be y .

$$\frac{5}{50,000} = \frac{y}{20,000}$$

$$y = \frac{20,000 \times 5}{50,000} = 2$$

Hence enlarged length of bacteria is 2cm.

6. Let the length of mast of model ship be X cm.

The gn. Info in form of table as,

	Height of mast	Length of ship
Model ship	9 cm	X
Actual ship	12 m	28 m

We know, dimensions of actual ship & model ship is directly proportional to each other.

$$\frac{12}{9} = \frac{28}{x}$$

$$x = \frac{28 \times 9}{12} = 21$$

Thus, length of model ship is 21 cm.

7. Let the no. of sugar is 5KG of sugar be X.

The gn info in form of table as,

Amt. of sugar (kg)	2	5
No. of crystals	9×10^6	X

The amount of sugar & no. of crystals it contains are directly proportional to each other. $\frac{2}{9 \times 10^6} = \frac{5}{x}$

Hence, no. of sugar crystals is 2.25×10^7

7. Let the no. of sugar crystals in 1.2 kg of sugar be y. The given information in form of table as,

Amt. of sugar (kg)	2	1.2
No. of crystals	9×10^6	y

$$\frac{2}{9 \times 10^6} = \frac{1.2}{y}$$

$$y = \frac{1.2 \times 9 \times 10^6}{2} = 5.4 \times 10^6$$

Hence no. of sugar crystals is 5.4×10^6

8. Let the distance represented on Map, be X cm.

The given information in form of table as,

Distance covered on road in (km)	18	72
Distance represented on map (cm)	1	X

The distances covered on road & represented on map are directly proportional to each other.

$$\frac{18}{1} = \frac{72}{x} \implies x = \frac{72}{18} = 4$$

Hence distance represented on map is 4 cm.

9. Let the length of shadow of other

i) Pole be x m

$$1\text{m} = 100\text{ cm}$$

The given information in form of table as,

Height of pole (m)	5.60	10.50
Length of shadow (m)	3.20	X

More, the height of an object, more will be length of shadow.

Thus, height of an object & length of its shadow are directly proportional to each other.

$$\frac{5.60}{3.20} = \frac{10.50}{X}$$

$$x = \frac{10.50 \times 3.20}{5.60} = 6$$

Hence, length of shadow will be 6m.

ii) Let the height of pole be y m

The gn.info in form of table as,

Height of pole (m)	5.60	Y
Length of shadow (m)	3.20	5

Height of pole & length of shadow are proportional to each other.

$$\frac{5.60}{3.20} = \frac{y}{5} = y = \frac{5 \times 5.60}{3.20}$$

$$= 8.75$$

Thus, Height of pole is 8.75 m (or) 8m 75 cm.

10. Let the distance travelled by truck in 5 hrs be X km

We know, 1 hr = 60 min

$$5\text{ hrs} = (5 \times 60)$$

$$= 300\text{ min}$$

The gn. info in the form of table as,

Distance travelled (km)	14	X
Time (min)	25	300

Distance travelled by truck & time taken are directly proportional to each other. $\frac{14}{25} = \frac{x}{300} = x = \frac{14 \times 300}{25} = 168$

Hence distance travelled by truck is 168 km.

Exercise: 13.2

1) i, iv and v are inverse proportions.

2. A table of given Information as follows:

No. of winners	1	2	4	5	8	10	20
Prize for each winner (Rs)	100000	50000	X ₁	X ₂	X ₃	X ₄	X ₅

From table, we obtain

$$1 \times 100000 \neq 2 \times 50000 = 100000$$

Thus, no. of winners & amount given to each are inversely proportional to each other.

$$1 \times 100000 = 4 \times X$$

$$x_1 = \frac{100000}{4} = 5 \times X_2$$

$$x_2 = \frac{100000}{5} = 20000$$

$$1 \times 100000 = 8 \times X_3$$

$$x_3 = \frac{100000}{8}$$

$$= 12500$$

$$1 \times 100000 = 10 \times X_4$$

$$X_4 = \frac{100000}{10} = 10000$$

$$1 \times 100000 = 20 \times X_5$$

$$X_5 = \frac{100000}{20} = 5000$$

A table of given information as,

No. of spokes	4	6	8	10	12
Angle b/w a pair of consecutive spokes	90°	60°	X ₁	X ₂	X ₃

From the given table, $4 \times 90^\circ = 360^\circ = 6 \times 60^\circ$

Thus no. of spokes & angle b/w

consecutive spokes are inversely proportional to other.

$$4 \times 90^\circ = X_1 \times 8$$

$$X_1 = \frac{4 \times 90^\circ}{8} = 45^\circ$$

$$\text{Similarly, } X_2 = \frac{4 \times 90^\circ}{10} = 36^\circ$$

$$X_3 = \frac{4 \times 90^\circ}{12} = 30^\circ$$

Thus, following table is obtained.

No. of spokes	4	6	8	10	12
Angle b/w pair of consecutive spokes	90°	60°	45°	36°	30°

i) Yes, the no. of spokes & angles formed b/w pair of consecutive spokes are in inverse proportion.

ii) Let the angle b/w pair of consecutive spokes on a wheel with 15 spokes be X.

$$4 \times 90^\circ = 15 \times x$$

$$X = \frac{4 \times 90^\circ}{15} = 24^\circ$$

Hence angle b/w pair of consecutive spokes of wheel, has 15 spokes in it is 24°.

iii) Let the no. of spokes in a wheel, which has 40° angles b/w a pair of consecutive spokes be y.

$$\therefore 4 \times 90^\circ = y \times 40^\circ$$

$$y = \frac{4 \times 90^\circ}{40} = 9$$

Hence, no of spokes in such a wheel is 9.

$$4. \text{ No. of remaining children} = 244 - 20 = 224$$

Let the no. of sweets which each of the 20 students will get, be x.

The following table is obtained

No. of students	24	20
No. of sweets	5	X

If the no. of students is lesser, then each student get no. of sweets.

Since, this is a case of inverse proportion.

$$24 \times 5 = 20 \times x$$

$$x = \frac{24 \times 5}{20} = 6$$

Hence, each student will get 6 sweets.

5. Let the no. of days that the food will last if there were 10 more animals in cattle be x table is,

No. of animals	20	20+10=30
No. of days	6	x

More, the no. of animals, lesser will be no. of days for the food will last .

Hence, no. of days the food will last & no. of animals are inversely proportional to each other.

$$20 \times 6 = 30 \times x$$

$$x = \frac{20 \times 6}{30} = 4$$

Thus, food will last for 4 days.

6. Let the no. of days required by 4 persons to complete the job be X the following table is obtained.

No. of days	4	X
No. of persons	3	4

If no. of persons is more, than it will take less time to complete job they are inversely proportional.

$$4 \times 3 = x \times 4$$

$$x = \frac{4 \times 3}{4} = 3$$

The no of days required to complete the job is 3.

7. Let the no. of boxes filled by using 20 bottles in each box be x. the following table is obtained

No. of. bottles	12	20
No of boxes	25	x

More no. of bottles, lesser will be no. of boxes.

They are inversely proportional to each other.

$$12 \times 25 = 20 \times x$$

$$x = \frac{12 \times 25}{20} = 15$$

Hence, the no. of boxes required to pack these bottles is 15.

8. Let the number of machines required to produce articles in 54 days be x .

The following table is obtained

Number of machines	42	X
Number of days	63	54

It is an inverse proportion

$$\therefore 42 \times 63 = x \times 54$$

$$\frac{42 \times 63}{54} = x \quad \therefore x = 49$$

Hence, the required number of machines to produce the given number of articles in 54 days is 49.

9. Let the time taken by the car to reach the destination, while travelling with a speed of 80 km/hr, be x hours.

Speed in km/hr	60	80
Time taken in hrs	2	X

More the speed of the car, lesser will be the time taken to reach the destination.

Hence, the speed of the car and the time taken by the car are inversely proportional to each other.

$$60 \times 2 = 80 \times x$$

$$x = \frac{120}{80} = \frac{3}{2} = 1\frac{1}{2} \text{ hr}$$

The time required by the car to reach the given destination is $1\frac{1}{2}$ hour.

10. i) Let the number of days required by 1 man to fit all the windows be x .

No. of persons	2	1
No. of days	3	x

Lesser the no. of persons, more will be the number of days to fit all windows, Hence this is a case of inverse proportion

$$\therefore 2 \times 3 = 1 \times x \quad x = 6$$

Hence the number of days taken by 1 man to fit all the windows is 6 days.

ii) Let the number of persons required to fit all the windows be y .

No. of person	2	Y
No. of days	3	1

It is an inverse proportion

$$\therefore 2 \times 3 = y \quad \Rightarrow y = 6$$

Hence 6 persons are required to fit all the windows.

11. Let the duration of each period when there are 9 periods a day in the school be x min.

Duration of each period	45	X
No. of periods	8	9

It is an inverse proportion $45 \times 8 = x \times 9$

$$\frac{45 \times 8}{9} = x \Rightarrow x = 40$$

Hence, the duration of each period will be 40 min.