

**STD:IV**

## Chapter.1 SEASONS

[Pg.No.7]

A. Given below are some words that we use to talk about the four seasons – summer, rainy, winter and spring. Put these words in correct columns.

Summer	Rainy	Winter	Spring
Cotton	Drizzle	Snow	bees
Swimming	Lightning	Gloves	blossom
Lemonade	umbrella	Quilt	butterfly
Shorts	Storm	Chill	breeze

B. Now number the boxes next to the words to show the correct alphabetical order. One has been done for you.

bees	<input type="text" value="1"/>	swimming	<input type="text" value="15"/>
lightning	<input type="text" value="10"/>	breeze	<input type="text" value="3"/>
chill	<input type="text" value="5"/>	gloves	<input type="text" value="8"/>
umbrella	<input type="text" value="16"/>	shorts	<input type="text" value="12"/>
lemonade	<input type="text" value="9"/>	snow	<input type="text" value="13"/>
storm	<input type="text" value="14"/>	drizzle	<input type="text" value="7"/>
blossom	<input type="text" value="2"/>	butterfly	<input type="text" value="4"/>
quilt	<input type="text" value="11"/>	cotton	<input type="text" value="6"/>

## Chapter.2 SENTENCES

[Book Back Pg.No.9]

A. Read each of the following sentences. Say whether it is declarative, negative, interrogative, exclamatory or imperative.

- Can you help me carry this box? - Interrogative
- Today is Atul's birthday. - Declarative
- Please work silently. - Imperative
- Wow! What a beautiful car! - Exclamatory
- Grandpa can't read without his glasses - Negative

B. Complete the sentences and punctuate them. One has been done for you.

- Please help me to draw the picture.
- Can you hear my voice?
- I am not going to the party.
- Hurray! we have won the match!

[Pg.No.10]

C. Match the subject with their predicates to make complete sentences.

- The Sun - looks like an orange ball
- Cats - can see in the dark
- Ships - sail on the sea
- The teacher - taught us very well
- The Policeman - caught the robber
- All parents - love their children

D. Fill in the blanks with suitable subjects.

- The gardener planted some seeds in the flower bed.
- The horse galloped fast towards the river.
- The Fish cannot live out of water.
- The clown made the children laugh at the circus.

E. Complete the sentences with suitable predicates.

- The teacher will take the students for a picnic.
- The students are playing cricket.
- The little mouse ran very fast.
- I planned to go to Ooty by this week.
- Birds lay eggs.

[Pg.No.11]

F. Change these statement to questions.

1. Do they like going for picnic?
2. Does Abhay love swimming?
3. Did they sing loudly?
4. Does Shilpa like baking cakes?
5. Did I water the plants?
6. Did he see the play on Sunday?

G. Fill in the blanks with correct wh-words.

2. Who is knocking at the door?
3. Here are two books. Which one is yours?
4. Why did you go to the party?
5. Where have you kept the keys?

H. Give short answers to the questions.

Students corner.

[Pg.No.13]

A. Complete the sentences by filling in the subject or the predicate.

2. The teacher likes to tell us stories in class.
3. The balloon seller gifted me five balloons for my birthday.
4. The cat chased the squirrels in the garden.
5. The gardener forgot to water the plants.
6. The baker baked me a large cake.
7. The party ended at 6pm.
8. My uncle lives in Tokyo.

B. Complete the questions using why / how / where / when / what.

2. When will the party begin?
3. Where do you live?
4. How old are you?
5. When did you return from school?

6. How are you feeling today?

7. Why did you wake up late?

8. What did you have for lunch?

C. Complete the dialogue:

Diana : Where will you keep it?

Bob : Mummy has made a bed for it in a wooden box.

Diana : How will you protect it from cats and dogs?

Bob : My father is going to make a big iron cage for it.

Diana : I will come to see your rabbit.

Bob : Please come tomorrow evening.

[Pg.No.14]

D. Write answers to the questions in the form of negative sentences.

2. No, I am not tired.
3. No, she didn't watch the cartoon last night.
4. No, I don't know to draw a castle.
5. No, I haven't learnt the tables well.
6. No, I can't come for the class picnic on Monday.
7. No, I am not going to meet my grand parents this summer.

### Chapter.3 NOUNS

[Pg.No.15]

A. Write a proper noun for each of the following.

1. An artist - Rajinikanth.
2. toothpaste - Pepsodent
3. a book – Harry Potter

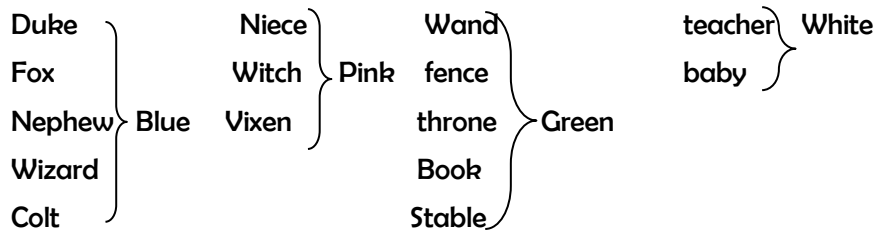
B. Rearrange the letters to form collective nouns that match the picture.

- 1)Team
- 2)flock
- 3)shoal
- 4)Army
- 5)deck
- 6)fleet

[Pg.No.16]

C. Colour the boxes to show the gender of the nouns. Use the colour given.

Home work.



A. Write the nouns given below in the correct columns one has been done.

Concrete Nouns	Abstract Nouns
Sea, water, girl, sun, soldiers	Warmth, honesty, bravery, sympathy

B. These sentences describe some action. Match them to the qualities they show.

1. I shared my tiffin with a friend who had forgotten it. Helpfulness.
2. The woman jumped into the well to save the drowning child. Courage
3. The boy did not cheat even though he did not know the answer. Honesty
4. Zelda waited for her turn to speak. Patience
5. The king took away all the grain from the hungry farmers. Cruelty

[Pg.No.17]

C. Choose the right nouns from the box to complete the sentences.

2. Grandma tells me many stories of her childhood.
3. It is a sunny day. I like the warmth of the sun.
4. Heena has hurt herself. She cannot bear the pain.
5. The clowns made us laugh. The circus tent was filled with laughter.
6. Nalin doesn't litter. He is very careful about the cleanliness of his surroundings.

D. Join the underlined nouns in the sentences with nouns given in the box to form compound nouns.

2. Please put the candle on the candle stick.

3. All the children are going to play football in the playground.

4. Please mop the bathroom floor after you have had a bath.

5. The news of our match is on the front page of this morning's newspaper.

6. The woodcutter carried the stack of wood home.

[Pg.No.18]

E. Underline the nouns of plural number in the sentences.

2. The thieves robbed our neighbour's house.

3. Most of the cities have good hotels.

4. The salad is made of tomatoes and onions.

5. How many paint brushes do you need to buy?

6. There are many wolves in the part of the forest.

F. Choose the correct word to complete each sentence.

2. There are many mosquitoes in the garden.

3. How many stories do you want to hear?

4. Mummy brought five loaves of bread.

5. All children like to play with toys.

6. The cows and their calves are grazing in the field.

G. Fill in the blanks with the singular number of the nouns in the brackets.

2. Mr. Guha's wife is an artist.

3. Tara had a cheese sandwich for breakfast.

4. I found a berry in my pocket.

5. This is a palm leaf.

6. A fly fell into the soup.

[Pg.No.19]

A. Fill in the blanks with suitable abstract noun from the box.

2. Mother Teresa's kindness won many hearts.

3. The soldiers were awarded medals for their bravery.

4. The brightness of the sun is blinding.

5. All of us speak the truth.

6. There must be no talking during the dance practice.

B. List ten concrete noun that you find in your classroom.

Table, Chair, Board, Pen, Pencil, Book, Note, Sketch, Fan, Paper.

C. Rewrite the sentences by using nouns of the plural number.

2. The puppies are hungry and tired.

3. The ladies ate with fork and knives.

4. The boys are eating toffees.

5. The matches are about to start.

6. Have you heard the stories of the wicked witch and the good fairies?

[Pg.No.20]

D. Match the words in the box with the picture to make a compound nouns with each word.

1. Rainbow

5. Housefly

2. Bookshelf

6. Book worm

3. Water paint

7. House Boat

4. Raindrops

8. Water Melon

E. Complete the sentences with the compound nouns.

2. A housefly has been buzzing around me all afternoon.

3. Look at the pretty rainbow in the sky!

4. The raindrops fell on my window pane.

5. Please use water paint to paint this pictures.

6. I had a large slice of watermelon for breakfast.

Chapter.4 ADJECTIVES

[Pg.No.23]

A. Choose the correct adjective to complete each sentence:

1. Farid is quite talkative, but Hari is even more talkative than Farid.

2. Can you see that star in the sky?

3. My sister has the most wonderful voice.

4. The sky is covered with white clouds.

5. I want to buy these books.

6. I left the class late. I was the last one to leave.

[Pg.No.24]

B. There are two adjectives in each sentence underline the adjectives and write in front of each sentence whether it has a pair of Synonyms(S) or Antonyms(A).

1. The field is big and wide. S

2. It is a bright and sunny day. S

3. I like to visit quiet and peaceful places. S

4. The children were cheerful on the happy occasion. S

5. Rani's table is tidy but her cupboard is very untidy. A

6. Did you read how the ugly frog turned into a handsome prince? A

[Pg.No.26]

D. Read the sentences carefully. Underline cardinal numbers and circle the ordinal numbers.

2. Tara was the (last) one to enter the hall.

3. This dress has cost me two hundred and seventy rupees.

4. My classroom is the (fourth) one from here.

5. You are the (third) person who has complained about my dog.

6. There were three hundred people in the auditorium.

E. Look at the total marks of the top five students of Class IV and complete the paragraph.

Reeta is in the first position and Ravi is in the second place. Hari is the third best student, while Jai has achieved the fourth place. Dina is at the fifth position in the class.

[Pg.No.27]

A. Complete the sentences with the correct form of adjectives given in the brackets:

1. No one runs faster than a cheetah. (fast)

2. They needed a strong rope to play tug of war. (strong)
3. Neil makes the most beautiful puppets in this market. (beautiful)
4. The table was heavier than she had expected. (heavy)
5. The architect wanted to design the best building in the town. (good)
6. Simi bought a huge carpet for the dining hall. (huge)

[Pg.No.27]

B. Rewrite the sentences by replacing the underlined words with the antonym of each from the box.

2. It's a bright, warm day.

Ans. It's a dull, cool day.

3. The bark of this young tree is smooth.

Ans. The bark of this old tree is rough.

4. The plump dog barked at the cat.

Ans. The thin dog barked at the cat.

5. The miserly man kept a careful account of his money.

Ans. The generous man kept a careless account of his money.

[Pg.no.28]

C. Here is a word web with the synonyms of the word good. Use the words to complete the sentences on the next page.

1. The restaurant serves wholesome meals.
2. My grandmother looks wonderful in this photograph.
3. The excellent dancers put up a performance.
4. Mahatma Gandhi was an good leader.
5. The right way to cross the road is at zebra crossing.

[Pg.No.28]

D. Given below is the result of the speedy craft competition held in a school. The students were asked to make a puppet, and the time taken by each team to make it is given below. Complete the paragraph using the information given here.

Victory High school held a craft competition Team C, which completed the activity in 19 minutes, got the first prize. The second prize was bagged by Team E, and the third prize went to Team A. Team D came fourth and Team B came fifth.

[Pg.No.24] [Homework]

C. Use these pairs of words to make sentences of your own.

- |                      |                               |
|----------------------|-------------------------------|
| 1.enormous – tiny    | 2.comfortable – uncomfortable |
| 3.tidy – untidy      | 4.colourful – dull            |
| 5.careful – careless | 6.easy – difficult            |

A. Students corner.

### Chapter.5 PRONOUN

[Pg.No.30]

Fill in the blanks with suitable words from the help box.

Across

2. Bina hurt herself while chopping vegetables.
3. I completed my work all by myself.
4. The squirrels are running around the tree They are looking for nuts.
5. Grandmother bought a box of paints – She gifted it to me on my birthday.
7. Shiela can't work anymore. She is tired now.

Down

1. They blamed themselves for the failure.
6. Tony and I are good friends. We like to play together.

[Pg.No.31]

A. Underline the possessive pronouns in these sentences.

2. That is their house. That house is theirs.
3. Those shoes are mine, and these are yours.
4. I lost the pink hat. It was hers.
5. Tara forgot her book. She can borrow mine.
6. The red notebook is on the table. It is his.

[Pg.No.33]

B. Write P for possessive pronouns and A for possessive adjectives for the underlined words in these sentences.

1. These stamps are mine. P
2. Please pass my book to him A
3. These marbles are theirs. P
4. She has lost her sharpener. A
5. These books are hers. P
6. The birds are looking for their nests. A

C. Complete the conversation using possessive pronouns from the box.

- Susan : I left my book right here. I can't see it anywhere in this pile.
- Sam : Susan, is this book yours?
- Bina : No! This is mine. My name is written on it.
- Sam : The name 'Tim' is written on this book. It must be his.
- Tim : Thanks, Sam.
- Sam : Now that we have all got ours. Lets help Susan to find hers.
- Susan : Is anyone else's book missing? Or do they all have theirs?

[Pg.No.34]

A. Fill in the blanks with his / hers / ours / yours / theirs.

2. Tina has borrowed my pencil. She has misplaced hers.
3. Rahul and you will share the pizza. This is his share and this is yours.
4. I will bring my story book in the evening. Don't forget yours.
5. We must not think of things as mine or yours. Everything is ours.
6. I am sharing my marbles with Rishi. These are mine and these are his.
7. These are not our bags. They must belong to those girls. Yes, they are theirs.
8. Hari has a new bicycle. This old one is not his.
9. This is David's bag. Then, the books inside it must be his.
10. Jaya and I painted these two baskets. The pink one is mine, and the blue one is hers.

11. Our cousins live across the street. The yellow house is theirs.

12. I put my brushes in this cup. I don't know whose cup it is. Is it yours?

B. Use possessive pronouns or possessive adjectives to complete the sentences:

2. Is this your bicycle? No, mine is the blue one.
3. Our project is ready for display but not theirs.
4. Is your umbrella the red coloured one?
5. Is this Swati's umbrella? Yes this is hers.
6. Gowri has lost her watch. Can you lend her yours?
7. Ravi forgot to bring his snack. Lets share ours with him.
8. Those are your colours and these are mine.
9. It is not my birthday today; it's hers.
10. These are Tanvi's pants and those are yours.
11. We will bring our stamps to school.
12. That house is ours.

## Chapter.6 ARTICLES

Pg.No.37

A. Choose suitable words to fill in the blanks:

2. Would you like to see the Taj Mahal in Agra?
3. Do you have a one-rupee coin?
4. My father reads the Daily Express.
5. I don't like to sit in an untidy room.
6. We sailed across the Indian Ocean in a ship.

B. Fill in the blanks with correct articles.

2. Hemant is a honest man.
3. My sister wants to study in a university.
4. Please switch off the television.
5. You can see many fishermen fishing in the Ganga.
6. The French tourists had a great time in India.

C. Read the paragraph. Some articles have been used incorrectly. Make suitable corrections.

Last Friday, Susan, Henry, and their dog, Rufus, went for the walk in a park, near their house. On the way, they met a old man. He asked Susan a way to an Qutub Minar. Susan guided a man. He thanked her and went on his way. Susan, Henry and Rufus enjoyed walking around a park and then left home. They were a last ones to leave a park.

Ans. Last Friday, Susan, Henry and their dog, Rufus, went for a walk in the park near their house. On the way, they met an old man. He asked Susan the way to the Qutub Minar. Susan guided the man. He thanked her and went on his way. Susan, Henry and Rufus enjoyed walking around the park and then left for home. They were the last ones to leave the park.

[Pg.No.38]

A. Fill in each blank with the correct article.

2. The airport is quite far from here.
3. Ours is a united group.
4. I saw an army of soldiers running down the mountain.
5. A calculator is a useful machine.
6. He is a citizen of the United States of America.
7. The Pacific Ocean is a vast ocean.
8. The Indian team is playing with the Australian team.
9. The school is taking us for a one-week trip to Jaipur.
10. Do you know how the Bengalis celebrate Durga Puja?
11. There is a pit of snakes in this dry well.
12. It will take me an hour to complete my homework.
13. The Nile is the longest river in world.
14. Tom goes to a university while his brother works in an office.
15. That film-maker is making a movie on the Mumbai terrorist attack.
16. Last night, I saw an unknown shining object in the sky.

17. The best way to stay fit is to exercise.

18. My uncle is an electrician.

19. Where do you usually go for a walk?

20. You are an hour late for the show.

[Pg.No.39]

B. Some articles are missing in this paragraph. Rewrite the paragraph, filling in the missing articles. Underline the articles that you insert.

I had strange dream last night. I saw myself sailing in boat, in the middle of Atlantic Ocean. Alien landed on my boat. It made a strange sound and boat began to fly. I think we were moving towards Moon when suddenly unusual looking eagle hit against boat. The boat fell back into the ocean, and I fell with a thump – not into ocean but on to floor!

Ans. I had a strange dream last night. I saw myself sailing in a boat, in the middle of the Atlantic Ocean. An Alien landed on my boat. It made a strange sound and the boat began to fly. I think we were moving towards the Moon, when suddenly an unusual looking eagle hit against the boat. The boat fell back into the ocean, and I fell with a thump – not into the ocean but on to the floor!

### Chapter.7 VERBS

[Pg.No.42]

A. Circle the subject and underline the verbs.

2. Dina and Farah draw well.
3. The hive of bees in our garden is full of honey.
4. A pair of shoes is missing from my room.
5. Maria wants to join the Adventure Club.
6. I have dance classes every Sunday.

B. Fill in the blanks with the verbs that agree with the subjects in the sentences.

2. The scissors that you bought yesterday are damaged.
3. The flock of birds we saw yesterday has flown away.
4. Gowri and Gowtam are keen to play tennis.

5. The tap water is quite cold here.

6. Do you want an ice cream?

C. Correct the errors in these sentences and rewrite them.

1. You is kind and generous.

Ans. You are kind and generous.

2. I were tired after playing all evening.

Ans. I was tired after playing all evening.

3. He have many books.

Ans. He has many books.

4. She are intelligent.

Ans. She is intelligent.

5. We has finished our work.

Ans. We have finished our work.

6. They was tidying the classroom.

Ans. They were tidying the classroom.

[Pg.No.43]

D. Write T for Transitive and I for Intransitive verbs in these sentences.

1. The child cried. – Intransitive

2. The window broke. – Intransitive

3. The lady bought flowers. – Transitive

4. The sun rises in the east. – Intransitive

5. The old man coughed loudly. – Intransitive

6. My brother broke a window. – Transitive

7. The plumber repaired the taps. – Transitive

8. She lifted the carton by herself. – Transitive

[Pg.No.44]

E. Look at each pair of sentences. The first one has an intransitive verb.

1. Jaya teaches. Jaya teaches us.

2. Kelly writes. She has written many poems.

3. The tiger ran fast. It caught the hunter.

4. Farid plays well. He won the trophy again.

5. Jenny is eating. She has just eaten a large burger.

6. My brother is older. He flies planes.

F. Read the sentences and answer the questions that follow. Also say whether your answer are direct or indirect objects.

2. The cook made some soup for Asma.

a. What was cooked? soup (Direct)

b. Who was the cook cooking for? Asma (Indirect)

3. She gave the book to the teacher.

a. What was given? Book (Direct)

b. Who was it given to? the teacher (Indirect)

4. The tailor stitched a suit for the man.

a. What was stitched? suit (Direct)

b. Who was the tailor stitching for? The man (Indirect)

5. Remy brought chocolates for all his friends.

a. What did Remy bring? chocolates (Direct)

b. Who did he bring them for? the friends (Indirect)

[Pg.No.45] Use the colour code to underline the objects of the verbs:

1. Grandmother told a <sup>green</sup> story to the <sup>yellow</sup> children.

2. Grandfather bought a <sup>green</sup> lollipop for <sup>yellow</sup> Aziz.

3. The baker baked a <sup>green</sup> cake for <sup>yellow</sup> us.

4. The teacher gave some <sup>green</sup> crayons to the <sup>yellow</sup> students.

5. Uncle showed his <sup>green</sup> stamp collection to the <sup>yellow</sup> children.



A. Fill in the blanks with verbs is / are / has / have

1. Blackie's litter of pups is for sale.
2. The salt is falling out of the bag.
3. Gauri and Jenny are ready to leave.
4. These art classes are very interesting.
5. The army of monkeys is heading for the forest.
6. These houses have been painted again.
7. Two hundred rupees is all I can give you.
8. My parents are not in town today.

B. Read these pairs of subject and objects, and use them to make sentences of your own.

2. The artist made a beautiful painting.
3. The tailor stitched the torn dress.
4. Our cook has made some delicious noodles.
5. The fire fighters put out the fire in the building.
6. The rabbits have eaten all the carrots in our garden.
7. The Zoo keeper scolded the naughty children.
8. The bees stored honey in the hive.

Pg.No.46: Read the sentences and fill in the table:

	Subject	Verb	Direct Object	Indirect Object	Transitive	Intransitive
3	Postman	Gave	Letter	Mother	√	
4	Bini	Brought	Sweets	Me	√	
5	School	Begins	X	X		√
6	Plumber	Repaired	Taps		√	
7	Hari	Drives	X	X		√
8	Moon	Shines	X	X		√

## Chapter: 8 - Tenses

[Pg: 50]

A. Fill in the blanks with the correct form of the verbs in the brackets:

2. I will bring the book tomorrow. (bring)
3. Sarina slept well last night (sleep)
4. The children walk to school every day. (walk)
5. The Earth travels round the sun. (travel)
6. She will return your bag next week. (return)

B. Given below are sentences that describe things happening in the present. Change these sentences into the past continuous tense.

1. I am eating lunch - I was eating lunch.
2. we are playing football - We were playing football.
3. Naina is doing a jigsaw puzzle - Naina was doing a jigsaw puzzle.
4. They are sleeping - They were sleeping.
5. The children are swimming - The children were swimming.

[Pg - 51] C

This is a picture of a street taken last evening. Fill in the blanks to show what was happening at that time.

1. Some people were sitting at the bus stop.
2. Two women were walking on the street.
3. The women were talking to each other.
4. A barber was working in his shop.
5. A vendor was going on the street
6. The vendor was selling newspaper.

[Pg 52] D. Tick the sentences in the present perfect tense.

1. Salim has travelled to many countries. [✓]
2. The men have repaired the car. [✓]
3. Mini was playing with the kitten when I reached home. [✗]
4. Brian and his men have just finished weeding the garden. [✓]
5. I have a new school bag. [✓]
6. The policemen were running behind the thief, when he slipped and fell. [✗]

E. Fill in the blanks with the present perfect tense of the verbs (have/ has + verb) in the brackets.

2. It has stopped raining (stop)
3. I have baked a cake, so let's eat it (bake)
4. Farhan has lived in Madurai for six years (live)

5. She has just returned from work. (return)
  6. Diya has watered the plants, and now she is mowing the lawn. (water)
- A. Fill in the blanks with the past continuous or present perfect tense of the verbs given in brackets.
2. The water was flowing out of the tank. (flow)
  3. My mother has washed the dishes (wash)
  4. Rufus has eaten all the cookies (eat)
  5. Uncle Hari has left for the airport. (leave)
  6. Grandmother was baking a cake when we gave her a surprise. (bake)
  7. Serena has read two stories. (read)
  8. Jaya has cooked lunch for her friends. (cook)
  9. Rahul was writing a letter in the morning. (write)
  10. They were playing in the park when it started raining (play)
  11. He was going to the market. (go)
  12. I have completed my homework. (complete)
  13. We were watching the match when the storm broke out (watch)
  14. I was hiding in my cupboard when I heard a loud cry. (hide)
  15. Ritu was swimming in the river when she saw a long snake on the bank. (swim)
- B. Match the sentences to the tenses of the verbs used in them.
- |                             |                       |
|-----------------------------|-----------------------|
| 1. We are learning grammar  | a) simple present     |
| 2. We have learnt grammar   | b) simple past        |
| 3. We learnt grammar        | c) present continuous |
| 4. We will learn grammar    | d) past continuous    |
| 5. We learn grammar         | e) simple future      |
| 6. We were learning grammar | f) present perfect    |
- Ans: 1. (c) 2. (f) 3. (b) 4. (e) 5. (a) 6. (d)

## Chapter - 9 Adverbs

(Pg no. 54)

Here are pictures of people walking. Fill in the box below each picture with a word from the box to show how each person is walking.

1. tiredly 2. briskly 3. slowly 4. sleepily 5. angrily
- (Pg. no. 55)

- A. Complete the sentences with suitable adverbs from the box.
2. Hari sang beautifully.

3. Everyone looked up to watch the air show.
4. Grandpa is visiting us early.
5. Sara ate the cake greedily.

B. Underline the adverbs of frequency in these sentences.

2. Diana is rarely absent from School.
  3. I ate pizzas once a month.
  4. I never have cold coffee.
  5. I clean the car twice a week.
  6. My grandmother calls me every day.
- (Pg. no:56)

C. Fill in the blanks with suitable adverbs of frequency. Do not repeat an Adverb:

1. My father reads the newspaper daily.
2. We have a family get together once a week.
3. I sleep well every night.
4. We should pray regularly.
5. Jane often walks to school.
6. It never rains here.

D. Read the sentences and underline the adverbs of degree. Also state whether the adverb describes a verb, an adjectives, or another adverb.

2. Rahul spoke very rudely to the gardener.
- Ans: adverb - rudely
3. Meeta has an extremely beautiful voice.
- Ans: adjective - beautiful
4. He recited the poem quite well.
- Ans: adverb - well

5. She hardly ate at the dinner party.
- Ans: Verb ate

6. She danced quite gracefully
- Ans: adverb- gracefully

(Pg. no. 57)

E. Fill in the blanks with the right adverb of degree.

2. You are quite popular in our school.
3. You absolutely are right!
4. The painting on the wall is slightly tilted.
5. Tara is only two years old. She can barely hold a pencil.

(Pg. No: 58)

A. Complete these sentences with suitable adverbs;

1. My grandfather walks briskly in the park every evening.
2. Come quickly and have a cup of tea.
3. The class sat silently throughout the show.
4. My uncle visits us quite often.
5. This medicine is quite bitter.

B. Choose the correct adverb of frequency to complete each sentences:

1. The children have a meeting here every month
2. Yami always complains of her lazy dog.
3. This is a monthly magazine.
4. We go on vacation once a year.
5. Deb is honest. He never tells lies.
6. We play basketball thrice a week.
7. I'll never speak rudely again.
8. These shops usually open at 10 'O' clock
9. I sometimes go for a jog along the riverside.
10. Deepti has rarely missed the school bus.

C. Choose the correct adverb of degree to complete each sentences.

1. This dress is slightly torn.
2. Hari has become quite a good swimmer.
3. I almost missed the train.
4. We are terribly late for school.
5. Caught in the heavy shower without umbrellas, we were completely drenched.
6. I am quite eager to meet the captain of the team.

D. For each of these pictures, write one sentence using an adverb.

[Homework]

### Chapter:10 - Prepositions

A. Underline the prepositions of time in these sentences:

1. I was born in the year 2001 in Kolkata.
2. Will you be in the office by 10 a.m.?
3. I have been in this school for five years.
4. You cannot go to play in the park until evening.
5. You can play on the field during the free period.
6. We will be in the house before noon.

[Pg:61] B. Fill in the blanks with suitable prepositions from the box.

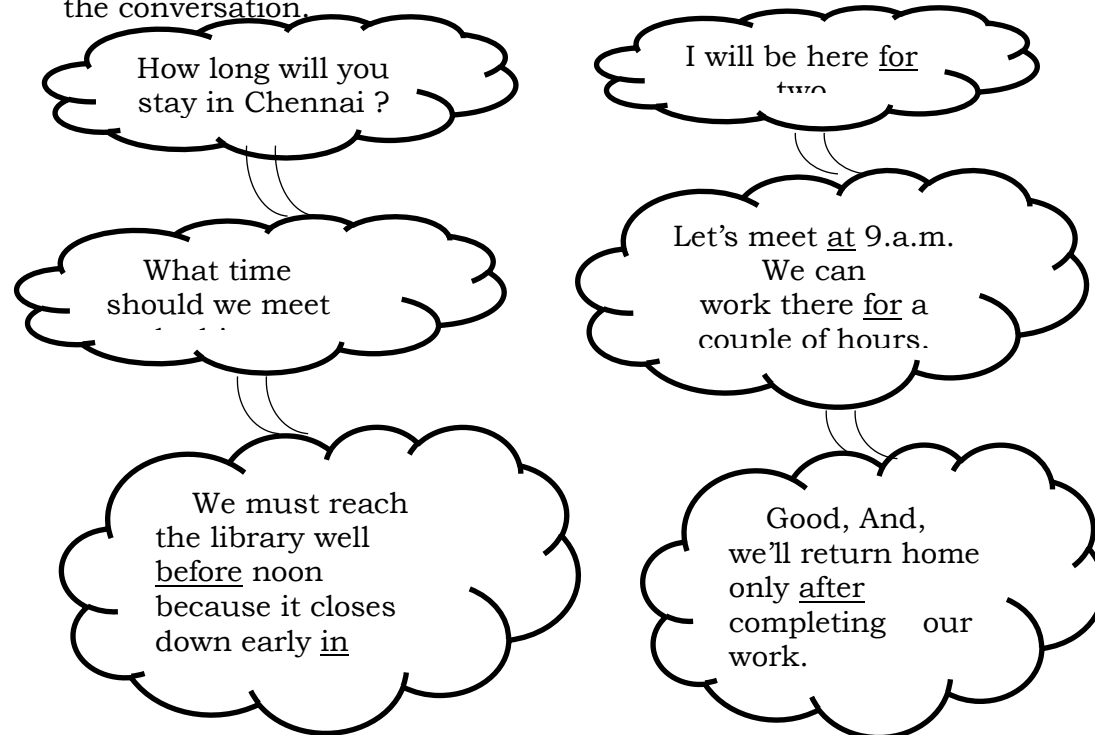
2. I have been learning music for six years.
3. I will be going to Goa in winter.
4. Aunt Shiela has been sick since January this year.

5. Will you submit your work by Monday?
- C. Fill in the blanks with suitable prepositions.
2. I cannot study at night.
  3. I like to work during the day.
  4. Please be here at 3.p.m. sharp.
  5. Our neighbours have lived here for two years.
  6. We have known them since 2012.

[Pg 62]

- A. Fill in the blank with the correct prepositions of time.
2. We often meet at Dina's house on Sundays. (in/ on)
  3. My grandfather can't sleep well at night. (in/ at)
  4. Let me know before the end of the day. (until/ before)
  5. You cannot bake the cake until I return. (since/ until)
  6. Please let me know about the picnic by Monday. (at/ by)
  7. I cleaned my room after breakfast. (after/ until)
  8. Children's Day is on 14 November. (in/ on)
  9. Deepti has known Sara for four years (on/ for)
  10. Jaya has been working since morning. (for/ since)

B. Fill in the blanks with suitable preposition of time to complete the conversation.



## Chapter - 11 - More Verbs

Pg. No: 64

A. Look at the sentences and spot the not.

1. A cow can give 200,000 glasses of milk in her lifetime.
2. A rat can survive longer without water than a camel.
3. Fishes cannot shut their eyes.
4. Polar bears cannot jump.
5. A humming bird can fly backwards.

C. Fill in the blanks with can/ can't

1. Tara can't knit well.
2. I can't drive a car. I am too young.
3. I can swim well. I have been trained well.
4. Can you drop me home?
4. I can run fast. I am healthy and strong.
5. I can't dive into the deep sea. I am not big enough yet.

(Pg. no: 65)

A. Underline the modal verb in each sentence. Also state the function of the modal verb.

2. May I join you in this game? - Permission
3. It might be a holiday tomorrow - to happen in future
4. Can I give you my umbrella? Request.
5. Tara can find her way home. Ability
6. Yes, you may go to watch a movie today - Give permission.

(Pg. no:66)

B. Fill in the blanks with the correct modal verbs.

1. Could I help you carry these bags?
2. I'm not sure, but I might go for a trip to Manali.
3. I am certain that I will be able to reach home on time.
4. They are dark clouds in the sky. It might rain today.
5. May I borrow your raincoat please?
6. Would you like to buy some of these paintings?

C. Fill in the suitable modal verbs to complete the conversation.

- Gitika : Mother, May I go to see the play Helpful children with Tanya?
- Mother : Yes, you can
- Gitika : Thank you!
- Mother : Would you like me to drop you and Tanya at the theatre?
- Gitika : Yes, please do. Can you give me twenty rupees for the tickets?

- Mother : Yes, of course.
- Gitika : Will you pick us up at 5:30 p.m.?
- Mother : Yes, I will, but I might be late by few minutes. There is too much traffic during that time.
- Gitika : We will wait for you at the gate.
- Mother : There will be a crowd at the gate. Wait inside the theatre. I will find you.
- Gitika : Alright, Mother.

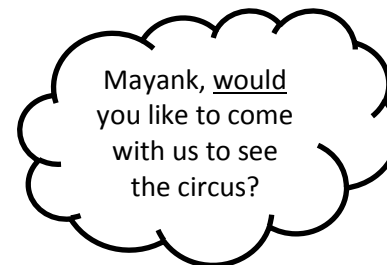
(Pg: 67)

A. Fill in the blanks with will/ would/ can/ could/ may/ might.

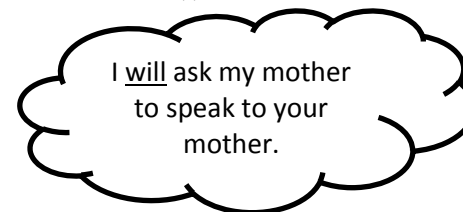
2. Would you like to take part in the concert?
3. May I show you around the museum?
4. I'm not too sure, but our class might get the award for best behaviour.
5. Will you push this box aside, please?
6. Can you lend me your binoculars?
7. May I come in, please?
8. Yes, you may come in.
9. It's freezing. It will certainly snow tonight.
10. I will surely like to see the new film this Sunday.

(Pg. no: 68)

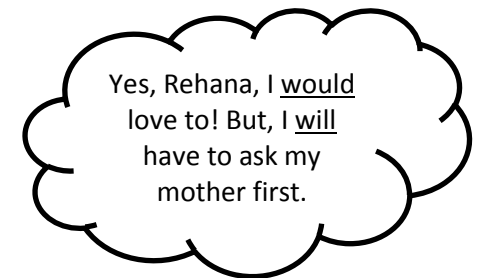
B. Complete the dialogues with suitable modal verbs:



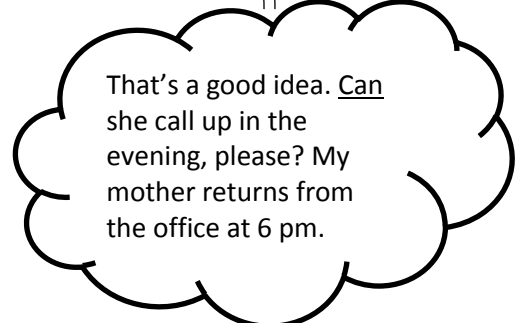
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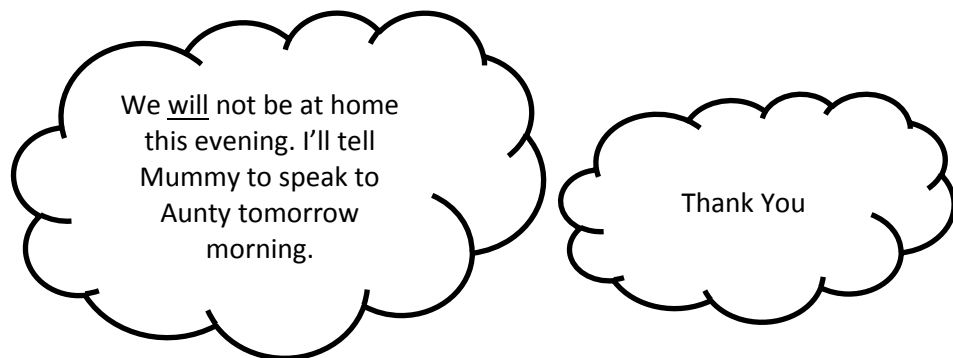
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## Chapter 12: Punctuation

[Pg: 69]

Put a tick against the correct rules:

- |   |     |
|---|-----|
| 1. We use a full stop for a pause in a sentence.              | [x] |
| 2. We use a full stop for a pause between sentences.          | [✓] |
| 3. We use a comma when we list more than two things.          | [✓] |
| 4. A question mark can be placed in the middle of a sentence. | [x] |
| 5. Always begin a new sentence with a capital letter.         | [✓] |
| 6. We use commas inside sentences.                            | [✓] |
| 7. We use commas to end a sentence.                           | [x] |
| 8. Proper nouns begin with a capital letter.                  | [✓] |
| 9. A sentence may end with a question mark.                   | [✓] |
| 10. We use an apostrophe at the end of contractions.          | [x] |

[Pg: 71]

A. Use apostrophe at the right places.

- |  |   |            |
|--|---|------------|
| 1. The <u>girls</u> warden has an announcement to make       | - | girls'     |
| 2. I have a <u>months</u> holiday                            | - | month's    |
| 3. I will return in two <u>weeks</u> time                    | - | weeks'     |
| 4. There are many different <u>birds</u> nests in this tree  | - | birds'     |
| 5. The <u>Childrens</u> toys are scattered all over the room | - | Children's |

[Pg. no. 71]

B. Rewrite the following using the possessive form of the noun.

- |  |   |                               |
|--|---|-------------------------------|
| 2. The dream Jane had                                | - | Jane's dream                  |
| 3. The furniture that belongs to grandpa and grandma | - | grandpa and grandma's bicycle |
| 4. The house where Uncle Tom lives                   | - | Uncle Tom's house.            |

5. The friends of John and Jane - John and Jane's bicycle.

C. Insert comma at the right places:

1. Singing dancing elocution and painting are some of the activities we do at school.

Ans: Singing, dancing, elocution and painting are some of the activities we do at school.

2. Grandfather washed the vegetables cut them made some soup and baked some bread.

Ans: Grandfather washed the vegetables, cut them, made some soup and baked some bread.

3. I painted a blue sky green grass red poppies and yellow Sunflowers.

Ans: I painted a blue sky, green grass, red poppies and yellow sunflowers.

4. Daisy decorated her artwork with red white and green beads.

Ans: Daisy decorated her artwork with red, white and green beads.

5. Grandmother tells us stories that are long exciting and funny.

Ans: Grandmother tells us stories that are long, exciting and funny.

6. Although Jo had eaten three slices of cake she wanted one more.

Ans: Although Jo had eaten three slices of cake, she wanted one more.

D. Rewrite these sentences using contractions.

2. We could not reach the station on time because of heavy traffic - Couldn't

3. She is not selfish. She is kind and generous - isn't, She's

4. I will help you. He will help you too, - I'll, He'll

5. The film was not exciting. You should not waste money on a ticket. - wasn't, shouldn't.

Pg. No:73

a. Complete each sentence with possessive form of the nouns in the brackets.

1. Joe and Tom's role - play was the best of all.

2. The policemen's uniforms were smart.

3. The principal gave him the headboy's badge.

4. That was Priyanka's idea.

5. I designed my brother's costume for the play.

B. Rewrite each group of words using possessive form of the nouns.

1. The room of the teachers - the teachers' room.

2. The bicycles of the boys - the boys' bicycle.

3. the shoes belonging to the women - the women's shoe.

4. the decision made by the team -the team's decision

5. the gold belonging to the king - the king's gold

6. the kindness of the boys - the boys' kindness

7. the father of the boys - the boys' father

8. the orders of the commander - in - chief - commander in chief's orders.

C. Punctuate these sentences.

2. Ill bring my pup along with me.

I'll bring my pup along with me.

3. will tara get the award today

Will Tara get the award today?

4. I don't think Ill be able to join you for the party.

I don't think I'll be able to join you for the party.

5. are we allowed to carry cameras inside the museum.

Are we allowed to carry cameras inside the museum?

6. as I was feeling sleepy, I went to bed.

As I was feeling sleepy, I went to bed.

(Pg. No:74)

D. Arrange the words to make meaningful sentences and then punctuate them.

1. You/ know/ do/ how/ breathe/ whales.

Ans: Do you know how whales breath?

2. On/ the/ heads/ top of/ their/ breathe/ whales/ through / a hole.

The whales breathe through a hole on top of their heads.

3. many/ how/ can/ types/ name /you/ whales/ of

How many types of whales can you name?

4. of/ blue whales/ different/ baleen / are/ humpback/ and/ orca/ types.

Different types of blue whales are Baleen, Humpback and Orca.

5. is/ the/ blue whale/ animal/ earth/ on/ the / largest.

The blue whale is the largest animal on the Earth.

6. moby dick / story/ is/ a whale/ about/ a

Moby Dick is a story about a whale.

E. Punctuate the paragraph.

Good evening everyone! Welcome to this week's Singing Kids Programme. So which is the first song that you want to hear?

What! No calls? Are you thinking very hard? That's alright, while you think about your songs, let me play my favourite song. 'Rowing your boat'.

Row, row, row your boat,

Gently down the stream,

Merrily, merrily, merrily, merrily,

Life is just a dream.

(Pg. no.72)

E. Anu has written a paragraph on water, but she has not punctuated it. Rewrite the paragraph with correct punctuation.

Also use capital letters wherever needed. Facts about water  
Do you know that two-third of the Earth's surface is covered with water? Oceans, seas, rivers, lakes, canals, streams and ponds are all water bodies. Life can't exist without water. Water is found in the form of solid, liquid or gas. Our bodies are made up of 65% water, and our brain is 80% water. Aren't these facts interesting?

### Chapter 13: Conjunctions

Pg 75 - Let's Link up

Rearrange the letters in the box to make conjunctions. Use the conjunctions to fill in the blanks.

1. My sister cooked rice and curry.

2. She liked the curry, but I found it too spicy.

3. The curry was very spicy, so I ate a spoonful of sugar.

4. My mouth was burning because I ate the spicy curry.

5. I had put a large spoonful of curry into my mouth for  
I was hungry.

6. My sister asked me if I would like rice or bread with the curry.

7. I kept dinking glassful of water until my mouth stopped burning.

8. My sister was looking at me. 'The curry was delicious, though it was spicy', I said.

Pg - 76 - Let's crack IT.

A. Underline the conjunctions in these sentences. One has been done for you.

2. Although Diana writes slowly, she completed her test on time.
3. The gardener cleaned the garden while father trimmed the leaves of the plants.
4. I laughed when I saw the monkeys copying my brother.
5. I was playing football while my brother was reading his book.
6. Since I am not grown up yet, Mother does not allow me to go out alone.

B. Complete each sentence by adding the second part of the sentence from the box. One has been done for you.

2. Since he has hurt his leg, he cannot play football.
3. Anita cried when she saw her broken doll.
4. Although Mother asked Carl not to play any pranks on our dog, he tied a tin to its tail.
5. I am very hungry, though I had a hearty breakfast this morning.
6. Since you did not reach the bus stop on time, I had to leave without you.

Pg: 77:

C) Choose conjunctions from the box to complete the sentences. You may repeat a conjunction as required. One has been done for you.

2. Since Tara has been sick, I helped her complete her homework.
3. Farid managed to win the race, although he fell twice on the tracks.
4. Since we cannot find the board game, let's go out and play in the garden.
5. Geeta jumped with joy when she saw her grandparents at the door.
6. I baked the cake while Sara put up the balloons for the party.

7. Although I was tired, I helped Mummy clean the cupboard.

8. Since you cannot find your book, you can share mine.

9. When the players walked into the field, the spectators cheered excitedly.

10. The teacher said, 'Do not make any noise while I am away'.

Pg 78 - Let's perfect it

A. Fill in the blanks with suitable conjunctions. One has been done for you.

Since our parents work so hard for us, Ali and I decided to give them a surprise. Ali laid out the table for tea, while I made some sandwiches. Since we did not know how to make another snack, I put my father's favourite cookies into a bowl. While the water boiled in the kettle, I placed the cups on the table. When Mother and father returned from work, they were surprised to see the little tea party!

B. Match the columns to make meaningful sentences. One has been done for you.

- |   |  |
|---|--|
| 1. Farah is willing to help us          | a) she gets sick very often [5]                      |
| 2. Since our car broke down on the way, | b) while I enjoyed the merry-go-round. [4]           |
| 3. I scolded Anil,                      | c) although she has no time to spare [1]             |
| 4. Tara played on the sea - saw         | d) father missed his flight [2]                      |
| 5. Although Disha eats well,            | e) because she was unwell [6]                        |
| 6. The teacher did not come             | f) when I saw him teasing the kitten in the park [3] |

Pg: 78, 79

C) Fill in the blanks with suitable conjunctions:

1. Shreya went to the party, while I went home.
2. Although it was raining, Sunil reached the school on time.
3. The elephant has a long nose and small eyes.
4. We were sad because we had lost the match
5. As it was a holiday, we decided to go for a picnic.
6. While my brother squeezed lemons, I filled the jug with water.

7. When autumn comes, the leaves turn brown.
8. Father was sitting on the sofa, and reading a magazine.
9. My mother and father will attend the PTA meeting.
10. Until you clear the written exams, you will not be called for the personal interview.
11. Although Sam was getting late for school, he waited for Ritu.
12. As I have an exam tomorrow, I won't go for my piano class today.
13. All my cousins came over on the weekend, and we enjoyed ourselves over the next two days.
14. I tried opening the door, but it was locked.
15. When the wind blows, the leaves rustle.
16. I couldn't sip the tea because it was hot.
17. Do you want a pink or a blue hat?
18. My sister and I went for the film show.
19. I like spinach, but I dislike carrots.
20. While I am washing the dishes, you can wipe them.

#### **Chapter 14 - Direct and Indirect speech**

Pg:82 - Let's link up.

Now, complete the sentences to tell what the teacher told Geeta.

1. The teacher said that the Earth is round
2. He said that we cannot count the number of stars.
3. The teacher said that the sun is important to us because it gives us heat and light.

Pg 83 - Let's crack it

A. Given below are pairs of sentences. Write D for direct and I for Indirect for each sentence.

- |  |   |   |
|--|---|---|
| 1. Henna said, "I like roses".                     | - | D |
| Heena said that she likes roses                    | - | I |
| 2. Tara says that she goes for a walk everyday. -  |   | I |
| Tara says, "I go for a walk every day".            | - | D |
| 3. Mother said, "It is good to be honest".         | - | D |
| Mother said that it is good to be honest.          | - | I |
| 4. Jaya said, "We should take care of our pets". - |   | D |
| Jaya said that we should take care of our pets.    |   | I |

B. Rewrite the sentences in direct speech. Remember to use quotation marks.

2. Uday said: Let's sit out in the Sun.  
Uday said, "Let's sit out in the Sun".
3. Farid said: I feel very hot in the sun.  
Farid said, "I feel very hot in the sun".
4. Katy said: come for a swim with me.  
Katy said, "Come for a swim with me".
5. Farid said: I do not know how to swim.  
Farid said, "I do not know how to swim".
6. Uday said: "I will teach you."  
Uday said, "I will teach you".

C. Rewrite the sentences in indirect speech. Don't forget to use that.

2. Lara said, "He is a pilot".  
Lara said that he is a pilot.
3. Rohan said, "Aziz must spend time with his grandparents".  
Rohan said that Aziz must spend time with his grandparents.
4. Devina said, "Teachers are always helpful".  
Devina said that teachers are always helpful.
5. Father said, "It rains heavily in the monsoons".  
Father said that it rains heavily in the monsoons.

Pg - 85: Let's perfect it

B. Now, Complete the paragraph.

Devin said that Miss Jane is very pretty and Lee said that she has long hair. Ali said that Miss Jane is a very good teacher and Ali said that she sings well.

Shiny said that she is happy that she will be their class teacher.

Pg: 86:

C. Rewrite the sentences in indirect speech. Remember to remove the comma and the quotation marks and use the word that.

2. Shiny said, "Miss Jane is very kind".  
Shiny said that Miss Jane is very kind
3. Devin said, "She smiles all the time".  
Devin said that she smiles all the time.



4. Lee said, "She sings many songs".

Lee said that she sings many songs.

5. Ali said, "Miss Jane teaches us English".

Ali said that Miss Jane teaches them English.

6. Ram said, "There is a circus show in the evening.

Ram said that there is a circus show in the evening.

7. Aliya said, "Salma had baked a chocolate cake".

Aliya said that Salma had baked a chocolate cake.

8. Tenzing said, "Shillong is in Meghalaya".

Tenzing said that Shillong is in Meghalaya.

9. Shruti said, "There are two flights to London".

Shruti said that there are two flights to London.

10. Moorti said, "The Ayappa temple is close by".

Moorti said that the Ayappa temple is close by.

11. Jane said, "I like gardening".

Jane said that he likes gardening.

12. My teacher said, "Everybody should come to school on time".

My teacher said that everybody should come to school on time.